



## AL AIN JUNIORS SCHOOL

### LEARNING TRAILS, ACADEMIC YEAR 2023-2024 TERM 2

Grade: 5

Week: 5

Date: 29.01.2024 to 02.02.2024

| Subjects                  | Lesson Objectives  | Materials required   | Parental involvement tasks   |
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| Arabic-Advance            | النوم مع العقارب<br>قراءة القصة قراءة جهرية صحيحة - تحديد الأفكار الرئيسية والفرعية - تحديد المغزى من القصة - تحليل عناصر القصة الفنية - حل أسئلة كتاب النشاط  | PowerPoint, textbook, notebooks, Activity sheets & videos  | الواجب :<br>حل تدريبات القصة في الكتاب المدرسي وعلى منصة ألف   |
| Arabic-General            | درس شنغهاي<br>القراءة : قراءة المفردات الجديده قراءة جيدة مع استخدامهما في جمل مفيدة<br>الاستماع : الاستماع الي النص المسموع والإجابة على الأسئلة الموجهة إليه<br>التحدث عن المعالم السياحية لمدينة شنغهاي<br>حوار متبادل بين الطلاب عن أحد المعالم السياحية التي توجد ببلادهم | PowerPoint, textbook, notebooks, Activity sheets & videos  | الواجب : حل أنشطة الدرس في منصة ألف  |
| Islamic Studies – Arabic  | <u>آداب ركوب وسائل النقل.</u><br>يوضح آداب وسائل النقل.<br>يستنبط ثمرات التأدب بآداب وسائل النقل<br>يسمع دعاء الركوب.  | PowerPoint, textbook, notebooks, Activity sheets & videos.   | ورقة عمل + حل أنشطة الكتاب المدرسي + عمل الواجبات المفعلة على برنامج التيمز + حل أنشطة منصة ألف  |
| Islamic Studies – English | Transportation etiquette.<br>Explains transportation etiquette.<br>He derives the fruits of politeness through means of transportation etiquette<br>He hears the prayer of riding.   | PowerPoint, textbook, notebooks, Activity sheets & videos.   | Activity sheet + answers for text book activities + Home works through Microsoft team  |
| Moral Science             | Understand the concept of courtesy, recognize its importance in various social contexts, and practice courteous behaviors to create a positive and respectful learning environment   | <ul style="list-style-type: none"><li>• Online Learning Platform</li><li>• Task Sheets</li><li>• PPT</li><li>• Quizzes</li></ul> | Open Communication:<br>Encourage open and honest communication with your children.   |
| English                   | <b>Fact file</b><br>Students will apply their understanding of fact files by creating their own fact file.<br><b>Connectives</b><br>Students will effectively create writing by using connectives to improve coherence and convey  | Microsoft teams, Internet resources, Notebook and English Learner's book   | Connective Hunt:<br>Encourage your child to find connectives in books, magazines, or any written material at home. They can make a list of the |



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|                         | <p>logical relationships between ideas.</p> <p><b>Main idea and supporting details</b><br/>Students will draft a writing using the main idea and supporting details about the success of the AUE after its formation.</p> <p><b>Story elements</b><br/>Students will be able to analyze and discover the key story elements, such as setting, characters, and theme, in a narrative.</p> <p><b>Descriptive writing</b><br/>Students will develop descriptive writing skills by employing vivid sensory details.</p> |  | connectives they find and discuss them with you.                |
| <b>Math</b>             | <p><b>Geometry –position and direction.</b></p> <ul style="list-style-type: none"> <li>• Use coordinates to describe positions in all four quadrants and predict missing coordinates.</li> <li>•The plot, draw and label shapes in the four quadrants and predict missing coordinates.</li> <li>• Use coordinates to translate and reflect shapes in all four quadrants.</li> </ul>   | PowerPoint, Worksheets, Quizzz, Math notebook, <b>Math Textbook 6A and Graph Book.</b> | Guide children in completing the Weekend Review/Activity Sheet. |
| <b>Science</b>          | <p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Recognize that light travels in straight lines and explain that objects are seen as they give out or reflect light into the eye.</li> <li>• Explain why shadows have the same shape as the objects that cast them.</li> </ul>  | Notebook, Workbook, Assignments, PowerPoint, Short videos, Quiz, <b>Stationary</b>     | Students need to bring the Workbook- Light, everyday to school. |
| <b>Geography</b>        | <ul style="list-style-type: none"> <li>• To analyse and describe the layers of the Earth, including the crust, mantle, outer core and inner core.</li> <li>• To explore and describe different tectonic plates and its movement</li> <li>• Explore the causes and effects of earthquakes, learn about safety measures, and explore ways to mitigate the impact of earthquakes.</li> </ul>   | Power point presentations, Live worksheets, Quizzes, Learning videos, Notebook.        |   |
| <b>Computer Science</b> | <p>Topic: - Dialogue on the Internet Students should be able to:</p> <p>1. Summarize how the internet helps in</p>  | Text Book, Notebook, PPT. google, compute  |   |



