WEEKLY PLAN-2026-27

GRADE: 8 **TERM 2** **WEEK – 21 2nd November to 6th November**

Subject	Topic	Learning Objectives (Students will be able to…)	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	The Open Window	Analyze the plot, characters and setting; infer themes using textual evidence.	Students will read the story, analyse Vera and Framton Nuttel, and use Reciprocal Reading strategies.	Formative assessment – students will answer analytical questions and support their interpretations with relevant textual evidence.	Support: Guided questions and story sequencing; Core: Analyse characters and themes; Challenge: Evaluate Vera's storytelling and the impact of the twist ending.	Think–Pair–Share, targeted questioning and Exit Ticket to assess understanding and interpretation.	Students will connect the importance of honesty, trust and responsible communication with UAE values of integrity, respect and tolerance.	Story notes, vocabulary activities, character analysis and comprehension worksheet will be uploaded to the LMS.	Students will write a 100–120-word diary entry from Framton Nuttel's perspective, describing his feelings after discovering Vera's deception.
Mathematics	APPLICATIONS OF	To compare two quantities	Students work in pairs to compare	Activity-based assessment through	Support: Calculate simple	Think–Pair–Share, peer	Students analyse discounts and price changes	Upload activity worksheets, lesson notes	Find an example of a discount or price increase

	PERCENTAGE	using ratio and percentage and calculate percentage increase and decrease	quantities using ratios and percentages. They solve real-life problems involving price increases, discounts and percentage changes, explain their methods to peers, and share solutions with the class.	worksheets and peer explanations. Evidence: accurate calculations and logical problem-solving.	percentages using guided examples. Core: Solve ratio and percentage problems independently. Challenge: Create and solve multi-step problems involving percentage increase and decrease.	assessment and exit-ticket questions.	during UAE shopping festivals and calculate savings using percentages.	and practice questions.	from a shop advertisement and calculate the percentage change.
Science	CELL	To analyze the variations in cells.	Display images of nerve cells, red blood cells,	Diagnostic and formative assessment. Skill: Observation,	Compare three types of cells using a Venn diagram or	Think–Pair–Share; questioning; mini-whiteboar	Connect scientific and medical research in the UAE to	Upload cell diagrams, comparison worksheets and the learning	Draw Animal cell and plant cell

		To explain the parts of a cell.	muscle cells and plant cells. Students compare their shapes and sizes and discuss why cells differ. create a cell-organelles chart covering the cell membrane, cytoplasm, nucleus, mitochondria, vacuole, cell wall and chloroplasts, as	comparison and analysis. Labelling, explanation, reasoning	comparison table. Analyze how a change in the shape or structure of a specialized cell could affect its function.	d responses; exit ticket:	the study of cells, human health and biotechnology.	presentation to Edunation/Teams.	

			appropriate.						
Social Science (History)	The Revolt of 1857	To identify its immediate cause. To explain why it failed and discuss its aftermath and results.	Locate major centres of the revolt on a map; discuss its immediate cause, reasons for failure, and consequences.	Formative – Map work, oral questions, and cause-and-effect responses.	Support: Guided notes. Core: Explain causes and results. Challenge: Analyse why the revolt failed.	Questioning, peer discussion, and exit ticket.	Connect unity and cooperation during the revolt with the UAE values of unity and peaceful coexistence.	Upload lesson notes and revision materials.	Write the reasons for the failure and the results of the Revolt of 1857.
Social Science (Geography)	Agriculture – Green Revolution, Government Initiatives and Farming Practices in India and the USA	Explain the Green Revolution and examine the role of the government in supporting agriculture. Compare and analyse the farming	Students work in groups to research the Green Revolution, government initiatives (MSP, subsidies, irrigation and	Group presentations assessing research, comparison, analytical thinking and communication skills. Peer questioning. Role Play	Support: Provide comparison charts and key facts. Core: Explain government initiatives and compare farming practices. Challenge: Evaluate how government	Think-Pair-Share + peer questioning; exit ticket: Identify one major difference between farming in India and the USA.	Connect India's Green Revolution and food-security initiatives with the UAE's agricultural development, food security strategy, modern irrigation,	Task sheet	Prepare a comparison table of farming practices in India and the USA and write three points on the contribution of the government to Indian agriculture.

