AL AIN JUNIORS SCHOOL
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YEARS OF IMPACTING YOUNG MINDS
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AJ GROUP

LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year : 6
Week: 9

Date: 02.11.2026 to 06.11.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	قصة (حوت على الشاطئ) التعرف على المفردات الجديدة. تحليل عناصر القصة . تحديد الفكرة الرئيسية والفكر الفرعية حل أسئلة كتاب النشاط.	PowerPoint, textbook, notebooks, Activity sheets & videos.	حل ورقة العمل الإملاء من قصة (حوت على الشاطىء - الفقرة الأولى - من (يعرفه سكان مدينة العين ----كثيرا)
Arabic-Non Arabs	درس : طعامي أن يتعرف المتعلم على المفردات الجديدة- أن يوظف المفردات في جمل مفيدة- أن يقارن بين الأطعمة الضرورية والأطعمة الغير ضرورية	PowerPoint, textbook, notebooks, Activity sheets & videos.	إملاء الأربعاء القادم (يرجى التدريب جيدًا) -طعامي المفضل هو الخضراوات . -اللحوم من الأطعمة الضرورية . -أشرب الحليب في الصباح
Islamic Studies – Arabic	**درس سورة التكوير .** أن يفسر معاني المفردات الواردة في السورة الكريمة أن يسمع سورة التكوير تسميعا متقنا .	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطالب في أن يفسر معاني مفردات السورة الكريمة وأن يحفظ السورة الكريمة حفظا متقنا . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	Chapter: Calling the People of Taif to Islam Learning Objectives:	PowerPoint, textbook, notebooks, Activity sheets & videos.	Parents can discuss the Prophet's ﷺ patience and forgiveness during his visit to Taif and encourage their child to practise these qualities in daily life.

	1. Describe the Prophet's ﷺ visit to Taif. 2. Identify lessons of patience and forgiveness.		
Moral Science	The Scholarship Jacket Students will explore the idea of identity and opportunity.	Internet resources, notebook and sticky notes	Please share a short story from your life where your identity (family, culture, or values) shaped who you are. Ask your child to write 5–7 sentences reflecting on how your story connects to The Scholarship Jacket.
English	• **Quantifiers** To construct grammatically correct sentences using quantifiers. • **Author's Point of View** Compare different authors' points of view on similar topics. **SENTENCE DICTATION** • The students enjoyed a **scenic** hike in the mountains. • My friends and I **explored** a hidden beach. • We watched a **spectacular** fireworks show at night. • We had a fun and **interactive** cooking class. • I visited an **ancient** castle during my vacation.	❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks ❖ Worksheets ❖ Sticky Notes ❖ Graphic Organizer	➢ Parents and children can read two short texts about the same topic (e.g., protecting the environment) that express different points of view. ➢ Discuss how the authors' opinions differ and identify evidence from each text to support their answers.
Math	**Chapter 6: Multiplication and Division** • Divide numbers by 1- and 2-digits accurately. • Analyse patterns in multiples to solve problems. • Determine and justify the factors of numbers to solve problems.	Powerpoint Smartboard Activity book Math Notebook	Involve your child in a simple activity at home by sharing items equally, finding multiples and factors, and using divisibility rules. Encourage your child to show and explain their calculations.

	• Apply divisibility rules to evaluate numbers.		
Science	**Chapter 11 - Soil** **Soil composition and Plant growth** • Describe how soil composition can change over time due to natural processes or human activities. **Chapter 5 - Properties of Substances** • Recognize that each substance has a specific temperature at which it changes state.	Notebook, Students Book, Activity book	Help to revise the topic at home.
Humanities (Geography)	Explain how modernisation and urbanisation have changed the built environment and influenced traditional cultures in the Arabian Gulf countries. •	Notebook, oxford social studies textbook	
Computing	**Topic: Safe and Secure** **Learning Objective:** 1. Identify safe online practices (e.g., strong passwords, privacy settings, avoiding sharing personal information) to protect themselves in digital spaces. 2. Evaluate different online scenarios and propose responsible actions that ensure personal safety and security while maintaining respectful digital interactions. 3. Create strong passwords and understand authentication methods.	NOTEBOOK, STUDENTBOOK, WORKBOOK.	Parents will discuss online safety with their child, focusing on strong passwords, privacy settings, and protecting personal information. Together, they will discuss online safety scenarios and identify responsible actions to avoid digital risks. Pupils will learn about authentication methods, such as OTPs and two-factor authentication, without sharing real passwords or codes.
UAE Studies – Arabic	أزداد معرفة فخر العروبة صاحب السمو الشيخ محمد بن زايد ال نهيان رئيس الدولة القائد الأعلى للقوات المسلحة حفظه الله	الكتاب المدرسي العرض التقديمي	يناقش دور الشيخ محمد بن زايد حفظه الله في الوصول بالدولة الى أعلى المراتب

