AL AIN JUNIORS SCHOOL- BRITISH SYSTEM LEARNING TRAILS

AY 2023-24: Term 2_Week 6 (5th to 9th February 2024)

GRADE 7

ENGLISH	MATHEMATICS
 Topics: Language focus: modals of obligation. (must and should). The passive form of the verb Reading: Pet therapy. Writing: Form filling Learning Objectives: Discuss modal verbs and complete sentences with the correct answers. Use modal verbs appropriately in both spoken and written contexts. Discuss the active and the passive voice and complete sentences with the correct answers. Change active to the passive voice and vice versa. Use information gathered to respond appropriately to questions. Resources needed: Smart Board, PPTs, laptop, Projector, audio scripts, textbooks, and notebooks. Homework/Assignments: Worksheets & Assignments. 	 Topics: Conversion of square units Conversion of cubic units Learning Objectives: To identify imperial units of area Convert Metric units of area Convert Imperial units of Area To identify imperial units of capacity Convert Metric units of volume Convert Imperial units of volume Convert Imperial units of volume Find approximate equivalence between metric and Imperial units of capacity. Resources needed: PPT, Worksheet, Lesson plans, Projectors, markers Homework/Assignment; Weekly test and daily homework.
ADVANCED ARABIC	GENERAL ARABIC
Topics:	Topics:
(أكلت يوم أكل الثور الأبيض (نص استماع	تبادل الادوار
Learning Objectives:	<u>Learning Objectives:</u> يستمع إلى النص

أن يفهم المتعلم مضمون المادة المسموعة ومعاني بعض العبارات	يتحدث عن فضل الأم
الواردة فيها والرسائل المضمنة	يستخرج المفردات الجديدة
أن يحلل المتعلم المادة المسموعة محددا العلاقات بين أجزاء النص	
Resources needed:	Resources needed:
الكتاب المدرسي - مقطع صوتي	الكتاب - العرض - منصة ألف
حل ص 80 <u>Homework/Assignments:</u> 80	كتابة فقرة عن فضل الام:Homework/Assignments
PHYSICS	BIOLOGY
Topics:	Topics:
Energy conservation	Microorganisms and disease
Learning Objectives:	Learning Objectives:
State the Law of Conservation of energy.	Know about some diseases caused by
Discuss the law of conservation.	microorganisms.
Resources needed:	Resources needed:
PPT, Task sheet	PPT, Textbook, Workbook, Task sheet
Homework/Assignments:	Homework/Assignments:
Solving the questions from textbook	Page.no. 89 – Think about it.
CHEMISTRY	FRENCH
Topics:	Topics: les pièces de la maison et les meubles.
The Earth and its structure	
10.1- Rocks	Learning Objectives: Reconnaitre les pièces de la
10.2 - Sedimentary rocks	maison et les meubles, Decrire leur maison
Learning Objectives: Examine and classify various	Resources needed:
types of rocks.	* Power Point
··	* Audio Power point intégré
Resources needed:	* Video Power point intégrée.
PPT, Textbook, Workbook, Task sheet	* Enseignement en direct. * Session
	enrégistrée et partagées avec les apprenants.
Homework/Assignments:	* Fiche de travail pratique * Outil de
Page. No. 205 - Try it out	discussion. * Affectation et grille.
	Homework/Assignments:
	https://www.liveworksheets.com/w/fr/francais-
	langue-etrangere-fle/512565

