

AL AIN JUNIORS SCHOOL- BRITISH SYSTEM

LEARNING TRAILS

AY 2023-24: Term 2_Week 5 (29th to 2nd February 2024)

GRADE 7

ENGLISH	MATHEMATICS
<p>Topics:</p> <ul style="list-style-type: none"> • Reading: Planning an event. • Writing: Formal letter (email to school principal). • Speaking: agreeing and disagreeing. • Literature: Idgah <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognize the concept of group work and tasks usually divided in project teams. • Design perfect planning for an event. • Write a formal letter using the correct format of a letter. (4 paragraphs). • Use correct subject specific language in formal letter writing. • Listen and extract important details from an article. • Use the proper language for agreeing and disagreeing and practice saying useful phrases. • Recognize the idea of the story, Idgah. • Understand the concepts of selflessness, poverty, love, helplessness, care, and empathy inside the story. <p>Resources needed: Smartboard, whiteboards, laptop, notebook, activity sheets, textbooks</p> <p>Homework/Assignments: -Text book -Work sheets- Writing a formal e-mail.</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Coefficients and Variables • Collecting Like terms • Solving Linear Equations • Word problems on Linear equations <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Understanding Coefficient and variables in a term 2. Collecting the like terms 3. Simplifying the expressions 4. Form an equation with an unknown. 5. Solving simple word problems involving equations. 6. To solve equations with Unknown on Both sides. 7. To solve equations involving negative integers. 8. Word problems <p>Resources needed: Smartboard, whiteboards, laptop, notebook, activity sheets, textbooks</p> <p>Homework/Assignments: QOD Weekly Test Weekly Assignment</p>
ADVANCED ARABIC	GENERAL ARABIC
<p>Topics: القول ما قالت حذام</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • أن يحدد المعنى الإجمالي للنص الأدبي، موضحا الفكر 	<p>Topics: تبادل الأدوار</p> <p>Learning Objectives: يستطيع الطالب قراءة الدرس جيدا</p>

<p><u>الرئيسة والجزئية</u></p> <ul style="list-style-type: none"> • <u>أن يحدد علاقات التضاد والترادف بين الكلمات</u> • <u>أن يفسر الكلمات مستعينا بمرادفاتها وأضدادها وإيقاعها الصوتي ويوظفها في سياقات تفسر معناها</u> <p>Resources needed: <u>الكتاب المدرسي - الدفتر المدرسي - أوراق نشاط - العرض التقديمي - منصة ألف</u></p> <p>Homework/Assignments: حل ص 73- حل أسئلة منصة ألف</p>	<p><u>يفهم معاني الكلمات الجديدة</u> <u>يتذكر أهمية الأم</u></p> <p>Resources needed: <u>العرض - الكتاب - الإنترنت</u></p> <p>Homework/Assignments: اكتب السمات الشخصية التي يجب توافرها في الشخص الذي يجب أن يتخذ قرار</p>
PHYSICS	BIOLOGY
<p>Topics:Energy Transformation</p> <p>Learning Objectives: To discuss energy transformation that takes place in real life situations.</p> <p>Resources needed: Phet Simulation, PPT, Task sheet</p> <p>Homework/Assignments: Solving the textbook questions</p>	<p>Topics: Habitats and environment</p> <p>Learning Objectives: Describe how organisms are adapted to their habitats.</p> <p>Resources needed: PowerPoints, handouts, textbooks, worksheets, tabs, lab materials.</p> <p>Homework/Assignments: Page.no.95</p>
CHEMISTRY	FRENCH
<p>Topics: 9.5- Neutralisation</p> <p>Learning Objectives: Understand neutralisation and some applications</p> <p>Resources needed: Powerpoints, handouts, textbooks, worksheets, tabs, lab materials.</p> <p>Homework/Assignments: Page.no:199</p>	<p>Topics: Les verbes pronominaux</p> <p>Learning Objectives: Les eleves seront mesure de: Identifier les verbes pronominaux en francais. Ecrire de paragraphe sur leur journee typique</p> <p>Resources needed: Powerpoints, notebook, textbook, worksheets, quizz</p> <p>Homework/Assignments: Ecrivez une paragraphe sur leur journee typique.</p>
ISLAMIC ARABIC	ISLAMIC STUDIES
<p>Topics: الإمام أبي حنيفة النعمان</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ أَلْخَصْ جَوَانِبَ مِنْ حَيَاةِ الْإِمَامِ أَبِي حَنِيفَةَ ➤ أَسْتَخْلِصِ الدَّرُوسَ وَالْعِبْرَ الْمُسْتَفَادَةَ مِنْ سِيرَةِ الْإِمَامِ أَبِي 	<p>Topics: Imam Abu Hanifa</p> <p>Learning Objectives: Reading the noble hadith, observing the rules of sound reading and explaining its ruling. Deduce the risk of wasting the individual and the</p>