		practices in India and the USA in terms of farm size, technology, labour, irrigation and productivity	agricultural support) and farming practices in India and the USA. Groups prepare short presentations using relevant examples and visuals.		support and technology influence agricultural productivity in India and the USA.		hydroponics and sustainable farming practices.		
Hindi	सात सहेलियाँ	विद्यार्थी पाठ के माध्यम से सात बहनों के राज्यों की विशेषताओं को समझ सकेंगे तथा ऋ की मात्रा,	सात पूर्वोत्तर राज्यों का परिचय, मानचित्र गतिविधि, वर्णनात्मक चर्चा एवं	MCQ, रिक्त स्थान, व्याकरण अभ्यास एवं मौखिक प्रश्नोत्तर।	Support: सरल शब्द एवं MCQ। Core: व्याकरण अभ्यास। Challenge: किसी एक राज्य पर	KWL एवं Exit Ticket	सेवन सिस्टर्स की संस्कृति, परंपराओं एवं विविधता में एकता को समझना।	पाठ एवं कार्यपत्रिका अपलोड करना।	किसी एक पूर्वोत्तर राज्य की संस्कृति पर पाँच वाक्य लिखना।

		निपात, वाक्य-भेद एवं कारक का प्रयोग कर सकेंगे।	अनुच्छेद लेखन।		अनुच्छेद लिखना।				
Malayalam	രാജ്യമില്ലാത്ത രാജകുമാരൻ – സി. എൻ. ശ്രീകണ്ഠൻ നായർ (നാടകം)	നാടകരംഗം വായി ച്ച് ലവൻ, ലക്ഷ്മണൻ, വാല്മീകി എന്നിവരുടെ സ്വഭാവവും ക്ഷത്രിയ ധർമ്മത്തെയും ഗുരുഭക്തിയെയും കുറി ച്ചുള്ള ആശയവും വിശദീകരിക്കാൻ വിദ്യാർത്ഥികൾക്ക് കഴിയും.	അധ്യാപിക സംഭാഷണങ്ങൾ ഭാവത്തോടെ വായിച്ചശേ ഷം കുട്ടി കൾ കഥാ പാത്രങ്ങളായി റോൾ പ്ലേ ചെയ്യുകയും ഗ്രൂപ്പ് ചർച്ചയിലൂടെ കഥാ പാത്രങ്ങളുടെ സ്വഭാ വം കണ്ടെത്തുകയും ചെയ്യുന്നു.	സംഭാഷണ വായന, റോൾപ്ലേ, ഗ്രഹണശേഷി എന്നിവ വിലയിരുത്താൻ അഭിനയവും നോട്ടുബുക്കിലെ ചോദ്യോത്തരങ്ങളും തെളിവായി എടുക്കുന്നു.	പിന്തുണ: വാക്കർത്ഥ കാർഡോടെ ജോഡിയായി സംഭാഷണം വായിക്കൽ, കോർ: ലവന്റെയും ലക്ഷ്മണന്റെയും സ്വഭാവം ചോദ്യോത്തരങ്ങളായി എഴുതൽ, ചലഞ്ച്: അഭിപ്രായക്കുറിപ്പ് എഴുതൽ.	തിങ്ക്-പെയർ-ഷെയർ, എക്സിറ്റ് ടിക്കറ്റ്, ട്രാഫിക് ലൈറ്റ് കാർഡ് എന്നീ തന്ത്രങ്ങൾ ഉപയോഗിക്കുന്നു.	രാമായണകഥയിലൂടെ ഭാരതീയ സംസ്കാരത്തിലും ഗുരുഭക്തി, ധൈര്യം, ധർമ്മബോധം എന്നീ മൂല്യങ്ങളിലും അഭിമാനം വളർത്തുന്നു.	നാടകഭാഗത്തിന്റെ PDF, വാക്കർത്ഥ പട്ടിക, റോൾപ്ലേ റൂബ്രിക്, വർക്ക്ഷീറ്റ് എന്നി വ LMS-ൽ അപ്ലോഡ് ചെയ്യുന്നു.	ലവന്റെ സ്വഭാവസവിശേഷതകൾ ഉൾപ്പെടുത്തി ഒരു കുറിപ്പ് തയ്യാറാക്കുകയും പാഠത്തിലെ ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതുകയും ചെയ്യുക.

