

## ALAIN JUNIORS SCHOOL-AL AIN WEEKLY PLAN 2023- 2024

Grade: 9 DATE: - 15<sup>th</sup> May – 19<sup>th</sup> May, 2023

| SUBJECT   | TOPIC                         | OBJECTIVE ASSESSMENT  |                          |
|---|-------------------------------|---|--------------------------|
|   |                               | OBSECTIVE   | ASSESSMENT               |
|   |                               |   |                          |
| ENGLISH-6   | Wind- Poem<br>Reported Speech | <ul> <li>To analyse the problems in life</li> <li>To differentiate between direct and Indirect speech, to convert sentences from direct to indirect speech</li> </ul> | Textual<br>Comprehension |
| MATH-7  | POLYNOMIALS                   | To identify and classify polynomials. To evaluate the zero of polynomials. To apply factor theorem to find factors of a polynomials.                                  | Task Sheet               |
| SCIENCE-6   | CHEMISTRY                     | To analyze the properties of when changes in the states of matter and distinguish latent heat of fusion and latent heat of vaporization                               | Task sheet               |
|   | PHYSICS                       | To analyze acceleration and its types   | Task sheet               |
|   | BIOLOGY                       | FUNDAMENTAL UNIT OF LIFE;  Describe the parts of nucleus and the functions of Endoplasmic reticulum   | Task sheet               |
| SOCIAL SCIENCE-6  | DEMOCRATIC<br>POLITICS        | Discuss the struggle against apartheid.     Analyse the consequences of the protests and struggle,  | Task Sheet               |
|   | GEOGRAPHY                     | To describe the formation and geographical features of the Northern Plains of India.  To locate and label the features on the outline map of India.                   | Task sheet               |
|   | ECONOMICS                     | To understand the meaning of people as resource To understand the meaning of human capital formation To analyze the role of education in human capital formation      | Task Sheet               |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH-4 | HINDI                         | एवरेस्ट मेरी शिखर यात्रा<br>बचेंदी पाल के बारे में समझना<br>एवरेस्ट अभियान के बारे में समझते हे<br>अर्थ ग्रहण   | Task Sheet               |
|   | MALAYALAM                     | കാളകൾ - ദു:ഖങ്ങൾക്ക് മുന്നിൽ നിരാശരാകാതെ<br>ശുഭാപ്ലി വിശ്വാസ ത്തോടു കൂടിയാണ്<br>ജീവിക്കേണ്ടതെന്നആശയത്തെ<br>പ്പറ്റിയുള്ള അവബോധം .                                      | ടാസ്ക് ഷീറ്റുകൾ          |

|                         |                      | <ul> <li>ജീവിതപ്രാരാബ്യങ്ങൾ വണ്ടിക്കാരനെ<br/>എത്രത്തോളം അസ്വതന്ത്രരാക്കുന്നു എന്ന<br/>ആശയം ഗ്രഹിക്കുന്നു.</li> </ul>   |                               |
|-------------------------|----------------------|--|-------------------------------|
|                         | FRENCH               | Trouvez la question<br>Les verbes pronominaux  | Tasksheet Textbook activities |
| ARABIC-4                | بلد الأحلام          | يقرأ الطلاب النص قراءة صحيحة معبرة - 1<br>يحدد الطلاب الفكرة الرئيسة والفرعية - 2<br>يتعرف على المفردات الجديدة يذكر أ - 3<br>يجيب عن أسئلة الفهم والاستيعاب - 5<br>يكتب فقرة عن بلد الأحلام - 6   | كتاب مدرسي                    |
| IS.ST/M.SC-2            | ISLAMIC STUDIES      | The Seven Destructive Sins  To explain the vocabulary of the hadith. To explain the reason for calling these wrongdoings grave sins To Discuss the causes of committing sins and guilt.  Discipline: appraise the value of discipline in | QUIZ                          |
| MSCS                    | MORAL SCIENCE  MSCS  | our life.  - Analyse the 2007-2008 financial crisis by explaining why it happened and what classified it to be a crisis.   | Textual exercises             |
| ARTIFICIAL INTELLIGENCE | EMPLOYABILITY SKILLS | Communication Skills 1   |                               |