AL AIN JUNIORS SCHOOL
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YEARS OF IMPACTING YOUNG MINDS
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AJ GROUP

**LEARNING TRAILS, ACADEMIC YEAR 2026-2027**
**TERM 1**

**Year : 7**
**Week: 9**

**Date: 02.11.2026 to 06.11.2026**

| Subjects | Lesson Objectives | Materials required | Parental involvement tasks |
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| ***Arabic-Arabs*** | زايد ..... رجل بنى أمة<br>التعرف على المفردات الجديدة .<br>قراءة الفقرات قراءة صحيحة .<br>تحليل الفقرات واستخلاص الفكر الرئيسة .<br>التمييز بين السيرة الغيرية والسيرة الذاتية . | PowerPoint, textbook, notebooks, Activity sheets & videos. | الواجب المنزلي<br>اكتب فقرة قصيرة عن الشيخ زايد بن<br>سلطان آل نهيان، رحمه الله من<br>إنشائك .<br>الإملاء يوم الأربعاء القادم للفقرة التالية<br>( تقاس عظمة الرجال .....<br>والتواصل مع شعوب العالم ) |
| **Arabic-Non Arabs** | قائمة التسوق<br>يتعرّف المفردات الجديدة المتعلقة بقائمة التسوق.<br>ينطق الكلمات الجديدة نطقًا صحيحًا.<br>يوضّح معاني المفردات الجديدة مثل: الكتابة، مغرية، أغراض منزلية.<br>يوظّف المفردات الجديدة في جمل عربية بسيطة.<br>يتحدّث عن قائمة التسوق مستخدمًا بعض المفردات الجديدة. | PowerPoint, textbook, notebooks, Activity sheets & videos. | الواجب المنزلي<br>حل أوراق العمل<br>الإملاء:<br>ـأُخْتِي تُحِبُّ تَصْمِيمَ الْأَزْيَاء<br>ـاِشْتَرَى أَبِي لِي مَلَابِسَ الْعِيد<br>ـالدَّفْعُ نَقْدًا أَوْ بِالْبِطَاقَة |
| **Islamic Studies – Arabic** | **درس : صفات المؤمنين وجزاؤهم ( السجدة 13-22)**<br>. أن يفسر معاني المفردات الواردة في الآيات الكريمة | PowerPoint, textbook, notebooks, Activity sheets & videos. | دعم الطالب في أن يفسر معاني المفردات وأن يحفظ الآيات الكريمة ويفهم معناها المساعدة على ممارسة |

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| | • أن يسمع الآيات الكريمة تسميعا متقنا . | | الأعمال الصالحة في الحياة اليومية |
| **Islamic Studies – English** | Chapter: Obligatory, Voluntary and Disliked Acts of Prayer<br><br>Learning Objectives:<br><br>1. Identify the obligatory, voluntary and disliked acts of prayer.<br><br>2. Distinguish between the different acts of prayer. | PowerPoint, textbook, notebooks, Activity sheets & videos. | Parents can discuss the importance of performing Salah correctly and help their child identify obligatory and voluntary acts of prayer. |
| **Moral Science** | **Friendship and Its Importance**<br>To understand the qualities of a good friend and explain how trust, respect, kindness, and honesty help build strong and healthy friendships. | Notebook | Support the child to revise the topic. |
| **English** | **Listening Comprehension**<br>Listen for gist and detail and use new vocabulary.<br><br>**Speaking**<br>Discuss experiences using the present perfect and follow-up questions.<br><br>**Use of English**<br>• Create short personal accounts using time markers (just, already, yet, since, for).<br><br>• Construct grammatically correct questions using auxiliary verbs (do, does, did, is, are, | ❖ Cambridge Primary English Student's Book<br>❖ Activity book<br>❖ Notebooks<br>❖ Worksheets<br>❖ Sticky Notes<br>❖ Graphic Organizer | ➢ **Read a short biography or personal account with your child and discuss its main events and key points.**<br>➢ **Ask your child to share a personal experience using the present perfect and past simple tenses, then practise spelling the five dictation sentences together.** |

