

WEEKLY PLAN-2026-27

GRADE: 8

TERM 1

WEEK – 15 31st August to 4th September

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	A Nation's Strength (Poem)	Identify the theme and message. Analyse poetic devices.	Guided reading, stanza analysis, discussion, poetic devices activity.	FA: Theme & literary devices worksheet. Skill: Analysis & Interpretation . Evidence: Notebook, worksheet, LMS.	Support: Guided questions. Core: Poem analysis. Challenge: Reflective paragraph	Think-Pair-Share, Exit Ticket.	Link the poem to UAE values of unity, responsibility, and good citizenship.	Upload annotated poem and worksheet	Write a 100-word paragraph on "How can students help build a strong nation?"
Mathematics	Squares & Square roots	Apply prime factorisation to find square roots. Analyse factor pairs. Justify solutions.	Model prime factorisation; pair factors; solve examples; peer discussion; independent practice.	Formative – Application & Reasoning: Solve and explain square-root problems.	Support: Guided factors. Core: Independent problems. Challenge: Non-perfect squares & reasoning	Questioning , peer check	Link maths to UAE architecture, patterns and design.	Upload notes, examples & worksheet.	A student factorised 234256 and concluded that its square root is 484.

									Check the student's work, find the error if any, and justify your conclusion.
Science	Coal and petroleum	Differentiate between the types of coal – peat, lignite, bituminous and anthracite – based on carbon content, appearance and energy value. • Describe the process of formation of coal.	Think–Pair–Share: Why does carbon content increase as coal undergoes greater heat and pressure? students arrange stages/cards in the correct sequence: dead plants → burial → heat & pressure →	Formative Assessment: Observation during group activity and questioning. Exit Ticket: 1. Which coal has the highest carbon content? 2. What conditions are needed for coal formation?	Provide pictures, word bank and partially completed comparison table. Complete the comparison table and explain the formation process independently. Explain the relationship between carbon content ,	Write the correct sequence of coal formation.	Discuss the importance of responsible energy use in the UAE and the country's transition towards cleaner and renewable energy sources . Connect fossil fuels with the need for sustainable energy choices.	PPT/lesson notes on Types of Coal and Coal Formation. Coal comparison worksheet. • Coal formation sequencing activity.	Complete a comparison table of peat, lignite, bituminous and anthracite using: carbon content, appearance, hardness and energy value

			peat → lignite → bituminous → anthracite.		heat/pressure and energy value and justify why anthracite is considered a high-quality coal.				
Social Science (History & Civics)	Union Legislature – Parliament	To explain the Lok Sabha, elections, Speaker, qualifications and sessions.	Parliament video/picture , election simulation, discussion and concept map.	Quiz, questioning & role-play observation.	Support: Key terms	Think–Pair– Share and Exit Ticket	Appreciate India’s democratic values and parliamentary system.	Presentati on + workshee t	Create a short profile of the Lok Sabha.
Social Science (Geography)	Mineral & Energy Resources – Conventio nal Sources of Energy	Students will identify and differentiate between conventional sources of energy such as coal, petroleum, natural gas and electricity.	Think-Pair- Share: Identify energy sources. Sorting Activity: Conventional vs. non- conventional. Comparison Task: Compare two	Formative: Questioning – <i>Understanding.</i> Sorting: <i>Classification.</i> Comparison: <i>Analysis.</i>	Support: Pictures & word bank. Core: Identify and differentiate sources. Challenge: Compare advantages, limitations and uses.	Quick Quiz / Exit Ticket: Name 2 convention al sources and give one difference between them.	UAE Energy Context: Link energy resources to responsible consumption, energy conservation and the UAE’s transition towards sustainable energy.	Workshee t.	Complete a comparis on table for any two conventi onal energy sources.

