

AL AIN JUNIORS SCHOOL- BRITISH SYSTEM

LEARNING TRAILS

AY 2023-24: Term 2_Week 8 (19th to 23rd February 2024)

GRADE 11

MATHEMATICS	IT
<p>Topics: THE NORMAL DISTRIBUTION $X \sim N(\mu, \sigma^2)$</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> recall conditions under which the normal distribution can be used as an approximation to the binomial distribution and use this approximation with a continuity correction in solving problems with n sufficiently large to ensure that both $np > 5$ and $nq > 5$. <p>Resources needed: Textbook, Smartboards CAIE Mathematics: Topic-Wise Study Guides, Questions, and Resources Search Results (cambridgepapers.net)</p> <p>Homework/Assignments: CAIE Mathematics: Topic-Wise Study Guides, Questions, and Resources Search Results (cambridgepapers.net)</p>	<p>Topics: Expert systems. Relational database.</p> <p>Learning Objectives: Describe how expert systems are used to produce possible solutions for different scenarios. Describe components including user interface, inference engine, knowledge base (as a database of facts and rules base), explanation system, knowledge base editor. Design entity relationship diagram for a database.</p> <p>Resources needed: Text book, computer, past paper questions.</p> <p>Homework/Assignments: Assignment, Solve past paper questions.</p>
ADVANCED ARABIC	GENERAL ARABIC
<p>Topics: النداء</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> أن يتعرف المتعلم جملة النداء وأدواتها أن يعرب جملة النداء إعراباً صحيحاً أن يوظف النداء في مواقف حياتية <p>Resources needed:</p> <ul style="list-style-type: none"> الكتاب المدرسي - بوربوينت - منصة ألف - اختبار الكتروني <p>Homework/Assignments:</p> <ul style="list-style-type: none"> حل أسئلة منصة ألف 	<p>Topics:</p> <p>Learning Objectives:</p> <p>Resources needed:</p> <p>Homework/Assignments:</p>

PHYSICS	BIOLOGY
<p>Topics: Waves</p> <p>Objectives</p> <ul style="list-style-type: none"> • Demonstrate knowledge of the mathematical relationship between wavelength, distance between sources (a), and the distance to the screen (D) in double-slit interference using light. • Recall and use the equation $d \sin \theta = n\lambda$, where d represents the spacing between the lines of the diffraction grating, θ represents the angle of diffraction, n represents the order of the interference fringe, and λ represents the wavelength of light. • Describe the process of using a diffraction grating to determine the wavelength of light: • Explain the setup of the experiment, including the diffraction grating, a light source, and a screen or detector. • Discuss the observation of the interference pattern formed on the screen or detector. <p>Resources needed: Text Book, past papers, Task sheet, Animations, videos</p> <p>Homework/Assignments: <i>Practice Booklet[2016-2020] both MCQ and SQ</i></p>	<p>Topics: Unit10: Infectious diseases</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • explain how cholera, malaria, TB and HIV are transmitted • discuss the biological, social and economic factors that need to • be considered in the prevention and control of cholera, malaria, TB and HIV <p>Resources needed: www.meddean.luc.edu/lumen/MedEd/Histo/frames/Histo15.html www.anatomyatlases.org/MicroscopicAnatomy/Section11/Section11.shtml</p> <p>Text book ,Past Papers</p> <p>Homework/Assignments: Solve Past Paper May/June & Oct/Nov- 2023 – Paper 22 – topic Gas Exchange</p>
ISLAMIC ARABIC	ISLAMIC EDUCATION
<p>Topics: <u>المتواتر والآحاد</u></p> <p>Learning Objectives: <u>أن يفرق بين الحديث المتواتر والحديث الآحاد</u> <u>يستنبط شروط الحديث المتواتر -</u> <u>يميز بين أنواع الحديث الآحاد -</u></p> <p>Resources needed:</p>	<p>Topics: Mutawatir and Ahaad</p> <p>Learning Objectives: Explain the Hadith Mutawatir and Ahaad. Discuss different types of mutawatir and ahaad</p> <p>Resources needed: Board, projector, marker, textbook</p> <p>Homework/Assignments:</p>

<p>الكتاب المدرسي بوربوينت أنشطة تعليمية منصة ألف</p> <p>Homework/Assignments:</p> <ul style="list-style-type: none"> • حل أنشطة الطالب • حل أسئلة منصة ألف 	<p>Solve students' activity in textbook</p>
CHEMISTRY	ACCOUNTING
<p>Topics: Hydroxy Compounds</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • classify alcohols as primary, secondary and tertiary alcohols, to include examples with more than one alcohol group • state characteristic distinguishing reactions, e.g. mild oxidation with acidified $K_2Cr_2O_7$, colour change from orange to green • deduce the presence of a $CH_3CH(OH)-$ group in an alcohol, $CH_3CH(OH)-R$, from its reaction with alkaline $I_2(aq)$ to form a yellow precipitate of tri-iodomethane and an ion, RCO_2^- • explain the acidity of alcohols compared with water <p>Resources needed: Textbook, Microsoft Teams Forms</p> <p>Homework/Assignments: <i>Textual Questions and Topical Questions from Save My Exams</i></p>	<p>Topics: MCQ –9706 Paper 12</p> <p>Learning Objectives: To apply the concepts in solving MCQs</p> <p>Resources needed: MCQ sheets</p> <p>Homework/Assignments: Read the text book and complete concept maps of Financial Accounting topics</p>
BUSINESS	
<p>Topics: Budgets</p> <p>Learning Objectives: To analyse the benefits of setting budgets To examine the importance of types of budgeting: incremental, zero and flexible To analyse the potential limitations of budgeting</p> <p>Resources needed: Text book Case studies</p> <p>Homework/Assignments: Solve end of chapter questions.</p>	

