











LEARNING TRAILS, ACADEMIC YEAR 2023-2024TERM 2

Grade: 6

Week: 9 Date: 26.02.2024 to 01.03.2024

| Week: 9 | | Date: 2 | |
|-----------------|---|-----------------------------|--|
| Subjects | Lesson Objectives | Materials required | Parental involvement |
| | | | tasks |
| Arabic-Advance | التركيب النعتى: | PowerPoint, | الإملاء يوم الخميس: |
| | أن يتعرف التركيب النعتي | textbook, | 2024\2\29 |
| | أن يحدد التركيب النعتي في الجمل | notebooks, Activity | على درس لويس باستور:138 |
| | أن يعرب التركيب النعتي إعرابًا صحيحًا | sheets & videos | فقرة " كان لاكتشافه" |
| | كتابة نص تفسيري أن يتعرف المقصود بالنص التفسيري. | | " لبحفظه من التعفن" |
| | ال يتعرف المعطود بالتص التفسيري. أن يحدد عناصر وخطوات كتابة النص التفسيري. | | ليحقظه من التعقل |
| | أن يكتب نصًا تفسيريًا بصورة صحيحة. | | |
| | 33 : 252 | | |
| Arabic-General | درس وجهات سياحية | PowerPoint, | الإملاء يوم الأربعاء |
| | | textbook, | :28\2\2024 |
| | القراءة : قراءة المفردات الجديدة وفهم معانيها | notebooks, | .20(2(202) |
| | | Activity sheets & | أنا مقيم في الخارج للدر اسة. |
| | الاستماع: إلى النص جيدا مع الإجابة على الأسئلة. | videos | |
| | | Videos | • يجب على السائح الالتزام |
| | التحدث عن وجهة سياحية تتمنى زيارتها. | | بقوانين الدولة التي يزورها. |
| | .4-7,5,6 | | <u></u> |
| | | | • زار معالى وزير التعليم بعض |
| | | | مدارس الدولة |
| Islamic Studies | • الإقلاب | PowerPoint, | ورقة عمل + حل أنشطة الكتاب |
| – Arabic | · -يبين مفهوم الإقلاب وحروفه. | textbook, notebooks, | المدرسي +عمل الواجبات المفعلة |
| | المرابع | Activity sheets & | على برنامج التيمز + حل أنشطة |
| | يوطئ فيفي صبيق عمل إلى المرابع في المعرود. -يتلو الآيات القرآنية مطبقاً حكم الإقلاب تطبيقاً صحيحاً. | videos. | منصة ألَّف+ عمل مشروع عن |
| | -يسو الريات القرائية مطبق حجم الإفترب تطبيق طبعيف. | videos. | الإسراء والمعراج |
| Islamic Studies | (Iqlaab). | PowerPoint, | Activity sheet + answers |
| – English | explain the concept of changing (Iqlaab) and its | textbook, notebooks, | for text book activities + |
| J | letters. | Activity sheets & | Home works through |
| | | 1 | Microsoft team |
| | explain how the rule of changing (Iqlaab) is | videos. | |
| | applied during the recitation | | |
| | of the Holy Qur'an. | | |
| | 4 recite the Qur'anic verses while properly | | |
| | applying the rule of changing | | |
| | (Iqlaab). | | |
| Moral Science | Amigo Brothers | Online | Meaningful |
| | Foster understanding and empathy by exploring | Learning | Conversations: |
| | the qualities and dynamics of true friendship. | Platform | Engage in meaningful |
| | , | Task | conversations with your |
| | | Sheets | child about their friends, |
| | | PPT | encouraging them to |
| | | Quizzes | share experiences, |
| | | | challenges, and joyful |
| | | | moments. |