<p>حَنِيفَة</p> <p>Resources needed:</p> <ul style="list-style-type: none"> ◆ الكتاب المدرسي ◆ البوربوينت ◆ منصة ألف ◆ أنشطة صفية <p>Homework/Assignments:</p> <ul style="list-style-type: none"> ◆ حل أنشطة الطالب بالكتاب المدرسي ◆ حل منصة ألف ◆ مراجعة البوربوينت للدرس 	<p>complex</p> <p>Resources needed:</p> <p>Board, projector, marker, textbook</p> <p>Homework/Assignments:</p> <p>share examples of moderate spending from their communities or research historical instances of responsible financial behavior.</p>
URDU	PAKISTAN STUDIES
<p>Topics:</p> <p>Cloze passage</p> <p>خالی جگہ پر کریں</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • عبارت پڑھ کر خالی جگہ پر کریں۔ • عبارت کے ہر فقرے کو اس طرح پڑھیں کہ مجموعی طور پر عبارت کا مفہوم اور تفصیل سمجھ میں آجائے۔ • درست جواب پر ٹک کا نشان لگا کر عبارت جوابات کے ساتھ پڑھیں گے۔ <p>Resources needed:</p> <ul style="list-style-type: none"> • کتاب 2 • ورک شیٹ • پی پی ٹی <p>Homework/Assignments:</p> <ul style="list-style-type: none"> • صفحہ 36 سے 41 کاپی میں عبارت جوابات کے ساتھ لکھیں • کلاس ٹیسٹ 	<p>Topics:</p> <p>Development of Irrigation systems</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Students will be able to identify and describe the irrigation system of Pakistan; Old and modern ways. ➤ To locate and differentiate between small and large dams/HEP's in Pakistan and problems faced (siltation). ➤ Barrages and problems related <p>Resources needed:</p> <p>Photos of different canals and rivers, barrages, concept maps, cards, textbooks, Notebooks.</p> <p>Homework/Assignments:</p> <p>Check the working of dams and their uses.</p>
ICT	HISTORY GEOGRAPHY
<p>Topics:</p> <p>HTML ATTRIBUTES:</p> <p>Font tag, paragraph tag, horizontal tag</p> <p>Learning Objectives:</p> <p>To identify the attributes of different HTML tags.</p> <p>To Analyse importance of using attributes in HTML.</p> <p>Resources needed:</p> <p>Laptop</p> <p>Videos</p>	<p>Topics: Slave trade</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Define and understand the concept of slave trade. • Identify the historical context and reasons behind the emergence of slave trade. • Recognize key terms associated with the slave trade. <p>Resources needed: Pictures, work sheet, power</p>

<p>Projector</p> <p>Homework/Assignments: Write an HTML code to display “TOURIST DESTINATIONS IN UAE”</p>	<p>point presentation</p> <p>Homework/Assignments: Do a research on the life of slaves in the past</p>
MORAL SOCIAL CULTURAL STUDIES	UAE ARABIC
<p>Topics: Arrival of Islam in India and the Delhi Sultanate</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Enumerate the factors leading to the arrival of Islamic civilization in India. • Analyze the initial interactions between Islamic and Indian cultures. • Analyze the factors that led to the establishment of the Delhi Sultanate. • Evaluate the impact of the Delhi Sultanate on Indian society. <p>Resources needed: Activity sheet, power point presentation</p> <p>Homework/Assignments: Complete textbook activities</p>	<p>Topics: الوحدة الثانية : إماراتي الحبيبة الدرس الثاني: الخصائص البشرية لدولة الإمارات</p> <p>Learning Objectives: يستنتج سمات سكان دولة الإمارات توزيع سكان دولة الإمارات يعدد مصادر الطاقة بدولة الإمارات</p> <p>Resources needed: أنشطة صفية البوابه الإلكترونية الكتاب المدرسي بوربوينت</p> <p>Homework/Assignments: العوامل المؤثرة في توزيع السكان</p>