ISLAMIC ARABIC	ISLAMIC STUDIES
تكملة درس الإعتدال في الإنفاق <u>: Fopics</u>	Topics:
	Moderation in spending
Learning Objectives:	
يبين الطالب حكم الأسراف	Learning Objectives:
يستنتج الطالب العلاقة بين الاسراف و الخيلاء	Explain the hadith of the Prophet SAW main message.
يوضح خطورة الإسراف على الفرد والمجتمع	Discuss the difference between extravagance and
Resources needed:	moderation.
الكتاب المدرسي 🛛	Resources needed: Board, projector, marker,
البوربوينت 🛇	textbook
منصة ألف 🛇	
أنشطة صفية	Homework/Assignments:
	share examples of moderate spending from their
Homework/Assignments: حل أنشطة الطالب بالكتاب المدرسي ◊	communities or research historical instances of
_ل المنصة الف ♦ حل منصة ألف ♦	responsible financial behavior.
مراجعة البوربوينت للدرس ٥	
URDU	PAKISTAN STUDIES
	Topics: Sir Syed Ahmed Khan
<u>Topics: </u> Cloze passage خال <i>ی</i> جگہ پر کریں	
خالی جگہ پر کریں	Learning Objectives:
خالی جگہ پر کریں Learning Objectives:	Learning Objectives: What was the Hindi-Urdu Controversy?
	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement?
خالی جگہ پر کریں Learning Objectives: عبارت پڑ ہکر خالی جگہ پر کریں۔ •	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement?
خالی جگہ پر کریں Learning Objectives: عبارت پڑ ہکر خالی جگہ پر کریں۔ عبارت کے ہر فقر ے کو اس طرح پڑ ہیں کہ مجموعی ۔	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement? Resources needed: Pppts, textbook, notebook
خالی جگہ پر کریں <u>Elearning Objectives:</u> عبارت پڑ ہکر خالی جگہ پر کریں۔ عبارت کے ہر فقرے کو اس طرح پڑ ہیں کہ مجموعی طور پر عبارت کا مفہوم اور تفصیل سمجھ میں آ جائے۔ درست جواب پر ٹک کا نشان لگا کر عبارت جوابات کے ساتھ پڑ ہیں گے۔	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement? Resources needed: Pppts, textbook, notebook
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خالی جگہ پر کریں Learning Objectives: عبارت پڑ ہکر خالی جگہ پر کریں۔ .عبارت کے ہر فقرے کو اس طرح پڑ ہیں کہ مجموعی طور پر عبارت کا مفہوم اور تفصیل سمجھ میں آ جائے۔ درست جواب پر ٹک کا نشان لگا کر عبارت جوابات کے ساتھ پڑ ہیں گے۔ <u>Resources needed:</u> <u>ور ک شی</u> ٹ	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement? Resources needed: Pppts, textbook, notebook Homework/Assignments: How did the Hindi-Urdu Controversy in 1967 impact the cultural, linguistic, and political
خالی جگہ پر کریں <u>Elearning Objectives:</u> عبارت پڑ ہکر خالی جگہ پر کریں۔ عبارت کے ہر فقرے کو اس طرح پڑ ہیں کہ مجموعی طور پر عبارت کا مفہوم اور تفصیل سمجھ میں آ جائے۔ درست جواب پر ٹک کا نشان لگا کر عبارت جوابات کے <u>Resources needed:</u> <u>کتاب 2</u>	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement? Resources needed: Pppts, textbook, notebook Homework/Assignments: How did the Hindi-Urdu Controversy in 1967 impact the cultural, linguistic, and political landscape of the United Arab Emirates, considering
خالی جگہ پر کریں Learning Objectives: عبارت پڑ ہکر خالی جگہ پر کریں۔ .عبارت کے ہر فقرے کو اس طرح پڑ ہیں کہ مجموعی طور پر عبارت کا مفہوم اور تفصیل سمجھ میں آ جائے۔ درست جواب پر ٹک کا نشان لگا کر عبارت جوابات کے ساتھ پڑ ہیں گے۔ <u>Resources needed:</u> <u>ور ک شی</u> ٹ	Learning Objectives: What was the Hindi-Urdu Controversy? How successful was the Aligarh movement? Resources needed: Pppts, textbook, notebook Homework/Assignments: How did the Hindi-Urdu Controversy in 1967 impact the cultural, linguistic, and political

ICT	HISTORY GEOGRAPHY
Topics:	Topics: Slave trade
Odered Lists	
Unordered List	Learning Objectives:
Learning Objectives:	 Define and understand the concept of slave trade.
Analyse ordered and unordered list	• Identify the historical context and reasons behind
Differentiate ordered and unordered list	the emergence of slave trade.
	• Recognize key terms associated with the slave
Resources needed:	trade.
Laptop	
Projector	Resources needed: Pictures, work sheet, power
Worksheet	point presentation
Homework/Assignments:	Homework/Assignments: Do a research on the life
When would you choose to use an ordered list	of slaves in the past
() instead of an unordered list ()?	
MORAL SOCIAL CULTURAL STUDIES	UAE ARABIC
Topics: Arrival of Islam in India and the Delhi	Topics:
Sultanate	
	Learning Objectives:
Learning Objectives:	
 Enumerate the factors leading to the arrival 	Resources needed:
of Islamic civilization in India.	
 Analyze the initial interactions between 	Homework/Assignments:
Islamic and Indian cultures.	
 Analyze the factors that led to the 	
establishment of the Delhi Sultanate.	
Evaluate the impact of the Delhi Sultanate	
on Indian society.	
Resources needed: Activity sheet, power point	
nresentation Homework/Assignments, Complete	
presentation Homework/Assignments: Complete textbook activities	