| English | Reading Comprehension Utilise various reading strategies to understand some non-fiction text genres Vocabulary Analyse the concept of modal verbs and their functions in sentences Modal Verbs Determine the meaning of unfamiliar words by using context clues within a passage | Microsoft teams Internet resources Notebook Checkpoint 1 Textbook and Workbook Graphic organisers | Assist with homework, providing guidance and answering questions. |
|---------------------|--|---|--|
| Math | Unit 14: Manipulating Algebraic Expressions Multiply simple expressions and find algebraic expression for area of 3-4 sided polygons (including compound shapes.) Unit 15: Fractions, Decimals & Percentages Express decimals as fractions in their lowest terms. Express fractions as decimals. Write percentages as fractions and decimals. Add & subtract fractions, including mixed numbers. Multiply & divide fractions. | PowerPoint, Worksheets, Quizizz, Math notebook. | Guide children in completing the Weekend Review Sheet. Guide in memorization of multiplication tables from 2 to 15. You are encouraged to upload videos of these in the 'Parental Involvement' folder created in the 'Class materials' folder in the math team on MS Teams. (Please give a suitable title to the video, including the child's name and the task done with the date.) |
| Science | Speed To use the correct formulas to calculate speed, distance and time. Force and Motion Friction and Resistance | Notebook, Workbook, Worksheets, PowerPoint, Short videos, Quiz, Stationary | |
| Geography | Explore the major physical features of Japan and analyse how these features influence the country's climate and natural resources. | Power point presentations, Live worksheets, Quizzes, Learning videos, Notebook. | |
| Computer Science | Topic: Format Cell contents Students would be able to: Design an Excel sheet and utilize formatting tools to emphasize key information, differentiate headings, and improve the overall visual presentation of data. Practical: Modify the "Monthly Expenditure Sheet" by formatting techniques across | MS Text Book, Notebook, Computer PPT, Excel, | |













| | different to a confidence to the first | | 1 |
|---------------|---|---------------------------------|---|
| | different types of data, including labels, titles, and descriptions, to communicate | | |
| | information effectively. | | |
| UAE Studies – | الوحدة الخامسة:الإمارات تراث و تنمية | عرض تقديمي | |
| Arabic | الدرس الأول : زايد .حضارة و إنجازات | أوراق عمل ¨ • أنشطة صفية • | |
| | ثالثا: الإنجازات | أنشطة صفية • | |
| | حل الأنشطة بالكتاب المدرسي | الكتاب المدرسي | |
| MEP | Explain and give examples of what is | Textbook | |
| | meant by the terms such as | | |
| | multiculturalism, diversity, cultural heritage | | |
| | and inclusivity. | | |
| Moral Social | Learn to identify, name and challenge | PowerPoint, textbook, | |
| Cultural | prejudiced behaviour. | videos | |
| Studies | Demonstrate respect for differences | | |
| | and treat peers as equals in the classroom | | |
| | and wider school. | | |
| French | Dictée: | Internet resources, | |
| | Le petit déjeuner - le repas - le plat | Note Book, Text | |
| | principal - hors d'œuvre – de la confiture – | book | |
| | du poulet - des croissants - du lait – une | | |
| | pomme de terre – le diner. | | |
| | pominie de terre l'edimen. | | |
| | les légumes - les fruits – les boissons froides | | |
| | et chaudes. | | |
| | Les verbes « manger » et « boire » au | | |
| | présent. | | |
| | Les articles partitifs | | |
| | Les activités de livre. | | |
| Urdu | دوست | Text-book- note | |
| | | book. Power point – | |
| | سبق پڑھ کر سمجھ سکیں۔نیا ذخیرہ الفاظ حاصل | activity sheet, | |
| | کرسکیں۔سوالوں کے جواب اخذکر سکیں۔ قواعدکا کام اور | internet resources. | |
| Spolling Sot | جمله سازی کر سکیں۔ Dictation Sentences: | internet resources. | |
| Spelling Set | I. I planned to help my dad paint | | |
| | the <u>ceiling</u> of our home's entrance. | | |
| | 2. But first we had | | |
| | to purchase two gallons of paint. | | |
| | 3. It was a <u>remarkable</u> trip to the | | |
| | home improvement store | | |
| | 4. We had never seen such a variety of | | |
| | paint colors on the <u>shelves</u> . | | |
| | 5. The <u>decision</u> was such a <u>struggle</u> for us | | |
| | that we chose to wait until next year to | | |
| | paint! | | |
| | pullit: | <u> </u> | |













| Art A,B,C,D Module -2 | Students will create a painting in an Impressionistic (Vincent Van Gogh) style. Students will observe actual landscapes in their environment and create original images. | Sketchbook, drawing sheet pencil tempera or acrylic painting oil pastels paint brushes |
|-------------------------|---|---|
| | Lesson TopicMixed media landscape inspired by Van Gogh | |

Class Teachers: Ms. Ameena (6A); Ms. Sonia(6B), Ms. Elna Roby (6C), Ms. Huma Fawad (6D)

"There is no substitute for hard work." – Thomas Edison