AL AIN JUNIORS SCHOOL
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5 YEARS OF IMPACTING YOUNG MINDS
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AJ GROUP

LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year: 2
Week: 9

Date: 02.11.2026 to 06.11.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	**تابع درس مدرسة دودي الجديدة/ درس ذهب ذئب فضولي** **الأهداف التعليمية** أن يميّز الطالب صوتي حرفي **الدال (د)** و**الذال (ذ)** عند الاستماع .أن يفرّق الطالب بصريًا بين حرفي **د / ذ** أن يقرأ كلمات بسيطة تحتوي على **د** أو **ذ** من درسي **«مدرسة دودي الجديدة»** و**«ذهب الذئب الفضولي** أن يكتب حرفي **د / ذ** كتابة صحيحة على السطر أن يصنّف الكلمات إلى كلمات تحتوي على **د** وكلمات تحتوي على **ذ** أن يوظف كلمة بها **د** أو **ذ** في جملة قصيرة بمساعدة صورة	PowerPoint, textbook, notebooks, Activity sheets & videos.	التدريب الكتابي على قصة خشون الإملاء خَ خُ خِ خا خو خي بخور أخي خاتم أختي أحب الخوْخ
Arabic-General	درس أسرتي يتعرّف المفردات الجديدة المتعلقة بالأسرة. ينطق الكلمات الجديدة نطقًا صحيحًا. يوضّح معاني المفردات الجديدة مثل: أب، أم، أخ، أخت.		إملاء: ط - ظ - ع - غ

	يوظّف المفردات الجديدة في جمل عربية بسيطة. يتحدّث عن أسرته مستخدمًا بعض المفردات الجديدة.		
Islamic Studies – Arabic	درس مولد الرسول محمد صلى الله عليه وسلم - أن يذكر قصة النبي محمد صلى الله عليه وسلم ورضاعه . -أن يعبر عن حبه لرسول الله صلى الله عليه وسلم .	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطفل في التعبير عن حبه للنبي صلى الله عليه وسلم . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	Chapter: Surah Al-Fil Learning Objectives: 1. Students will be able to recite Surah Al-Fil correctly. 2. Students will be able to explain the story of the People of the Elephant in simple words.	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help the child listen to and recite Surah Al-Fil at home. Discuss the story of the elephant and how Allah protected the Ka'bah.
Moral Science	Empathy (Recognising feelings in ourselves and others) To recognise and name different feelings. To notice feelings from faces and body language. To begin to understand what empathy is.	Notebook, activity sheets, stationeries, stories, videos Note: Kindly provide a separate moral science notebook for your child.	Parent–Child Activity: 1. Parents and children look at themselves in a mirror and make different facial expressions: happy, sad, angry, scared and surprised. 2. Draw five different faces on a sheet of paper, showing these emotions. 3. With parental guidance, discuss when they experience each feeling. 4. Ask the child to think of ways to make someone feel better when they

			are sad or upset.
English	• To apply phonic knowledge to read and spell words with 'ow' sounds. • To use personal and object pronouns in sentences. • To listen to a short passage and identify the main idea. • To understand the meaning of active listening and develop listening skills. . • To identify the key elements in the picture **<u>DICTATION WORDS</u> (Spelling Test Every Fridays)** 1. low 2. show 3. blow 4. know 5. blow 6. grow 7. how 8. town 9. crown 10. brown	❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks ❖ Worksheets ❖ Sticky Notes ❖ Graphic Organiser	➢ Guide your child in completing their notes. ➢ Support your child in completing any pending tasks. ➢ Practice dictation words at home and let your child create sentences using those words. **<u>Reading Practice</u>** ➢ Encourage your child to read for at least 20–30 minutes each day. ➢ Ask questions about the story to improve comprehension skills. ➢ Discuss new vocabulary and encourage your child to use the words in sentences. **<u>Daily Writing Practice</u>** ➢ Encourage your child to write for 10–15 minutes each day. ➢ Practice writing simple stories, ➢ Help your child write complete sentences with correct capitalization and punctuation.
Math	**Chapter 5: Addition and Subtraction within 100**	• Counters, base-ten blocks and place-	• Practise two-digit addition

	• Add two-digit numbers with regrouping. • Use tens and ones to solve addition problems. • Solve simple real-life addition word problems.	value charts. • Number cards, whiteboard and markers. • Textbooks and worksheets.	with regrouping. • Use everyday objects to demonstrate tens and ones. • Solve simple addition word problems together.
Science	Teeth • Identify and compare milk teeth and permanent teeth. • Identify the types of Teeth and their functions • All About plants • Recognize the main parts of a plant and their basic functions • Understand what plants need to grow and stay healthy.	NOTEBOOK, TEXTBOOK, ACTIVITY BOOK	Things to bring: Seeds Disposable cup Cotton Spray bottle
Humanities	**Unit 2: History & Heritage** **2.1 Time and Change** • Define and distinguish past, present, and future. • Describe how people change as they grow over time. • Compare aspects of life in the past and the	Notebook and Textbook	Please help your child revise the lesson and complete any unfinished notes.

	present.		
Computing	**Topic: Digital Painting (Tools in Paint) and Computer Mouse** **Lesson Objective:** • Identify and use basic tools in Microsoft Paint to create a simple digital drawing.	NOTEBOOK, STUDENT BOOK.	Practice how to open Microsoft Paint at home and create a simple picture of their choice, such as a house, flower, family, or UAE landmark. Kindly ensure that they complete the notebook tasks.
UAE Studies – Arabic	الوحدة الأولى : الأسرة الإماراتية الدرس:أنا و أسرتي يتعرف الشخصيات التي تمثل أفراد أسرته	الكتاب المدرسي العرض التقديمي أنشطة صفية	يناقش أهمية الأسرة في في نشر المودة و المحبة و التراحم بين أفرادها : الاشارة الى عام الأسرة في دولة الإمارات
Moral Social Cultural Studies	**Topic: UAE Heritage and Traditions** **Lesson Objective:** Describe a UAE heritage village and explain how traditions are passed from parents to children.	• MSCS Book • Stationary (pencil, crayons, eraser)	Parents will discuss a UAE heritage village with their child and share examples of Emirati traditions passed down from one generation to another. Describe one family tradition and share it in class.
MEP	الوحدة الثانية: أَنَا وَأُسْرَتِي الدرس الأول : أُسْرَتِي — المشاعر الأسرية والمولود الجديد	الكتاب المدرسي البوربوينت الأنشطة الصفية	**مَن هم أفراد أسرتي؟ وكيف أشاركهم المشاعر؟ وما الذي يحميني من المشاعر السلبية داخل بيتي؟**

Home Assignments will be as follows:<u>This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY</u>

- ✓ Monday – English
- ✓ Tuesday- Maths
- ✓ Wednesday – Science
- ✓ Thursday – Humanities
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

Days	GL Practice 30 minutes - morning	Arabic – Alef 30 minutes - morning	English – LightSail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Assignment in FIM		Read a book of your choice from the '**LightSail Online Reading Platform'** according to your Lexile L**evel (LL 420-650).** **<u>Weekend LL Target</u>** -Increase **150 Lexile Score** by reading books from the Online Library	November Monthly target 3500