			conventional sources.						
Hindi	लेखन कौशल: पत्र लेखन एवं चित्र वर्णन	विद्यार्थी औपचारिक एवं अनौपचारिक पत्र के प्रारूप को समझ सकेंगे। विद्यार्थी दिए गए विषय पर प्रभावी पत्र लिख सकेंगे। विद्यार्थी चित्र का सूक्ष्म अवलोकन कर उसके आधार पर वर्णनात्मक लेखन कर सकेंगे। विद्यार्थी अपने विचारों को क्रमबद्ध एवं	पत्र लेखन के विभिन्न प्रकारों का परिचय। पत्र के प्रारूप का विश्लेषण एवं उदाहरणों का अध्ययन। चित्र अवलोकन गतिविधि के माध्यम से विचार मंथन। समूह चर्चा एवं शब्द-संग्रह निर्माण। मार्गदर्शित एवं स्वतंत्र लेखन अभ्यास। सहपाठी समीक्षा एवं प्रस्तुति।	पत्र लेखन एवं चित्र वर्णन कार्यपत्रिका। कौशल: अवलोकन, रचनात्मक लेखन, संगठन एवं अभिव्यक्ति। प्रमाण: विद्यार्थियों की लिखित प्रस्तुतियाँ, मौखिक सहभागिता एवं गतिविधि कार्य।	Support: शब्द बैंक, संकेत बिंदु एवं चित्र संकेत प्रदान करना। Core: निर्धारित प्रारूप के अनुसार पत्र एवं चित्र वर्णन लिखना। Challenge: दिए गए चित्र पर विस्तृत रचनात्मक वर्णन तथा प्रभावशाली पत्र लेखन करना।	प्रश्नोत्तर, त्वरित जाँच, एग्जिट टिकट, रूब्रिक आधारित मूल्यांकन, सहपाठी प्रतिक्रिया।	हिन्दी भाषा के माध्यम से प्रभावी संचार कौशल विकसित करना तथा राष्ट्रीय एवं सामाजिक मूल्यों से जुड़े विषयों पर लेखन के लिए प्रोत्साहित करना।	पत्र लेखन प्रारूप, नमूना पत्र, चित्र वर्णन कार्यपत्रिका एवं प्रस्तुति LMS पर अपलोड की जाएगी।	किसी मित्र को विद्यालय के वार्षिकोत्स व के बारे में एक अनौपचारि क पत्र लिखिए तथा दिए गए चित्र का 100-120 शब्दों में वर्णन कीजिए।

		स्पष्ट रूप से लिख सकेंगे।							
Malayalam	ആശയവിപുലനം, ഉപന്യാസം, കത്ത് എഴുതുക (ഔപചാരികവും അനുപചാരികവും)	ആശയം വ്യക്തമായി വിപുലീകരിച്ച് എഴുതുന്നു. ഉപന്യാസത്തിന്റെ ഘടനയും സവിശേഷതകളും മനസ്സിലാക്കുന്നു. ഔപചാരികവും അനുപചാരികവുമായ കത്തുകളുടെ വ്യത്യാസം തിരിച്ചറിയുന്നു	ആശയവിപുലനത്തിന്റെ മാതൃകകൾ ചർച്ച ചെയ്യുന്നു. നൽകിയ ആശയങ്ങൾ വികസിപ്പിച്ച് എഴുതുന്നു. ഉപന്യാസത്തിന്റെ ഘടകങ്ങൾ പരിചയപ്പെടുന്നു.	രൂപാത്മക മൂല്യനിർണ്ണയം - വാചിക ചോദ്യങ്ങൾ, ആശയവിപുലനം, ആശയരേഖ, ഉപന്യാസരചന, ഔപചാരികവും അനുപചാരികവുമായ കത്ത് തയ്യാറാക്കൽ എന്നിവയിലൂടെ പഠനനേട്ടം വിലയിരുത്തുന്നു.	Support: ലളിതമായ ആശയങ്ങളും കത്തിന്റെ മാതൃകകളും നൽകുന്നു. Core: നൽകിയ വിഷയത്തിൽ ആശയങ്ങൾ ക്രമപ്പെടുത്തി ഉപന്യാസവും കത്തും എഴുതുന്നു. Challenge: സ്വതന്ത്രമായി ആശയങ്ങൾ വികസിപ്പിച്ച് ഭാഷാസൗന്ദര്യത്തോടെയും ശരിയായ ഘടനയോടെയും ഉപന്യാസവും കത്തുകളും തയ്യാറാക്കുന്നു.	ചിന്തിക്കുക - ജോഡിയിൽ ചർച്ച ചെയ്യുക - പങ്കുവെക്കുക. വാചിക ചോദ്യങ്ങൾ. ആശയരേഖ തയ്യാറാക്കൽ. സഹപാഠി വിലയിരുത്തൽ. എഴുത്തുപ്രവർത്തനം.	രാജ്യത്തിന്റെ സംസ്കാരം, പാരമ്പര്യം, സാമൂഹിക മൂല്യങ്ങൾ എന്നിവയെ കുറിച്ച് അവബോധം വളർത്തുന്നു. പരസ്പര ബഹുമാനവും ഉത്തരവാദിത്വബോധവും വളർത്തുന്നു.	ആശയവിപുലനം, ഉപന്യാസം, കത്ത് എന്നിവയുടെ പ്രവർത്തനങ്ങൾ LMS-ൽ അപ്ലോഡ് ചെയ്യുന്നു.	നൽകിയിരിക്കുന്ന ആശയം വിപുലീകരിച്ച് എഴുതുക. ഒരു വിഷയത്തിൽ ഉപന്യാസം തയ്യാറാക്കുക. ഒരു ഔപചാരിക കത്തും ഒരു അനുപചാരിക കത്തും തയ്യാറാക്കുക.
French	La négation (expressions)	Identifier et utiliser les expressions négatives :	Présentation de la règle, exercices de transformation	Exercices écrits et participation orale.	S : phrases modèles. C : transformer	Questions-réponses, ticket de sortie.	Respect et communication positive	PPT, fiche de grammaire, quiz.	Écrire 8 phrases en utilisant

