

## ALAIN JUNIORS SCHOOL-AL AIN

### WEEKLY PLAN 2023- 2024

Grade: 8

DATE: - 12<sup>th</sup> February – 16<sup>th</sup> February 2024

| SUBJECT  | TOPIC  | OBJECTIVE  | ASSESSMENT                  |
|--|--|--|-----------------------------|
|  |  |  |                             |
| ENGLISH-5  | Jalebis  | To analyze the theme of the story  | Task sheet                  |
| MATH-7   | ALGEBRAIC EXPRESSION AND IDENTITIES                        | To analyze and apply identities to simplify algebraic expressions.   | Task Sheet                  |
|  | FACTORIZATION  | To factorize the given expression by taking the common factors.  |                             |
| SCIENCE-6  | LIGHT  | EXAMINE THE WORKING OF KALEIDOSCOPE AND PERISCOPE ALSO INVESTIGATE THE PHENOMENON OF REFRACTION  | TASK SHEET                  |
| SOCIAL SCIENCE-5                                     | HUMAN RESOURCES Understanding and Tackling Marginalization | DEFINE AGE COMPOSITION, LITERACY LEVEL ,MALE FEMALE RATIO EXPLAIN HOW AGE COMPOSITIONAFFECTS THE ECONOMY OF THE COUNTRY. Define Marginalization Identify marginalized groups and causes marginalization. | TEXTUAL QUESTION            |
| 2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-4 | HINDI  | विज्ञानं वाइरस और हम<br>डिजिटल क्रांति के गुण - दोष , लाभ -हानि के विषय में जान पाएंगे<br>आशय ग्रहण करना<br>अर्थ ग्रहण करना  | Task sheet                  |
|  | MALAYALAM  | ഏകലവ്യൻ ദക്ഷിണ നൽകുമ്പോൾ ആരും കേൾക്കാതെ ഏകലവ്യൻ ഗുരുവിനോട് ഉരുവിട്ടത് എന്ന് എന്ന ആശയം ഗ്രഹിക്കുന്നു. ഏകലവ്യനും തന്റെ വിദ്യയും അന്ധകാരത്തിൽ ആയത് എങ്ങനെ എന്ന ആശയം ഗ്രഹിക്കുന്നു.                          | നോട്ട് ബുക്ക് പ്രവർത്തനങ്ങൾ |
|  | FRENCH   | Leçon 10 – La météo Parler du temps – le futur proche, le passé récent. Pouvoir conjuguer les verbes au temps futur  | Task sheet                  |

|                     |                                     |   |                             |
|---------------------|-------------------------------------|---|-----------------------------|
|                     |                                     | <b>proche et passé récent. Compréhension</b><br><b>Pouvoir lire et comprendre un texte en français.</b><br><b>Pouvoir répondre à des questions sur le texte.</b>  |                             |
| <b>ICT-1</b>        | <b>APPLICATIONS OF AI</b>           | <ul style="list-style-type: none"> <li>• DISCUSS THE IMPORTANT APPLICATIONS OF AI IN DAILY LIFE</li> <li>• EXAMINE THE FUTURE POSSIBILITIES OF AI</li> </ul>  |                             |
| <b>ARABIC-4</b>     | الطعام والشراب                      | <p>1 أن يستنتج المتعلم المعنى العام لنص الاستماع -</p> <p>2 أن يحدد الفكرة الرئيسية والفرعية -</p> <p>3 أن يوظف المفردات الجديدة في جمل من تعبيره -</p> <p>4 أن يحلل الفقرة بعد قراءة النص تحليلاً لغوياً -</p> | الكتاب المدرسي<br>أوراق عمل |
| <b>IS.ST/M.SC-2</b> | <b>ISLAMIC STUDIES</b>              | OATHS<br><br>Explain the importance of "Oaths" in Islam.<br>Identify the types of oaths.<br>Analyse the rules concerning Oaths.   | TASK SHEET                  |
|                     | <b>MORAL SCIENCE</b>                | The need of the Hour  | Textual exercise            |
| <b>MSCS</b>         | Suleyman I and the Ottoman Istanbul | Describe the era of Ottoman Sultan Suleyman I   | Textual exercises.          |
| <b>ACTIVITY</b>     | Mental Health - Fitness Challenge   |   |                             |