AL AIN JUNIORS SCHOOL
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YEARS OF IMPACTING YOUNG MINDS
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AJ GROUP

LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year : 4
Week: 9

Date: 02.11.2026 to 06.11.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	(درس النص المعلوماتى(أين نجد السعادة قراءة الدرس قراءة صحيحة تحديد الفكرة الرئيسية للدرس التعرف على المفردات الجديدة حل أنشطة الكتاب المدرسى	PowerPoint, textbook, notebooks, Activity sheets & videos.	الإملاء السَّعَادَةُ مِنْ أَكْثَرِ الْمَوْضُوعَاتِ الَّتِي يُفَكِّرُ فِيهَا مَنْ هُمْ أَكْبَرُ مِنْكَ سِنًّا، وَيُحَاوِلُونَ أَنْ يُحَدِّدُوا الْأَسْبَابَ الَّتِي تَجْعَلُ الْإِنْسَانَ سَعِيدًا.
Arabic-Non Arabs	**اسم الدرس: إنه يوم العيد** **الأهداف التعليمية** أن **يوظف الطالب مفردات الدرس** في جمل بسيطة صحيحة. أن **يستمع الطالب إلى نص قصير** عن العيد ويحدد الفكرة العامة وبعض المعلومات الواضحة. أن **يتحدث الطالب عن يوم العيد** مستخدمًا مفردات الدرس وجملًا قصيرة. أن **يقرأ الطالب نصًا قصيرًا عن العيد** قراءة صحيحة ويفهم معناه	PowerPoint, textbook, notebooks, Activity sheets & videos.	الإملاء عيد كعك قريب بعيد مسجد عيدية

	.العام أن **يكتب الطالب جملًا قصيرة عن يوم العيد** مستخدمًا المفردات التي تعلمها		
Islamic Studies – Arabic	درس حسن الخلق . أن يقرأ الحديث الشريف قراءة سليمة معبرة . أن يستنتج المعنى الإجمالي للحديث الشريف	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطالب في أن يقرأ الحديث الشريف قراءة سليمة معبرة المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	hapter: Khadijah Bint Khuwaylid (RA) Learning Objectives: 1. Identify Khadijah (RA) and her role in Islam. 2. Recognise the good qualities of Khadijah (RA).	PowerPoint, textbook, notebooks, Activity sheets & videos.	Can discuss the life of Khadijah (RA) with their child and encourage them to identify ways to practise her qualities of honesty, kindness, and generosity at home.
Moral Science	**Topic: UAE Identity, Culture and Heritage** By the end of the lesson, students will be able to: 1. Identify important UAE national symbols, traditions, and cultural practices. 2. Explain the importance of Emirati hospitality, respect, and generosity.	➢ Activity book ➢ Notebooks ➢ Worksheets ➢ Sticky Notes ➢ PPT	• UAE Traditions: Parents can discuss Emirati traditions with their child, such as traditional clothing, food, and celebrations. • Hospitality and Generosity: Encourage the child to practice welcoming guests politely, sharing, and offering help to

	3. Show appreciation for UAE culture and heritage. 4. Recognise and respect the different cultures and traditions within the UAE community.		others. • National Symbols: Help the child identify the UAE flag, national anthem, and national emblem.
English	• To identify reporting verbs and punctuate direct speech correctly. • To understand and use new vocabulary in the appropriate context. • To identify key themes and character choices in fiction texts. • To organize information and write a short news article using an appropriate headline and introduction. **DICTATION** • Ancient • Beautiful • Celebrate • Dangerous • Excited • Imagine • Knowledge • Separate • Surprise • Valuable	❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks ❖ Worksheets ❖ Sticky Notes	➢ Guide your child in completing their notes. ➢ Support your child in completing any pending tasks. ➢ Practice dictation words at home and let your child create sentences using those words. **Reading Practice** ➢ Encourage your children to use LightSail. ➢ Encourage your child to read for at least 20–30 minutes each day. ➢ Ask questions about the story to improve comprehension skills. ➢ Discuss new vocabulary and encourage your child to use the words in sentences. **Daily Writing Practice** ➢ Encourage your child to write for 10–15 minutes each day.

