AL AIN JUNIORS SCHOOL
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AJ GROUP

LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year : 5
Week: 9

Date: 02.11.2026 to 06.11.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	تابع (درس سقف الأحلام) أن يقرأ الطالب القصة قراءة صحيحة أن يحدد عناصر القصة. أن يرتب تسلسل الأحداث. أن يجيب عن أسئلة القصة.	PowerPoint, textbook, notebooks, Activity sheets & videos.	الإملاء يوم الأربعاء القادم للجمل التالية رَجَعَ عَلِيٌّ إِلَى الْبَيْتِ وَهُوَ يَتَخَيَّلُ كَيْفَ سَتَبْدُو الْقَرْيَةُ إِنْ عَادَتْ إِلَى سَابِقِ عَهْدِهَا، وَقَرَّرَ الْبَحْثَ عَنِ السَّبَبِ الَّذِي جَعَلَهَا تُصْبِحُ بِهَذِهِ الْكِتَابَةِ وَالْإِهْمَال
Arabic-Non Arabs	تابع درس : سباقات مشهورة يميّز بين أنواع السباقات المختلفة. يتحدّث عن سباق مشهور مستخدمًا جملًا قصيرة وبسيطة. يربط بين السباقات والتراث الإماراتي، مثل سباقات الهجن.	PowerPoint, textbook, notebooks, Activity sheets & videos.	الواجب المنزلى ابحث عن صورة لسباق الهجن في الإمارات، واكتب جمل تصف السباق . الإملاء ليوم الأربعاء للجمل التالية تَشْتَهِرُ الإماراتُ بسباقاتِ الهِجَنِ. نَفْخَرُ بالتُّراثِ الإماراتيِّ الأصيلِ. يَفوزُ المُتَسابِقُ بعدَ جُهْدٍ وتَدْريبٍ.
Islamic Studies – Arabic	درس المؤمن القوي . أن يستنتج كيف يكون مؤمنا قويا ينفع الناس . أن يوضح أثر الصلة بالله على المؤمن القوي	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطالب في أن يستنتج كيف يكون المؤمن قويا ينفع الناس المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	Chapter: Beginning of the Call to Islam	PowerPoint, textbook, notebooks, Activity sheets & videos.	Parents can discuss how Prophet Muhammad ﷺ shared the message of Islam and encourage their child to share Islamic values kindly with others.

	Learning Objectives: 1. Identify how the Prophet ﷺ began calling people to Islam. 2. Explain the importance of patience and faith.		
Moral Science	**Tolerance:** - Define tolerance and explain its importance. - Identify ways to practise tolerance in daily life.	PowerPoint, smart board, markers, and worksheets.	Home Activity: Ask your child to share a real-life situation where they showed tolerance and write 2–3 sentences explaining how it helped maintain peace and respect.
English	• To identify the main ideas in a text and rewrite them in my own words. • Understand what a summary is, find the main ideas in a text, and rewrite them in your own words. • To learn to use strategies to listen actively.	❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks ❖ Worksheets ❖ Sticky Notes ❖ Graphic Organizer	**Reading Practice** ➢ Encourage your child to read for at least 20–30 minutes each day. ➢ Ask questions about the story to improve comprehension skills. ➢ Discuss new vocabulary and encourage your child to use the words in sentences. **Daily Writing Practice** ➢ Encourage your child to write for 10–15 minutes each day. ➢ Practice writing simple stories, ➢ Help your child write complete sentences with correct capitalization and punctuation.
Math	**Chapter 5: Angles and Triangles** Find missing angles on a straight line (total 180°).	Powerpoint Smartboard	**Types of Triangles** 1. Ask your child to draw and colour these three

	Classify triangles by side length and angle type.	Activity book Math Notebook Scale **Bring Protractor on Monday**	triangles: • Equilateral triangle – 3 equal sides. • Isosceles triangle – 2 equal sides. • Scalene triangle – no equal sides. 2. Measure and compare the sides using a ruler. 3. Ask your child to name each triangle. Home Challenge: Find one example of an angle on a straight line and one triangular object at home. Ask your child to explain what they observe.
Science	**Force** • Explain and compare how friction, air resistance, and water resistance affect the motion of objects. • Construct force diagrams to represent the forces acting on objects using appropriate labels and directions.	Notebook **Activity book on Monday**	Help to revise the topic at home.
Humanities (Geography)	1.Identify key goods traded in ancient times and explain why the Arabian Peninsula was important for trade. 2. Explain how ancient trade helped civilizations develop through improvements in transport, writing and the sharing of ideas.	Humanities notebook, pencil, coloured pencils, sticky notes, ruler.	Discuss how goods travel to the UAE today. Ask your child to explain how this differs from transport used by ancient traders.
Computing	**Topic: Data Detectives: Meet the Criteria** **Lesson Objective: -** Finish a sorting program by meeting the success criteria. Evaluating its accuracy, usefulness and fairness, and explaining one improvement	NOTEBOOK, STUDENTBOOK.	"Teach Your Parent!" Your child draws one robot or smart device that could help your family. It must be something they have never seen at home. Your child explains it to you in 3 sentences: "It is called ____."

