



<b>POLICY TITLE:</b>	School Policy on Quality Assurance
<b>DEPARTMENT:</b>	Academics

Policy Contact: Vice Principal	Issue Date: 24/03/2024
School: Al Ain Juniors School	Revision Date: 28/06/2026
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## Introduction

At AL AIN JUNIORS SCHOOL, we are committed to providing the highest quality of education across both the **Indian** and **Cambridge** curricula for KG to Grade 12. The objective of this Quality Assurance (QA) Policy is to ensure that all aspects of our educational services meet the highest standards, providing students with a rich and effective learning experience. This policy is aligned with the guidelines and standards established by the **Abu Dhabi Department of Education and Knowledge (ADEK)** and adheres to best practices in education.

The policy aims to establish a framework for continuous improvement and innovation, promoting accountability, transparency, and alignment with local and international educational standards.

## Objective of Quality Assurance

The primary objectives of the Quality Assurance Policy are to:

- Ensure that both the **Indian** and **Cambridge** curricula are implemented to the highest educational standards.
- Provide a framework for regular monitoring and evaluation of teaching, learning, and assessment processes.
- Establish clear accountability for all stakeholders (school leadership, teachers, students, and parents).
- Ensure that continuous professional development is embedded within the school culture to support high-quality teaching and learning.
- Foster a school environment that promotes inclusivity, student well-being, and effective engagement with parents and the community.

## Alignment with Regulatory Guidelines

**ADEK Compliance:** All school practices will adhere to the policies and regulations established by the **Abu Dhabi Department of Education and Knowledge (ADEK)**, ensuring compliance with the standards for quality assurance, student safety, and institutional governance.



**Curriculum Standards:** The Indian **CBSE** curriculum and **Cambridge International Examinations (CIE)** guidelines will form the foundation of academic delivery. The school will ensure alignment with the curricular frameworks while accommodating the diverse needs of students.

**Accreditation and Certification:** The school will work towards maintaining necessary accreditation, ensuring that all certifications meet the required standards for both national and international educational credentials.

## Teaching and Learning

**Curriculum Delivery:** The school will deliver the **Indian** and **Cambridge** curricula with rigor and consistency. The curricula will be continuously reviewed and adapted to ensure they are in line with global educational standards and local context.

**Student-Centered Learning:** Teachers will implement student-centered teaching strategies that focus on active learning, critical thinking, and problem-solving. Instruction will cater to diverse learning styles and abilities, ensuring that all students have access to meaningful and challenging learning experiences.

**Assessment and Feedback:** Regular formative and summative assessments will be conducted in alignment with curriculum standards. Teachers will provide timely, constructive, and actionable feedback to students, fostering a culture of improvement and growth. Assessment results will be used to guide instructional decisions and identify areas where students need additional support.

## Professional Development and Teacher Competency

**Ongoing Professional Development:** The school will offer continuous professional development (CPD) opportunities for all staff, ensuring they are up-to-date with the latest educational research, teaching methodologies, and changes to the **Indian** and **Cambridge** curricula. Staff will also receive training on implementing quality assurance practices in their classrooms.

**Induction and Mentorship:** New teachers will undergo a comprehensive induction process, which includes mentorship and support from experienced educators. This will ensure that all staff members align with the school's vision and pedagogical goals from the outset.

**Teacher Evaluations:** Regular performance evaluations will be conducted to assess teaching effectiveness. These evaluations will include peer reviews, self-assessments, and student feedback. Action plans will be created to support areas for development.



## Monitoring and Evaluation

**Continuous Monitoring:** The school will implement a structured system for monitoring the quality of teaching, learning, and overall school performance. This includes regular classroom observations, student performance data analysis, and reviews of curriculum delivery.

**Internal Audits and Reviews:** Internal audits will be conducted periodically to assess the implementation of school policies and the effectiveness of educational practices. These audits will focus on the adherence to curriculum standards, assessment practices, and the overall learning environment.