			➢ Encourage the child to correct the sentence independently. ➢ Set aside a few minutes each day to practice reading and writing together.
Math	**Chapter 8: Addition and Subtraction** • Subtract three-digit whole numbers accurately. • Solve real-life subtraction word problems. • Create number sequences using term-to-term rules.	• Place-value charts and number lines. • Number cards and whiteboard. • Textbooks and worksheets.	• Practise subtracting three-digit numbers at home. • Create number sequences and identify the rules. • Solve simple subtraction word problems using everyday situations.
Science	**Diseases** • Understand what diseases are. • To differentiate between infectious and non-infectious diseases with examples. • Identify plants and animals diseases.	Notebook, Color papers,	Revise the topic at home
Humanities (Geography)	**Evidence for Local History:** To understand the different types of evidence that gives information about events in local history. **Early History:** To understand about how people who lived a very long time ago and how people settled in different parts of the Arabian Peninsula.	Textbook, notebook, colour paper, sticky notes and stationaries.	Revise the lesson, check the completion of notes, and do the assigned homework.

Computing	Topic: - Computer then and now **Learning Objective:** 1. What is AI and IoT? 2. Evaluate how the Internet of Things (IoT) and robots help us in our daily lives	NOTEBOOK, STUDENTBOOK.	Home Hunt: Walk around your home together and find 3 smart devices (e.g., smart TV, voice assistant, robot vacuum). Ask your child: "Which ones use AI, and which are connected to the internet (IoT)?" Explain It: Ask your child to explain in one sentence what AI and IoT mean. Parents write down their answers. Helper Review: Choose one IoT device or robot at home. Discuss: "How does it help us? What would be harder without it?" Good or Risky? Talking together about one-way robots or IoT could cause a problem (e.g., privacy, too much screen time). Ask: "Do you think the benefits outweigh the risks? Why?"
UAE Studies – Arabic	الباني المؤسس الشيخ زايد بن سلطان ال نهيان رحمه الله النشأة و الهوايات القيادة- يتعرف نشأة الشيخ زايد بن سلطان رحمه الله يجمع معلومات عن هواياته يبين اهتمام الشيخ زايد رحمه الله بالتنمية الشاملة	الكتاب المدرسي العرض التقديمي أنشطة صفية	يتحدث عن شخصية الشيخ زايد رحمه الله ودوره في قيادة الدولةو تنميتها
Moral Social Cultural Studies	Unit 3: Lesson 6 –Reading a map -Demonstrate how to use a map to find locations -Identify and use the basic elements of a map. (title, symbols, directions)	PPT, Student book,colouring pencil and A4 paper.	-Revise lesson taught and monitor completion of class activities and assigned tasks.
MEP	الوحدة الثانية: أنا وعالمي الدرس الثاني: مَاذَا أَعْرَفُ عَنِ المَكَانِ الَّذِي أَنْتَمِي إِلَيْهِ؟	الكتاب المدرسي الانشطة الصفية البوربوينت	ما الذي يربطني بالمكان الذي أنتمي إليه؟ وكيف تتشارك الشعوب في العادات والتقاليد الجميلة؟

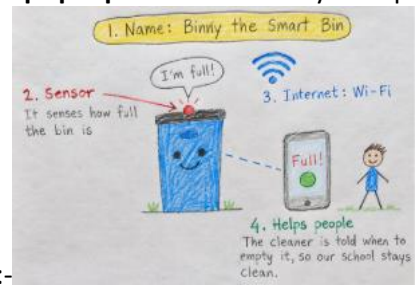
French	Leçon 3 : Allons à l'école Les fournitures scolaires	PPT, student book , notebook	Revise for Multiple Assessment
Urdu	ھ کے الفاظ کی مشق کی جائے گی۔ تین اور چار حرفی الفاظ کی مشق جاری۔طلبا الفاظ سازی کر سکیں اور پڑھ سکیں۔		والدین سے گزارش ہے کہ برائے مہربانی دیکھیں کہ آپ کے بچے نے کتاب[موتیا]میں صفحہ 15تک کے تمام صفحات مکمل کر لیے ہیں۔ اگر نہیں تو تھوڑا تھوڑا مکمل کرنے کو کہیں۔لکھتے وقت پڑھتے ہوئے لکھنے کی تاکید کریں۔

