

AL AIN JUNIORS SCHOOL

LEARNING TRAILS, ACADEMIC YEAR 2023-2024

TERM 2

Grade: 2

Week: 3

Date : 15.1.2024 to 19.1.2024

| Subjects | Lesson Objectives | Materials required | Parental involvement tasks |
|------------------------------|--|--|--|
| Arabic-Advance | النص المعلوماتي : دعوة للتفكير خارج الصندوق. التعرف على المفردات الجديدة – قراءة النص قراءة جهرية صحيحة – تحديد الفكرة الرئيسية والأفكار الفرعية – إجابة أسئلة كتاب النشاط. | PowerPoint, textbook, notebooks, Activity sheets & videos | الإملاء يوم الأربعاء الموافق 2024/1/17 مبتكرًا- غير تقليدية - تُحصر - أُنْفَقَتْ - المعضلة- أطلق العنان - السكنية - اللغز تفكير- نمطي - فكر |
| Arabic-General | درس الأيام القراءة : قراءة المفردات الجديدة قراءة جيدة صحيحة و استخدامها في جمل مفيدة. الاستماع: استمع إلى النص جيدا ثم قم بالإجابة عن الأسئلة الموجهة اليك. التحدث : عن أيام الأسبوع . الإجابة عن ورقة العمل الخاصة بالدرس. | PowerPoint, textbook, notebooks, Activity sheets & videos | الإملاء يوم الأربعاء للكلمات اللاتية : حافلة/ سوق/ أشجار/خضروات/فواكه |
| Islamic Studies – Arabic | • فضل الصلاة يقرأ الحديث الشريف قراءة سليمة معبرة. يستنتج أهمية الصلاة. يحرص على أداء الصلاة في وقتها. | PowerPoint, textbook, notebooks, Activity sheets & videos. | ورقة عمل + حل أنشطة الكتاب المدرسي + عمل الواجبات المفعلة على برنامج التيمنز. |
| Islamic Studies – English | Excellence of Prayer recite the noble ḥadīth from memory. demonstrate the importance of prayer. make sure to perform my prayers on time. | PowerPoint, textbook, notebooks, Activity sheets & videos. | Activity sheet + answers for text book activities + Home works through Microsoft team |
| Moral Science | <ul style="list-style-type: none"> To define the meaning of cleanliness To inculcate the importance of cleanliness | <ul style="list-style-type: none"> Online Learning Platform Task Sheets PPT Quizzes our rights | |
| English | Informal Letter <ul style="list-style-type: none"> Recognize the purpose of informal letters Understand that informal letters are written to communicate personal thoughts, feelings, or information to someone they know or are familiar with. Regular Past Tense Verb <ul style="list-style-type: none"> Recognize and identify regular | | |



AL AIN JUNIORS SCHOOL

| | | | |
|-------------------------|--|--|---|
| | <p>past tense verbs in sentences. Understand that they often end in -ed or -d.</p> <ul style="list-style-type: none"> Convert present tense verbs into their corresponding past tense forms using the rule of adding -ed or -d to the base verb. <p>Sentence Dictation:</p> <ol style="list-style-type: none"> Study for your spelling test. There are pencils, glue, and tape at your desk. She was teaching us how to sing. We are learning about soil layers. Do you know the answers? <p>Spelling Words</p> <ul style="list-style-type: none"> Recognize and spell a wider variety of prefixes: prefix in- <p>incorrect, inactive, inaccurate, incomplete, inability, inconsiderate, incapable, inadequate, injustice, indecent</p> | | |
| <p>Math</p> | <ul style="list-style-type: none"> To recall multiplication facts of 10 To use partitioning to calculate the multiplication of TO x O Solve multiplication problems using short multiplication of (TO x O) with and without regrouping. | <p>Math notebook, PPT, sticky notes, Lcd board or magnetic boards, Busy ants' activity book 3C</p> | <p>Multiplication tables of 2, 3, 4 and 5,6,7,8,9,10 to be memorised orally</p> |
| <p>Science</p> | <p>Soil Describe soil characteristics based on their texture. Identify the main features of clay and mud soil.</p> | <p>Workbook, Worksheets, PowerPoint Presentation, Stationary Samples of soil from different places of U A E</p> | |
| <p>Geography</p> | <p>Damage to our environment</p> <ul style="list-style-type: none"> To introduce what pollution is. Explain the different types of | <p>Power point presentations, Live worksheets, Quizzes,</p> | |



AL AIN JUNIORS SCHOOL

| | | | |
|--------------------------------------|---|--|--|
| | <p>pollution and its causes.</p> <ul style="list-style-type: none">• Explain the different types of pollution and its causes. | Learning videos, Notebook. | |
| Computer Science | <p>Topic: Learn to use a computer. Students should be able to identify and list different components of a desktop. Practical: - students with WordPad and enable them to demonstrate various cognitive skills: creating, analyzing, and applying text formatting while effectively saving and managing documents.</p> | Text Book, Note book, PPT, Video | |
| UAE Studies – Arabic | <p>الوحدة الثالثة : وطن الخيرات الدرس الأول : المياه في بلادي ثانيا : المياه الجوفية أهم مصادر المياه الجوفية التعرف على أهمية المياه في حياتنا</p> | <ul style="list-style-type: none">• عرض تقديمي• أوراق عمل• أنشطة صفية• الكتاب المدرسي | |
| MEP | <p>Resilience: To recognise resilience within fictional and real-life contexts.</p> | Textbook | |
| Moral Social Cultural Studies | <p>Resilience: To recognise resilience within fictional and real-life contexts.</p> | PowerPoint, textbook, videos | |
| Spelling Set | <p>Spelling Words</p> <ul style="list-style-type: none">• Recognize and spell a wider variety of prefixes: prefix in- <p>incorrect, inactive, inaccurate, incomplete, inability, inconsiderate, incapable, inadequate, injustice, indecent</p> | | |

Class Teachers: Ms. Mehwish (2C & Year Leader); Ms. Reshma (2E & Year leader), Ms. Anjana (2A), Ms. Mhaire (2B), Ms. Karen (2D), Ms. Fnn (2F)

“It always seems impossible until its done.”