French	Le futur proche – Formation et utilisation du futur proche (aller + infinitif)	1. Identifier le futur proche. 2. Conjuguer le verbe aller au présent. 3. Former des phrases au futur proche en utilisant aller + infinitif. 4. Décrire des projets et des actions futures à l'aide du futur proche.	1. Révision de la conjugaison du verbe aller au présent. 2. Explication de la formation du futur proche : sujet + aller au présent + infinitif. 3. Présentation d'exemples au tableau. 4. Activité en binômes :	Diagnostic: Questions orales sur le verbe aller au présent. Formative: Compléter et transformer des phrases au futur proche. Skill: Compréhension, application et production écrite et orale. Evidence: Réponses orales, exercices écrits et participation	Support: Fournir une conjugaison du verbe aller et des phrases à compléter avec des verbes proposés. Core: Construire des phrases simples au futur proche. Challenge: Rédiger un petit paragraphe sur les projets du week-end en utilisant au moins cinq verbes au futur proche.	Questionnement ciblé, ardoises individuelles, correction entre pairs et Exit Ticket : écrire trois phrases sur les activités prévues pour le week-end au futur proche.	Parler des projets futurs pour contribuer au développement des Émirats arabes unis. Utiliser des phrases sur la famille, la communauté, la solidarité et la protection de l'environnement.	Télécharger les règles de formation du futur proche, la conjugaison du verbe aller et une fiche d'exercices sur le LMS.	Écrire cinq phrases au futur proche sur les activités que vous allez faire pendant le week-end.

			poser des questions et parler des projets du week-end. 5. Exercices de conjugaison et de transformation de phrases dans le cahier.	aux activités.					
ICT	Creating Interactive Animations Using Repeat and Repeat Until Blocks in PictoBlox.	1.To differentiate between Repeat and Repeat Until blocks. 2. Create interactive animations using loops and apply	Starter: Demonstrate an animation using Repeat and Repeat Until blocks and ask	Type: Formative assessment through observation and questioning. Skill: Computational thinking, sequencing, and	Support: Use a partially completed script and step-by-step instructions to animate a sprite. Core: Create an animation using both Repeat and	Think–Pair–Share, teacher questioning, peer demonstration, and exit ticket: "How does Repeat Until differ	Connect loops and conditions to UAE smart traffic systems, where automated systems repeat monitoring tasks and	Upload the activity instructions, sample scripts, and student screenshots of the PictoBlox code and output to the LMS.	Create an animation in PictoBlox using both Repeat and Repeat Until blocks. Submit screenshots of the scripts and the final output through the LMS.

		logical thinking to control sprite movements.	students to identify the difference Teaching: Explain how Repeat executes commands a specified number of times, while Repeat Until continues until a condition is met. Activity: Plenary: Students demonstrate their animations and	problem-solving. Evidence: A working PictoBlox animation demonstrating the correct use of Repeat and Repeat Until blocks.	Repeat Until blocks. Challenge: Design an interactive animation with multiple sprites and additional conditions to control their movements.	from Repeat?”	respond when specific conditions are met.		

			explain their work						
Arabic	**الغابات**	أن يقرأ الطالب النص قراءة صحيحة بمساعدة المعلم. أن يفسر الطالب معاني المفردات الجديدة من النص. أن يحدد الطالب أهمية الغابات للإنسان والبيئة	التمهيد: عرض صور للغابات والأراضي التي أزيلت أشجارها، وطرح أسئلة عن أهمية الأشجار. القراءة: قراءة النص قراءة نموذجية من قبل المعلم، ثم قراءة الطلاب بالتناوب. المفردات: شرح الكلمات الجديدة باستخدام الصور والأمثلة البسيطة.	تشخيصي: أسئلة شفوية عن الغابات وأهميتها. تكويني: متابعة القراءة وفهم المفردات ومشاركة الطلاب. ختامي: ورقة عمل تتضمن أسئلة الفهم وتحديد فوائد الغابات.	Support: استخدام الصور والكلمات المساعدة، وتوصيل الكلمات بمعانيها، وإكمال جمل بسيطة. Core: تحديد فوائد الغابات وذكر آثار إزالة الأشجار. Challenge: كتابة فقرة قصيرة من 4-5 جمل عن أهمية حماية الغابات والحد من إزالة الأشجار	الأسئلة الشفوية أثناء القراءة. استراتيجية فكر، زاوج، شارك. بطاقة الخروج: اذكر فائدة واحدة للغابات وطريقة واحدة لحمايتها	تعزيز الهوية الوطنية الإماراتية من خلال المحافظة على البيئة والموارد الطبيعية. ربط الدرس بجهود دولة الإمارات في التشجير والاستدامة ومكافحة التصحر	رفع النص القرائي والمفردات الجديدة وورقة العمل وأسئلة الفهم على منصة التعلم الإلكتروني	اكتب خمس جمل بسيطة عن أهمية الغابات. اذكر ثلاث طرق للمحافظة على الأشجار والبيئة