	négatives au présent) La négation au présent	ne...pas, ne...jamais, ne...plus, ne...rien, ne...personne au présent. Employer correctement les expressions négatives dans des contextes variés.	n, travail en binômes, jeux de rôle. Lecture courte, activité de repérage, travail de groupe, production écrite.	Observation, activité écrite.	des phrases affirmatives en phrases négatives. D : rédiger un court dialogue avec différentes négations.	Évaluation par les pairs, mini tableau blanc.	dans la société des EAU. Échanger sur les règles et responsabilités dans la communauté.	Texte, exercices interactifs .	différentes expressions négatives . Compléter une fiche de révision.
ICT	Introduction to Sustainable Development	To understand the meaning, importance, and goals of sustainable development. To explore how individuals and communities can	Starter: Show images of sustainable and unsustainable environments and ask students what differences they notice. Teaching: Explain sustainability,	Formative: Questioning, observation and group discussion – evidence of understanding. Classification Activity: Students correctly identify sustainable	Support: Match pictures to sustainable practices and complete a guided worksheet with key vocabulary. Core: Classify sustainable/unsustainable practices and	Think-Pair-Share, questioning , peer discussion, teacher observation , quick quiz and exit ticket.	UAE: Explore national sustainability initiatives such as the Mohammed bin Rashid Al Maktoum Solar Park, water conservation efforts, renewable energy and	PowerPoint presentation, sustainability worksheet, SDG research activity and homework/poster task.	Create a poster or write a short paragraph on “How I Can Help Save the Environment.” Students may also research one environmental issue and