**Stakeholder Feedback:** Regular feedback from students, parents, and staff will be sought to gauge the effectiveness of teaching and learning processes. Surveys, parent-teacher meetings, and student focus groups will be used to gather insights and make informed decisions about areas for improvement.

**Action Plans for Improvement:** Based on monitoring results and feedback, the school will develop action plans to address identified areas of improvement. These plans will be implemented with measurable goals and timelines.

## Student Welfare and Inclusion

**Inclusive Education:** The school is committed to ensuring that every student, regardless of their learning needs or background, is included in the learning process. Differentiated instruction will be provided for students with diverse learning styles and special educational needs.

**Well-being and Safeguarding:** Student well-being is a top priority. The school will implement robust policies for safeguarding, including training for staff on recognizing and addressing signs of abuse, bullying, or mental health concerns. The school will foster a safe, supportive environment where all students can thrive academically and personally.

**Counseling and Support Services:** The school will provide counseling services to support students' social, emotional, and academic development. These services will be available to students at all grade levels, ensuring that they receive the necessary guidance for their personal growth.

## Parental Engagement and Communication

**Regular Communication:** The school will maintain open and transparent communication channels with parents, keeping them informed about their child's progress, school activities, and any areas of concern. This includes regular parent-teacher conferences, progress reports, and access to online portals for real-time updates.



**Parent Involvement:** Parents will be encouraged to actively participate in their child's educational journey. The school will offer various opportunities for parental involvement, including workshops, events, and volunteer opportunities.

**Partnership with Parents:** The school will establish a collaborative relationship with parents, seeking their input in shaping school policies and educational initiatives. Parent feedback will be incorporated into school planning and decision-making processes.

### Continuous Improvement and Innovation

**Focus on Continuous Improvement:** The school will commit to a culture of continuous improvement, consistently reviewing and refining its educational practices to meet the evolving needs of students and the educational landscape.

**Innovation in Teaching and Learning:** The school will encourage innovation in pedagogy, using technology and other modern tools to enhance the learning experience. Professional development will focus on innovative teaching strategies and the integration of digital resources.

**Quality Assurance Reviews:** The school will conduct annual quality assurance reviews to assess the effectiveness of its educational programs and identify opportunities for innovation and improvement. External evaluations may also be sought to provide an objective assessment of the school's performance.

### Compliance and Accountability

**Adherence to Local Laws and Regulations:** The school will comply with all local regulations set forth by the **Abu Dhabi Department of Education and Knowledge (ADEK)**, including those relating to curriculum delivery, assessment practices, and student welfare.

**Internal Accountability:** Staff and management will be held accountable for upholding the principles of quality assurance outlined in this policy. The school leadership will ensure that all staff understand their roles and responsibilities in maintaining high standards of education.

**External Accreditation:** The school will pursue external accreditation and certification to validate its quality assurance practices and demonstrate compliance with international educational standards.



## Disciplinary Actions and Enforcement

**Non-Compliance:** Failure to adhere to the principles of this Quality Assurance Policy may result in disciplinary actions, including performance improvement plans, professional development requirements, and, in severe cases, termination of employment.

**Support for Improvement:** The school will provide staff with the necessary support and resources to improve their practice in areas identified for development, ensuring a focus on growth rather than punitive measures.

## Conclusion

At AL AIN JUNIORS SCHOOL, we believe that a commitment to quality assurance is central to the success of our educational mission. By adhering to this policy, we aim to provide an outstanding educational experience for all students, foster professional growth for our staff, and maintain the high standards required for both the **Indian** and **Cambridge** curricula. This policy will be reviewed regularly to ensure its continued relevance and effectiveness.

Review:

Version no.	Description of change	Owner	Date of Issue
1.0	Adoption of Policy	Principal	24.3.2024
2.0	Significant changes to align more closely ADEK School Policy On Quality Assurance	HR	24.6.2024
3.0	Review	HR	8.3.2025