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| | was, were, have, has<br><br>**<u>SENTENCE DICTATION</u> (Tricky Vowels)**<br>1. The government official announced a thorough investigation into the incident.<br>2. The mischievous students caused chaos during the assembly this morning.<br>3. She was conscious of the audience watching her courageous performance.<br>4. The obvious solution required immediate attention from the authorities.<br>5. The poisonous mushrooms were found throughout the mountainous region. | | |
| **Math** | **Ch. 2: Fractions, Decimals and Percentages**<br><br>• Multiply decimals accurately.<br>• Analyse the relationship between two quantities and represent it as a ratio.<br>• Determine equivalent ratios and justify why they represent the same relationship. | Powerpoint<br>Smartboard<br>Activity book<br>Math Notebook | Task: Ratios at Home<br><br>Choose a simple activity at home, such as preparing juice or arranging fruits. Identify two quantities and write their ratio. Then, double the quantities to find an equivalent ratio and explain how the amounts change proportionally. |
| **Science** | **Classification of plants and animals**<br>• To identify the main groups of plants (flowering plants, conifers, ferns, mosses) and animals (vertebrates and invertebrates) using their key characteristics.<br>**Keys to Identify Living Things**<br>• To use branching and dichotomous keys accurately to classify living organisms. | Notebook, Students book, Activity book | Help to revise the topic at home. |

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| | • To construct dichotomous keys using observable characteristics to classify a set of organisms. | | |
| **Humanities (Geography)** | Explain how new technologies and industrialisation influence culture, communication, and people's way of life. | Notebook, oxford social studies textbook | |
| **Computing** | **Topic: AI Risk Audit and Solution Design**<br><br>Learning Objectives (LOs):<br><br>1. Identify potential risks and ethical concerns when using AI.<br><br>2. Design and test an AI prototype to evaluate its effectiveness.<br><br>3. Refine and present a responsible AI solution. | NOTEBOOK, STUDENTBOOK. | Parents will discuss potential risks of AI with their child and identify ways to use AI safely and responsibly. Together, they will review the child's AI solution, suggest improvements, and discuss how it can help solve a real-life problem. |
| **UAE Studies – Arabic** | الوحدة الثالثة : المواطنةالدرس<br>الثالث : شهداء العمل الإنساني<br>أولا . مفهوم العمل الإنساني و أهميته<br>ثانيا : دولة الإمارات و دورها الإنساني | البوربوينت<br>الكتاب المدرسي<br>الانشطة الصفية | العمل الإنساني مسئولية الجميع وليس المؤسسات الرسمية فقط. اقترح مبادرة مبتكرة يمكنك مع زملائك تطبيقها في المدرسة ونشر مفهوم العمل الإنساني بين الطلاب. |
| **Moral Social Cultural Studies** | Unit 3: Lesson 5 –Crisis of the late Middle Ages<br><br>-evaluate how multiple crises (such as plague, famine, and war) combined to transform medieval | -PPT, Student book, colouring pencils and A4 size paper. | Support and monitor the completion of class activities and assigned home assignments |

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| | European society.<br>-Analyse the effects of natural disasters on people and the planet | | |
| **MEP** | الوحدة 2:الصحة البدنية و النظام الغذائي<br>الدرس:إلى أي مدى تتمتع بنمط حياة صحي<br>أدراك أهمية الخيارات الصحية فى الأكل و النوم الكافى و ممارسة التمارين الرياضية بانتظام . | الكتاب المدرسي<br>العرض التقديمي<br>أنشطة صفية | |
| **French** | Unite 7 : Une ville de France<br><br>Demander la direction pour aller à lieu en français | PPT, Textbook, notebook | Assist your child to complete the homework and Worksheet assigned by the teacher. And practice For Assessment for next week on Unit 1 |
| **Urdu** | بیٹے کی قربانی [ جاری ]<br>نظم پڑھ کر سمجھ سکیں۔نیا ذ خیرہ الفاظ حاصل کرسکیں۔سوالوں کے جواب اخذ کر سکیں۔ قواعد کا کام اور جملہ سازی کر سکیں۔ | Textbook, notebook, workbook, stationery,<br>laptop, internet resources. | نظم کو روانی سےپڑھ سکیں اس طرح بار بار پڑھنے کی مشق کروائیں۔شروع کے دو اشعار املا کے لیے تیار کروائیے۔ |

**Home Assignments will be as follows**:<u>This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY</u>

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF(Arabic), LightSail ( English), FIM (Maths)

**<u>MONDAY</u>**

| Home Assignments to be completed | | |
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| ENGLISH | 25 minutes | Interview a family member or neighbour about their life in the UAE (Arabic or English). Write 5 to 6 sentences about them using time markers. |
| ARABIC - Arabs | 25 minutes | توظيف المفردات في جمل مفيدة |