		contribute towards a sustainable future.	sustainable development, the three pillars (environmental, social and economic) and the SDGs using a short presentation/video. Group Activity: Students classify examples as sustainable or unsustainable and explain their choices. Extension: Students research one SDG and identify a real-world	and unsustainable practices. Exit Ticket: Definition and example – evidence of individual learning. Research Task: Short SDG explanation – evidence of research and communication skills	explain their impact. Challenge: Research an SDG and evaluate how technology or AI can help address the related issue; propose an innovative solution.		green cities. Students discuss how sustainability contributes to the UAE's future development .		suggest one sustainable solution.
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			example. Plenary: Students complete an exit ticket answering “What is sustainable development ?” and “Name one way I can contribute.”						
Arabic	الشغب	أن يعرف الطالب مفهوم الشغب المدرسي.	قراءة الفقرة قراءة جهرية ومناقشة مفهوم الشغب.	شفهي: تعريف الشغب بأسلوبه الخاص.	Support: تعريف الشغب بمساعدة المعلم Core: ذكر تعريف الشغب وأسبابه. Challenge: شرح أثر الشغب على العملية التعليمية.	أسئلة وأجوبة مباشرة.	تعزيز احترام الأنظمة والقوانين المدرسية.	رفع الفقرة وأنشطة الدرس.	كتابة تعريف الشغب في الدفتر.
Islamic Studies	Belief in Divine Decree and	1. Clarify the concept of Divine Decree and Predestinati	Discuss situations where people face success, failure, or	Diagnostic: Questioning and brainstorming.	Provide key vocabulary, guided notes, and simplified examples.	Think-Pair-Share • Exit Ticket	Develops resilience, optimism, responsibility, and trust in	PowerPoint presentation, lesson notes,	Write a short paragraph explaining

	Predestination (Al-Qada' wa Al-Qadar)	on (Al-Qada' wa Al-Qadar). 2. Infer the importance of belief in Divine Decree and Predestination for a Muslim. 3. Explain the concept of trust in Allah (Tawakkul) and its relationship with taking lawful means.	unexpected events and how they respond.	Formative: Class discussion, case study analysis, and worksheet completion. Skill: Understanding, analysis, inference, and application.			Allah while encouraging perseverance and positive contribution to society—values that align with the UAE's vision of responsible and productive citizens.	Qur'anic verses,	g the meaning of Al-Qada' wa Al-Qadar. Describe two benefits of believing in Divine Decree and Predestination,
Moral Science	Endurance	Understand the meaning and importance of endurance in daily life.	Introduction to the concept of endurance through a short story or video. Class discussion on	- Type: Observation and Reflection - Skill: Critical Thinking and Communication	Support: Guided questions and teacher support during discussions. Core: Complete	Think-Pair-Share - Exit Ticket - Self-Assessment Reflection	Explore examples of perseverance and determination demonstrated by the leaders and people of the UAE in	- PPT on Endurance - Reflection Worksheet	Write a short paragraph describing a challenge you faced and how

		• Demonstrate perseverance and a positive attitude when facing challenges.	situations that require patience and perseverance . • Group activity: Sharing personal experiences of overcoming difficulties.	• Evidence: Participation in discussions, role-plays, and completion of reflection worksheet.	reflection activities and participate in group discussions. • Challenge: Explain how endurance can help achieve long-term goals and provide real-life examples.		overcoming challenges and achieving success.	• Moral Value Video	endurance helped (or could help) you overcome it.
MSCS	Majlis: The Traditional Means of Consultation	Explain the meaning and importance of Shura in UAE society. Describe how the tradition of Shura developed into public participation through the Federal National	Read, Notice & Discuss: Students read the Majlis passage and identify evidence showing how a Majlis encourages listening, dialogue and exposure to different perspectives.	Formative Assessment: Questioning, Think–Pair–Share responses, observation during Majlis simulation and exit ticket.	Support: Provide key vocabulary cards – Majlis, Shura, consultation, participation, perspective, FNC – with simple definitions and sentence starters such as “The Majlis	Learning will be assessed through questioning , peer discussion, and quick checks like exit tickets and matching tasks.	Connects to the UAE's heritage of Majlis, consultation, hospitality, respect, dialogue and community participation.	Textbook Content	Complete textbook activities

		Council (FNC). Apply the principles of dialogue, consultation and respectful disagreement to real-life situations.	Think–Pair–Share: Students discuss: “Why might sitting together and listening to others be better than communicating only through phones or social media?”		is important because...” Core: Students explain how the Majlis promotes open-mindedness and connect it to Shura and public participation. Challenge: Students evaluate: “How can the principles of Majlis and Shura help people make better decisions in modern				
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					society?" They support their response with examples from the passage and real life.				
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