



ALAIN JUNIORS SCHOOL - AL AIN

WHAT WE ARE LEARNING THIS WEEK

Grade: 1 A/ B/ C

Date: 22nd to 26th May 2023

ENGLISH	<p>➤ A Happy Child (Poem)</p> <ul style="list-style-type: none"> • We will learn to explain the term 'sentence'. • We will learn to identify complete sentences. <p>Keywords: child, house, little, play, cry, tree, green, basket, buy, cake</p> <p>Progressive Test on 25.05.2023, Thursday - Learn to spell the keywords, read the poem 'A Happy Child' and review the notebook work.</p> <p>➤ Ron and His Family (Story)</p> <ul style="list-style-type: none"> • We will read the story and make connections between the text and our personal life. <p>HW: * Complete the task sheet- IBT Practice given in the notebook and submit on 22nd May.</p> <p>* Iris English Coursebook- page No.15-exercises A&B (only); page No.16- exercise D(only) and submit the Coursebook on 26th May, Friday.</p> <p>Weekly Reading Practice: Please encourage your child to read the poem 'A Happy Child' at least thrice.</p>
MATH	<p>Ch: Numbers up to 20</p> <p>We will learn about the place values tens and ones.</p> <p>We will learn to interpret and represent the numbers as tens and ones using objects/pictures. Weekly Math H.W: Textbook Pages: 2 to 6 and page 7 (count forward and backward only)</p>
SCIENCE	<p>L1 – Living and nonliving things</p> <p>We will recapitulate the features of living things.</p> <p>We will learn the needs of living things.</p> <p>HW- Read the lesson 'Living and Nonliving things'</p>
SOCIAL STUDIES	<p>L- Types of Food</p> <ul style="list-style-type: none"> ➤ Identify and arrange the different types of food. ➤ Interpret the role of growth, energy and healthy food. <p>Weekly Social Studies H.W:</p> <p>My wonderful Book of Social Studies textbook Page No-14</p>



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HINDI/ MALAYALAM</p>	<p>Hindi -</p> <ul style="list-style-type: none"> ➤ Join the dots and colour the pictures related to letter (ए - ऐ) ➤ Audio / Video / PPT related to Hindi Vowels (ए - ऐ) ➤ Draw the pictures related to Hindi Vowels & Write the letters with proper formation. ➤ Revising the Hindi Swar and phonic sounds through Activity of Art Integration. <p>മലയാളം ഇ ഈ ഉ ഊ -അക്ഷരങ്ങളും ,ഛിത്രങ്ങളും.</p> <p>Lundi .Progressive Test</p> <p>L'alphabet F. f</p> <p>Les couleurs</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ARABIC</p>	<p>Lesson 3 : المشاعر</p> <ul style="list-style-type: none"> • أن يفسر الطالب مفردات الدرس • أن ينشئ الطالب جملاً تامة المعنى • أن يعبر الطالب عن المشاعر لديه من خلال عرض صور معبرة • أن يرسم الطالب شعوره الحالي • أن يستمع الطالب إلى نص الإستماع <p>1- Make a sentence by using the following vocabularies.</p> <p style="text-align: right;">أحب \ أنا \ لون \ أمي</p> <p>*use the following link to do this exercise take printout and stick it at your note book :</p> <p>https://www.liveworksheets.com/fa381691bc</p> <p>https://www.liveworksheets.com/worksheets/ar/Arabic_language/Colours/Kepelbagaian_warna_ax1590413yb</p> <p>2- (Progressive test) will be conducted on Tuseday 24/5/2023 on lesson no – 2</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">IS.ST/ M.SC</p>	<p>Islamic Studies</p> <p>Lesson: Truthfulness is the way to Paradise</p> <p>Recognize the harms of telling lies.</p> <p>Compare the reward of truthfulness and the end of liars.</p> <p>Moral Science</p> <p>Lesson 1: I am Wonderful</p> <ul style="list-style-type: none"> • We will identify the wonderful people around us who play a positive role in our well-being.



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WHAT WE ARE LEARNING THIS WEEK

MSCS	<p>L- My School</p> <ul style="list-style-type: none">• Identify school as a place to learn to read, write and do activities.• Identify different areas of a school and their functions.
ICT	<p>Les: 2 Computer and its Parts</p> <ul style="list-style-type: none">• Recognize the important parts of computer• Identify and Explain the purpose of each part
ACTIVITY	<p>English Month Activity Hats and Bubbles Day (a fun-filled activity & Individual Competition) on 25th May, 2023</p> <p>Resources Required: hat & bubble blower (Bubble blower is for a fun activity)</p> <p>* Competition: Students are required to read a story at home and design a hat based on that particular story (at home). The hat should include elements such as the story's characters/ name / important events. The students should be prepared to speak about the story in 4-5 sentences. They will be wearing their hats during the presentation.</p> <p>* For details, please check the document shared via email.</p>