LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year : 3
Week: 9
Date: 02.11.2026 to 06.11.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	الفعل الماضي والفعل المضارع أن يميز المتعلم الفعل الماضي والفعل المضارع. أن يقارن المتعلم بين الفعل الماضي والفعل المضارع. أن ينشئ المتعلم جملاً تحتوي على الفعل الماضي والمضارع حل أسئلة الكتاب .	PowerPoint, textbook, notebooks, Activity sheets & videos.	الإملاء يوم الأربعاء القادم الموافق 4-11-2026 للجمل التالية: شَكَرَ وحَمَدَ عمل ونجح فَرِحَ وسَعِدَ حصل الطالب على الجائزة
Arabic-General	(درس (ملابسي أن يتعرّف الطالب إلى أسماء الملابس عند عرض الصور أو الأشياء الحقيقية أن يستخدم الطالب تراكيب بسيطة مثل: «هذا قميص»، «هذه قبعة»، «أنا ألبسُ معطفًا أن يطابق الطالب بين صورة قطعة الملابس واسمها، وأن يصنّف الملابس بحسب نوعها أو وقت استخدامها.	PowerPoint, textbook, notebooks, Activity sheets & videos.	الإملاء يوم الأربعاء تاريخ 4-11-2026 هذه ملابسي هذا قميصٌ هذا بنطال
Islamic Studies – Arabic	درس الطهارة ونواقض الوضوء أن يبين المقصود بالطهارة أن يحدد نواقض الوضوء	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطالب في بيان المقصود بالطهارة وتحديد نواقض الوضوء . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.

Islamic Studies – English	Chapter: I Love Good for My Brother Learning Objectives: 1. Students will be able to explain the meaning of loving good for others. 2. Students will be able to identify ways to show kindness, care, and love towards others.	PowerPoint, textbook, notebooks, Activity sheets & videos.	Can encourage the child to practise kindness at home by sharing things with siblings and helping family members. Discuss how these actions show love for others
Moral Science	Empathy (Hidden feelings and different points of view) • To explain that feelings can be hidden. • To use evidence to suggest how someone feels. • To see one situation from different points of view.	Notebook, activity sheets, stationeries, stories, videos Note: Kindly provide a separate moral science notebook for your child.	Creative Task: My Empathy Footprints On a4 paper- to be pasted on the notebook, draw two large footprints. - Footprint 1 – I Feel: Write or draw three feelings you experience. - Footprint 2 – Others Feel: Write or draw three feelings other people may experience and one way you can support them.
English	1.**Listening for Routine Details – Identifying What** People Do and How Often • Listen to identify daily routines and describe personal habits using frequency words (always, usually, sometimes, never). 2.**Reading about Habits** • Identify main points and specific details in	❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks ❖ Worksheets ❖ Sticky Notes	**<u>Reading Practice</u>** ➢ Encourage your child to read for at least 20–30 minutes each day. ➢ Ask questions about the story to improve comprehension skills. ➢ Discuss new vocabulary and

	short text. • Finding details about everyday activities. 3.**Writing: Present Simple** – Describing Routines and Habits Use present simple forms to describe routines and habits. 4.**Adverbs of Frequency – Never and A Lot** Use common adverbs of frequency such as never and a lot. **DICTATION WORDS** **(Spelling Test Every Fridays)** 1.factor 2.product 3.multiplier 3.amphibian 4.insect 5.life Cycle 6.clothing 7.building 8.house 9.details 10.routine		encourage your child to use the words in sentences. **Daily Writing Practice** ➢ Encourage your child to write for 10–15 minutes each day. ➢ Practice writing simple stories, ➢ Help your child write complete sentences with correct capitalization and punctuation.
Math	**Chapter 12: Multiplication and Division** Solve division problems by • Divide 2-digit numbers by 2. • Divide 2-digit numbers by 3 • Divide 2-digit numbers by 4 • Divide 2-digit numbers by 5	• Mathematics Notebook • Student's Book • Activity Book • Mini Whiteboard with Marker • Number charts, and interactive division activities	1. Help your child practise dividing 2-digit numbers by 2, 3, 4, and 5 using multiplication facts. 2. Use everyday objects such as pencils, or counters to demonstrate equal sharing into groups. 3. Ask your child to solve simple division

			problems and check the answers using multiplication. 4. Practise real-life word problems involving equal sharing and grouping.
Science	**Animals-Lifecycles** • To identify and describe the different stages in the life cycle of a chicken. • To identify and describe the different stages of the human life cycle and explain how humans change as they grow. **Chapter-3** **Food Chain** • To identify and describe a simple food chain and explain how energy passes from one living thing to another.	Notebook, Students book, Activity book	Revise the topic at home
Geography	**Food in different places** **(Traditional Food and Culture)** Explain that traditional foods are an important part of a country's culture and heritage. Explain why we should respect different food traditions and cultures. History and Heritage A simple family tree Identify different generations in a family: children, parents, and grandparents.	Textbook, notebook, colour paper, stationaries.	Revise the lesson, check the completion of notes, and do the assigned homework.

	Explain how family members are related to one another.		
Computing	**Topic: Using Word Processor** **Lesson Objective:** • To use a word processor to create, edit, and save a simple document.	NOTEBOOK, STUDENTBOOK.	Parents can help their child practice using MS Word to type, edit, and save a short sentence. Complete the notebook tasks.
UAE Studies – Arabic	الوحدة :قصة وطن الدرس:اتحاد بلادي قيام الاتحاد-1 يتعرف مراحل قيام دولة الإمارات العربية المتحدة و تأسيس الاتحاد	الكتاب المدرسي العرض التقديمي أنشطة صفية	يثمن مجهودات الاباء المؤسسين في قيام دولة الإمارات العربية المتحدة و ضرورة الحفاظ على المكتسبات الوطنية
Moral Social Cultural Studies	**Topic: Modern-Day UAE** **Lesson Objective:** • Analyze how the UAE has transformed from its founding to today across multiple aspects (economy, lifestyle, infrastructure).	• MSCS Book • Stationaries (pencil, crayons, eraser)	Parents will discuss how the UAE has changed from the past to the present. Talk together about life, jobs, transportation, homes, and buildings in the UAE then and now. Ask your child: “What was different in the UAE in the past? What is better or different today? What makes you proud of the UAE?”
MEP	االوحدة الثانية: الهوية الذاتية والعمل مع الآخرين	الكتاب المدرسي البوربوينت الانشطة الصفية	كيف تسهم بدايتك الإيجابية للصباح في إنجاح يومك الدراسي وحث زملائك على التعلم؟

	الدرس الأول: صَبَاحُ الخَيْرِ مَدْرَسَتِي		

Days	GL Practice 30 minutes - morning	Arabic – Alef 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Assignment in FIM		Read a book of your choice from the '**LightSail Online Reading Platform'** according to your Lexile L**evel (LL 275-655).** **Weekend LL Target** -Increase **100 Lexile Score** by reading books from the Online Library	November Monthly target 3500