Home Assignments will be as follows:<u>This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY</u>

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

<u>MONDAY</u>

Home Assignments to be completed		
ENGLISH	25 minutes	Student's book : Read page no 55 & 56
ARABIC - Arabs	25 minutes	توظيف المفردات في جمل مفيدة
ARABIC – Non Arabs		التعرف على الكلمات الجديدة
MATHS	25 minutes	Activity book page 91
COMPUTING	25 minutes	Draw one smart helper on an A4 page. It can be an IoT device or a robot, and it must be new, not one from the worksheet. Some ideas are a robot that waters plants, a smart school bag, a smart bin that says "I'm full!", or a smart pet feeder. Your drawing must show 4 things: 1. **Name:** Give your helper a name.

		2. **Sensor:** Draw its sensor and use an arrow to show what it senses (heat, light, touch, sound or water). 3. **Internet:** Draw a Wi-Fi sign to show it is connected or write "robot" if it is not. 4. **Helps people:** Draw one way it helps people. For example: *"It helps families in the UAE stay cool."* Example :- 
MORAL EDUCATION (MEP)	25 minutes	حل الانشطة بالكتاب المدرسي

TUESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Student's book : Read page no 59 & 60
ARABIC - Arabs	25 minutes	حفظ معاني المفردات الجديدة
ARABIC – Non Arabs	25 minutes	أن يوظف المعاني في جمل مفيدة
MATHS	25 minutes	Activity book page 92
SCIENCE	25 minutes	Read student Book pg 23,24,25
UAE Social Studies	25 minutes	إعداد بطاقة تعريفية عن الشيخ زايد رحمه الله- مراجعة درس فخر الإمارات صاحب السمو الشيخ محمد بن زايد
MSCS	25 minutes	Activity 7 page 186

WEDNESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Workbook Page: 38
ARABIC - Arabs	25 minutes	حل أنشطة متنوعة وكويزز وبلوكت
ARABIC – Non Arabs	25 minutes	أن يحلل كلمات الدرس
MATHS	25 minutes	Activity book page 93

SCIENCE	25 minutes	
HUMANITIES	25 minutes	Find out about an old building in your area. Then write 2 sentences: How old is it? What was it originally used for?

THURSDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Workbook Page: 44
ARABIC - Arabs	25 minutes	حل أوراق العمل والكتاب المدرسى
ARABIC – Non Arabs	25 minutes	أن يكتب فقرة قصيرة عن العيد المشهور في بلده
MATHS	25 minutes	Reinforcement sheet
SCIENCE	25 minutes	Read student Book pg 26,27,28
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الكتاب + حل ورقة العمل + حفظ الحديث الشريف
ISLAMIC EDUCATION – NON ARABS	25 minutes	Write three good qualities of Khadijah (RA) and explain how you can practise one of them in your daily life.
MORAL SCIENCE	25 minutes	

FRIDAY

Home Assignments to be completed		
FRENCH	25 minutes	Activities in the Book
URDU	25 minutes	کتاب[موتیا]میں صفحہ 15تک کے تمام صفحات مکمل کر لیے ہیں۔

SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Assignment in FIM	تنفيذ المهام المطلوبة	Read a book of your choice from the '**LightSail Online Reading Platform**' according	November Monthly target 3500

			to your Lexile L**evel (LL 520 to 820).** **Weekend LL Target** -Increase **100 Lexile Score** by reading books from the Online Library	

Class Teachers: Ms. Bernandette (Year 4A); Ms. Athira Ramachandran (Year 4B), Ms. Mehwish (Year 4C & Year Leader), Ms. Anjana (Year 4D) ; Ms. Preetha Prakash (Year 4E)

"A person who never made a mistake never tried anything new."