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|                                      | day-to-day living.<br><br>2. Analyse the Effectiveness of Safety Measures in Internet Searching and Browsing   |  |  |
| <b>UAE Studies – Arabic</b>          | الوحدة الثانية زايد و البيئة<br>الدرس الاول الشيخ زايد فارس للبيئة<br>أولا: البيئة ملهمة الشيخ زايد<br>التعرف علي المفاهيم الواردة بالدرس<br>يشرح دور الآباء المؤسسين للدولة في تطوير الدولة<br>يناقش جهود الباني المؤسس في تطبيق الممارسات البيئية<br>لتحقيق التنمية        | <ul style="list-style-type: none"><li>• عرض تقديمي</li><li>• أوراق عمل</li><li>• أنشطة صفية</li><li>• الكتاب المدرسي</li></ul> |  |
| <b>MEP</b>                           |  |  |  |
| <b>Moral Social Cultural Studies</b> | To evaluate the concept of early tribal settlements and their significance in the Arabian Peninsula.<br><br>To explore the date palm tree and its significance for the people of the UAE.  | PowerPoint, textbook, videos   |  |
| <b>French</b>                        | Les types des animaux.<br>Faire La description d'un animal.<br>Les activités de livre.<br>La phrase négative et affirmative.<br><b>Dictée :</b><br>Le père - la mère - la famille - la cousine - la tante - le grand-père - les parents - la grand-mère - le fils - la fille | Internet resources, Note Book, Text book   |  |
| <b>Urdu</b>                          | روتھ فاؤ<br>سبق پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کر سکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔ قواعد کی جانکاری حاصل کر سکیں  | Text-book- note book. Power point – activity sheet, internet resources.  |  |
| <b>Spelling Set</b>                  | <b>Spelling</b><br>Emirati families often gather at the traditional souks in Abu Dhabi to engage in vibrant cultural exchanges.<br><br>Sheikh Zayed Grand Mosque is a symbol of architectural magnificence in the UAE.<br><br>The Dubai Mall is a shopping paradise with     |  |  |



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|  | <p>global brands and entertainment.</p> <p>Emirati cuisine, like Al Harees and Al Majboos, reflects the rich culinary traditions.</p> <p>Abu Dhabi's Corniche offers breathtaking views of the Arabian Gulf.</p> <p>(Dictation will be in the form of sentences.)</p>  |   |  |
| <p><b>Art</b><br/><b>A,B,C,D</b><br/>Module -1</p> | <ul style="list-style-type: none"> <li>• <b>identify African Art</b></li> <li>• <b>Respond to a creative prompt to create an “African Art” with patterns on the wrapping paper</b></li> </ul> <p>Lesson Topic –</p> <ul style="list-style-type: none"> <li>• <b>African art with Patterns on wrapping paper</b></li> </ul> | <ul style="list-style-type: none"> <li>• Sketch book</li> <li>• Pencil, marker,</li> <li>• oil pastel</li> <li>• Paint (watercolor, tempera paint, poster color)</li> <li>• Paint brush</li> <li>• Water with cup</li> <li>• Tissue paper.</li> </ul> |  |

Class Teachers: Ms. Sandra Ann Thomas (5A); Mr. Suhail M (5B), Ms. Faraha (5C), Ms. Leizl Abellar (5D)

“A little progress each day adds up to big results. – Satya Nani”