			النشاط الأول: توصيل المفردات الجديدة بمعانيها. النشاط الثاني: استخراج فوائد الغابات من النص وتصنيفها. النشاط الثالث: الإجابة عن أسئلة الفهم والاستيعاب.						
Islamic Studies	The Power of Allah – Surah Ya-Sin (Verses 33–54)	Provide evidence of Allah's power and oneness through the signs	Ask students to identify signs of Allah's power in nature, such as the revival of the	Oral questioning about Allah's power and signs in creation. Vocabulary activities ,	Match Qur'anic vocabulary with meanings and identify signs of Analyze how the verses	Think–Pair–Share. Targeted questioning. Allah's power using	Promote gratitude, respect for creation, personal responsibility ty and care Vocabulary matching and peer	Upload the lesson presentation , Qur'anic Vocabulary sheet, verse explanations and differentiated	Select three signs of Allah's power mentioned in Surah Ya-Sin (33–54). Explain what each sign teaches about

		mentioned in the verses. Infer the means of attaining the mercy of Allah (تعالى). Explain the meanings of selected Qur'anic vocabulary from the verses.	earth, the alternation of night and day, and the movement of celestial bodies. Recite and explain Surah Ya-Sin (33–54), highlighting Allah's power and oneness, His signs in creation, the Day of Resurrecti	targeted questioning and verse analysis. Match Qur'anic vocabulary with meanings and identify signs of Allah's power using guided questions. Explain the evidence of Allah's power and oneness and identify actions		guided questions.	assessment for the environment, connecting Islamic values with UAE commitment to sustainability and community well-being.	worksheet to the school LMS.	Allah's greatness and write two actions that help a believer seek His mercy.

			on, and the accountability of human beings.	that seek His mercy.					
Moral Science	Lesson 7 – Celebrating Oneness; Value: Unity in Diversity	1. Explain the meaning of unity in diversity. 2. Recognise and appreciate differences in cultures, religions, languages and traditions. 3. Demonstrate respect, empathy and cooperation towards others. 4. Suggest ways to	Introduction: Discuss different cultures, languages and traditions through examples. Main Activity: Students share examples of unity in diversity and discuss how people from different backgrou	Formative Assessment: Oral questioning, group discussion and poster activity. Skills: Communication, critical thinking, collaboration and social awareness. Evidence: Student responses, participation and completed posters or written reflections.	Support: Identify examples of unity using pictures, keywords and sentence starters. Core: Explain the importance of unity in diversity with suitable examples. Challenge: Analyse how discrimination affects society and suggest practical ways to promote	Think–Pair–Share, targeted questioning, peer feedback and an exit ticket: "One way I can promote unity in diversity is…"	Connect the value of unity in diversity to the UAE's multicultural society, where people from different nationalities and cultures live and work together with mutual respect and tolerance.	Upload the lesson objectives, key concepts, activity worksheet/ poster and students' reflection on unity in diversity to the LMS.	Write a short paragraph (80–100 words) on "Unity in Diversity: Strengthening Our Society." Include two examples of how people can show respect and promote harmony in everyday life.

		promote unity and harmony in school and society.	nds can live together peacefully. Group Activity: Create a slogan or poster promoting unity and mutual respect. Conclusion: Students share one action they can take to promote harmony in their classroom.		inclusion and harmony.				
MSCS	American Civil War and Reconstruction	Explain how labour costs influence the production and prices of	Discuss paid labour in the Northern States and	Discussion and critical thinking. Evidence: Oral	Support: Provide simple examples. Core: Explain	Think-Pair-Share and questioning.	Highlight the UAE values of fairness, dignity and	Textbook notes and activity questions.	Complete the textbook activity

		goods and services.	enslaved labour in the Southern States. Students explore how labour costs affect production and prices.	responses and written summary.	the relationship between labour costs and prices. Challenge: Compare the economic impact of paid and unpaid labour.		respect for workers.		