	that fixes a real problem.		"It helps us by ____." "It needs to be safe because ____." Parent asks one question: "What would you change to make it even better?" Parent writes the child's answer here: _____ Parent signature: _____ Child's star rating: ☆ ☆ ☆
UAE Studies – Arabic	طبيعة بلادي 2 الجزر الصحراء يستعرض أهمية الجزر في دولة الامارات العربية المتحدة يحدد خصائص و أهمية الصحراء	الكتاب المدرسي العرض التقديمي أنشطة صفية	يناقش العدوان الغاشم لإيران و احتلالها الجزر الإماراتية الثلاث بغير حق و سعي دولتنا الحثيث لاسترجاع الجزر
Moral Social Cultural Studies	Unit 3: Lesson 6 – UAE National Day -Identify and name at least 3 traditional Emirati games. -Explain how traditional games reflect UAE heritage and values.	PPT, Student book ,colouring pencils, A4 paper	-Revise lessons taught and monitor the completion of class activities and assigned tasks.
MEP	الوحدة الثانية: النُّمُوُّ وَالعَيْشُ بِرَفَاهِيَّة الدرس الأول: تَنْمِيَةُ العَقْلِ وَالجِسْمِ مَعاً طَرِيقُ النَّجَاح	البوربوينت الكتاب المدرسي	كيف يؤثر نمط حياتنا اليومي وغذاؤنا على عقولنا وصحتنا النفسية وقدرتنا على النجاح؟
French	Leçon 3 : Une journée à Paris. Les Nationalités	PPT, Textbook, notebook	Assist your child to complete the homework and Worksheet assigned by the teacher. And practice For Assessment for next week on lesson 1

Urdu	پیشے مختلف پیشوں کے نام جان سکیں۔سبق پڑھ کر سمجھ سکیں۔نیا ذ خیرہ الفاظ حاصل کرسکیں۔سوالوں کے جواب اخذ کر سکیں۔	Textbook, notebook, workbook, stationery, laptop and internet resources.	سبق روانی سےپڑھ سکیں اس طرح بار بار پڑھنے کی مشق کروائی جائے۔صفحہ۔23 پر دیے گئے الفاظ [پیشے]املا کے لیے تیار کروائیے۔

Home Assignments will be as follows:<u>This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY</u>

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

<u>MONDAY</u>

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Activity Book Pg6
ARABIC - Arabs	25 minutes	أن يقرأ القصة قراءة سليمة
ARABIC – Non Arabs		توظيف المفردات في جمل مفيدة
MATHS	25 minutes	Activity book page 50
COMPUTING	25 minutes	• **Top:** The title, “Your mission…”, “Draw on one page (A4 or a poster):”, and Name and Class lines. • **1. My robot:** A large empty box for the drawing, plus two lines to write the robot’s name and its job. • **2. My rule:** Three dashed boxes for IF, AND and THEN, with the + and → already drawn. • **3. The bug:** Three dashed boxes for IF, AND and THEN, plus a dashed circle where the child puts the ✗. • **4. The fix:** The same three boxes for IF, AND and THEN, plus a dashed circle for the ☑.

		
MORAL EDUCATION (MEP)	25 minutes	حل الأنشطة بالكتاب المدرسي

TUESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Activity Book Pg7
ARABIC - Arabs	25 minutes	أن يحدد عناصر القصة
ARABIC – Non Arabs	25 minutes	كتابة فقرات قصيرة عن أنواع السباقات في الإمارات
MATHS	25 minutes	Activity book page 51
SCIENCE	25 minutes	Read pg 90-93
UAE Social Studies	25 minutes	. حل درس طبيعة بلادي 2 الجزر - مراجعة درس السهول
MSCS	25 minutes	Activity 5 page 185 –Create an A4 size poster for one traditional game you play. Briefly explain how the game is played and why you like it. You may draw or include pictures in your poster.

WEDNESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Activity Book Pg8
ARABIC - Arabs	25 minutes	حل أنشطة الكتاب على القصة
ARABIC – Non Arabs	25 minutes	حل أنشطة الكتاب المدرسي
MATHS	25 minutes	Activity book page 52
SCIENCE	25 minutes	Read pg 94-96

HUMANITIES	25 minutes	Choose one development linked to ancient trade: camel caravans, better ships or written records. Draw it and write 2–3 sentences explaining how it helped traders.

THURSDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Learn Glossary on Pg 10 of the Student's Book.
ARABIC - Arabs	25 minutes	حل أنشطة كويزز وورد وول وبلوكت
ARABIC – Non Arabs	25 minutes	حل أنشطة كويزز وورد وول وبلوكت
MATHS	25 minutes	Activity book page 53
SCIENCE	25 minutes	Read pg 97-100
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الكتاب + حل ورقة العمل + حفظ الحديث الشريف حفظا متقنا
ISLAMIC EDUCATION – NON ARABS	25 minutes	Write three key facts about the beginning of the call to Islam.
MORAL SCIENCE	25 minutes	

FRIDAY

Home Assignments to be completed		
FRENCH	25 minutes	Complete the worksheet assigned by the teacher
URDU	25 minutes	ورک بک میں ایک صفحہ اور پورا کریں۔

SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – ALEF 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Assignment in FIM	تنفيذ المهام المطلوبة	Read a book of your choice from the '**LightSail Online Reading Platform**' according to your Lexile L**evel (LL 740-940).** **Weekend LL Target** -Increase 400 **Lexile Score** by reading	November Monthly target 3500

			books from the Online Library.	

Class Teachers: Ms. Jesna (Year 5A); Ms. Amandeep (Year 5B), Ms. Donna May (Year 5C & Year Leader), Ms. Fathima (Year 5D)

"A person who never made a mistake never tried anything new."