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| ARABIC – Non Arabs | | توظيف المفردات الجديدة في جمل مفيدة |
| MATHS | 25 minutes | Daily reinforcement sheet |
| COMPUTING | 25 minutes | Create a mind map on "Responsible AI Solution" including:<br>• AI risks and ethical concerns<br>• Prototype design and testing<br>• Identifying problems and solutions<br>• Improving and refining the AI solution<br>• Safe and responsible AI use |
| MORAL EDUCATION (MEP) | 25 minutes | حل النشاط في الكتاب المدرسي ص 39 - 40 |

**TUESDAY**

| Home Assignments to be completed | | |
|---|---|---|
| ENGLISH | 25 minutes | Interview a family member or neighbour about their life in the UAE (Arabic or English). Write 5 to 6 sentences about them using time markers. |
| ARABIC - Arabs | 25 minutes | كتابة الأفكار الرئيسة والأفكار الجزئية |
| ARABIC – Non Arabs | 25 minutes | كتابة فقرة عن قائمة مشترياتك |
| MATHS | 25 minutes | Daily reinforcement sheet |
| SCIENCE | 25 minutes | Read Students Book Page No.91 TO 95 |
| UAE Social Studies | 25 minutes | العمل الإنساني مسئولية الجميع وليس المؤسسات الرسمية فقط. **اقترح مبادرة مبتكرة** يمكنك مع زملائك تطبيقها في المدرسة ونشر مفهوم العمل الإنساني بين الطلاب. |
| MSCS | 25 minutes | Activity 6 page 162 |

**WEDNESDAY**

| Home Assignments to be completed | | |
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| ENGLISH | 25 minutes | Write a 60–80 word advert using escape, five-star, private and discount. |
| ARABIC - Arabs | 25 minutes | التمييز بين السيرة الغيرية والسيرة الذاتية |
| ARABIC – Non Arabs | 25 minutes | الكتاب المدرسي/ ورقة العمل |
| MATHS | 25 minutes | Daily reinforcement sheet |
| SCIENCE | 25 minutes | Read Students Book Page No. 96 TO 100 |
| HUMANITIES | 25 minutes | Revise the lessons learnt |

**THURSDAY**

| Home Assignments to be completed | | |
|---|---|---|
| ENGLISH | 25 minutes | Write a 60–80 word advert using escape, five-star, private and discount. |
| ARABIC - Arabs | 25 minutes | الاجابة على أنشطة كويزز وبلوكت |
| ARABIC – Non Arabs | 25 minutes | الاجابة على أنشطة كويزز وبلوكت |
| MATHS | 25 minutes | Daily reinforcement sheet |
| SCIENCE | 25 minutes | Complete Students book - Review questions- Page No.: 101 to 103 |
| ISLAMIC EDUCATION - ARABS | 25 minutes | حل أنشطة الكتاب + حل ورقة العمل + إنجاز النشاط المكلف به على منصة ألف+ حفظ الآيات الكريمة حفظا متقنا |
| ISLAMIC EDUCATION – NON ARABS | 25 minutes | List three obligatory acts, three voluntary acts and two disliked acts of prayer. |
| MORAL SCIENCE | 25 minutes | Write some qualities of your best friend. |

**FRIDAY**

| Home Assignments to be completed | | |
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| FRENCH | 25 minutes | Complete the worksheet assigned by the teacher |
| URDU | 25 minutes | ورک بک میں ایک صفحہ اور پورا کریں۔ |

**SATURDAY**

| Days | GL Practice<br>30 minutes - morning | Arabic – ALEF<br>30 minutes - morning | English – Lightsail<br>30 minutes - afternoon | Math – FIM<br>30 minutes evening |
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| **Weekend –** | Assignment in FIM | تنفيذ المهام المطلوبة | Read a book of your choice | November Monthly target 3500 |

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| **Saturday/ Sunday** | | | from the '**LightSail Online Reading Platform'** according to your Lexile L**evel (LL 925-1070).**<br>**Weekend LL Target** -Increase **100 Lexile Score** by reading books from the Online Library | |

**Class Teachers: Ms. Midhuna (Year 7A & Year Leader); Ms. Meena (Year 7B), Mr. Shabin (Year 7C), Ms. Faraha (Year 7D) ; Ms. Ronna Lay (Year 7E)**

*"A person who never made a mistake never tried anything new."*