	النشأة يتعرف شخصية الشيخ محمد بن زايد حفظه الله	أنشطة صفية	
Moral Social Cultural Studies	Unit 1: Charity, Sympathy and Generosity -Understand the impact of kind and selfless actions on individuals and the community. - Recognize the role values play in personal and social life.	PPT, student book, Video,	Support and monitor completion of class activities and assigned home tasks.
MEP	الوحدة الثانية: تَحَمُّلُ مَسْؤُولِيَّةِ الذَّاتِ وَالآخَرِين الدرس الأول: مَاذَا نَعْنِي بِالمَسْؤُولِيَّةِ؟	الكتاب المدرسي الانشطة البوربوينت	كيف يكون الفرد مسؤولاً تجاه ذاته والآخرين؟ وما عواقب تخلّي أحد أفراد المجتمع عن دوره وواجباته؟
French	Les prépositions devant les villes et les Pays	PPT , Notebook , student book	Revise for Multiple Assessment
Urdu	اجنبی پر بھروسا کہانی پڑھ کر سمجھ سکیں۔نیا ذ خیرہ الفاظ حاصل کرسکیں۔سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔	Textbook, notebook, workbook, stationery, laptop, internet resources.	سبق روانی سےپڑھ سکیں اس طرح بار بار پڑھنے کی مشق کروائیں۔شروع کی ایک سطر املا کے لیے تیار کروائیے۔

Home Assignments will be as follows:<u>This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY</u>

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

<u>MONDAY</u>

Home Assignments to be completed

ENGLISH	25 minutes	Workbook Page: 25
ARABIC - Arabs	25 minutes	توظيف المفردات الجديدة في جمل مفيدة
ARABIC – Non Arabs		التعرف على المفردات الجديدة
MATHS	25 minutes	Activity book 69-70
COMPUTING	25 minutes	Create a mind map on "Staying Safe Online" including: • Strong passwords and authentication • Privacy settings and personal information • Online risks and scams • Safe and responsible online actions • Respectful digital interactions
MORAL EDUCATION (MEP)	25 minutes	حل الأنشطة بالكتاب المدرسي

TUESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Workbook Page: 26
ARABIC - Arabs	25 minutes	تحديد عناصر القصة
ARABIC – Non Arabs	25 minutes	توظيف المفردات في جمل مفيدة
MATHS	25 minutes	Activity book 71-73
SCIENCE	25 minutes	Read Students book Page No. 154 & 155
UAE Social Studies	25 minutes	مراجعة درس الاتحاد في فكر زايد - بحث حول نشأة و إنجازات الشيخ محمد بن زايد حفظه الله
MSCS	25 minutes	

WEDNESDAY

Home Assignments to be completed		

ENGLISH	25 minutes	Workbook Page: 27
ARABIC - Arabs	25 minutes	حل أسئلة كتاب النشاط
ARABIC – Non Arabs	25 minutes	التصنيف بين الأطعمة الضرورية والغير ضرورية
MATHS	25 minutes	Activity book 74-76
SCIENCE	25 minutes	Complete activity book page no. 97 -100
HUMANITIES	25 minutes	1. Write a short paragraph (80–100 words) answering: How can the UAE continue to modernise while preserving its traditional culture? Include two examples of modern development and two ways to protect cultural heritage.

THURSDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Workbook Page: 28
ARABIC - Arabs	25 minutes	حل أسئلة كويزز
ARABIC – Non Arabs	25 minutes	يكتب عن طعامه المفضل
MATHS	25 minutes	Activity book 77-79
SCIENCE	25 minutes	Complete activity book page no. 101 - 104
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الكتاب + حل ورقة العمل + إنجاز النشاط المكلف به على منصة ألف+ حفظ السورة الكريمة حفظا متقنا
ISLAMIC EDUCATION – NON ARABS	25 minutes	Write three lessons learned from the Prophet's ﷺ visit to Taif.
MORAL SCIENCE	25 minutes	Act of Kindness: Spend 30 minutes doing a helpful act for a family member without being asked. Then write 3–4 sentences about what you did, how it made the person feel, and what you learned about kindness and helping others.

FRIDAY

Home Assignments to be completed		
FRENCH	25 minutes	
URDU	25 minutes	ورک بک میں ایک صفحہ اور پورا کریں۔

SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – ALEF 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Assignment in FIM	تنفيذ المهام المطلوبة	Read a book of your choice from the '**LightSail Online Reading Platform'** according to your Lexile L**evel (LL 830-1010).** **Weekend LL Target** -Increase **100 Lexile Score** by reading books from the Online Library.	November Monthly target 3500

Class Teachers: Ms. Leizl (Year 6A & Year Leader); Mr. Musthafa (Year 6B), Mr. Mubashir (Year 6C), Ms. Rubeena (Year 6D) ; Ms. Charity (Year 6E)

"A person who never made a mistake never tried anything new."