

## ALAIN JUNIORS SCHOOL-AL AIN

### WEEKLY PLAN 2023 - 2024

Grade: 11

DATES: - 30<sup>th</sup> October – 3<sup>rd</sup> November 2023

| SUBJECT            | TOPIC                                      | OBJECTIVE                                                                                                                                                                                                                  | ASSESSMENT          |
|--------------------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                    |                                            |                                                                                                                                                                                                                            |                     |
| ENGLISH-5          | SILK ROAD                                  | To analyze the theme of the lesson, to explain the journey taken up by the narrator                                                                                                                                        | Comprehension Check |
| PHYSICS-7          | SYSTEMS OF PARTICLES AND ROTATIONAL MOTION | To analyze the center of mass of a two-particle system.<br>To analyze the center of mass of rigid bodies                                                                                                                   | Task sheet          |
| COMPUTER SCIENCE-7 | PYTHON LISTS                               | To construct python programs to manipulate lists in python                                                                                                                                                                 | Write program       |
| BIOLOGY 7          | CELL-UNIT OF LIFE                          | Describe the structure of prokaryotes, plasma membrane.<br>Analyze the importance of chloroplast, mitochondria, endoplasmic reticulum                                                                                      | Task Sheet          |
| CHEMISTRY 7        | ORGANIC THERMODYNAMICS                     | To analyse the basic concepts of organic chemistry<br>To explain the process in thermodynamics                                                                                                                             | Extended task       |
| MATHEMATICS-7      | SEQUENCE AND SERIES                        | To analyze nth term and sum of terms of a GP                                                                                                                                                                               | Task Sheet          |
| PSYCHOLOGY-7       | LEARNING                                   | To explain verbal learning as a method of learning.<br>To familiarize yourself with some applications of Verbal learning principle<br>To understand phases of skill acquisition.<br>To list factors facilitating learning. | Task sheet          |
| MARKETING-7        | PRODUCT                                    | To understand the meaning of product.<br>To analyze the attributes of a product<br>To analyze the levels of product                                                                                                        | Task sheet          |
| ACCOUNTANCY 7      | FINANCIAL STATEMENTS OF SOLE               | To discuss the accounting various treatment adjustments.<br>Goods withdrawn for personal use- abnormal or accidental loss-interest on capital.                                                                             | Task sheet          |

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|---------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                           | <b>PROPRIETORSHIP</b>                                 |                                                                                                                                                                                                                      |                             |
| <b>ECONOMICS 7</b>        | <b>COST</b>                                           | To understand the meaning of cost<br>To distinguish between explicit and implicit costs<br>To differentiate TC, AC and MC with the help of schedule and diagrams.<br>To analyze the relationship among TC, AC and MC | Task sheet                  |
| <b>BUSINESS STUDIES 7</b> | <b>SMALL BUSINESS</b>                                 | To discuss the meaning and nature of MSME in India;<br>To appreciate the role of MSME in India;<br>To analyze the problems faced by of MSME in India;                                                                | Case study                  |
| <b>ARABIC-4</b>           | الحوار - المعرض                                       | أن يستنتج الطلاب المعنى - 1<br>العام للنص القراءة<br>أن يحدد الفكرة الرئيسة - 2<br>أن يجيب عن أسئلة ما بعد القراءة - 3                                                                                               | الكتاب المدرسي<br>أوراق عمل |
| <b>IS.ST/M.SC-1</b>       | <b>ISLAMIC STUDIES</b>                                | Infer the moral instruction and principles incorporated in the verses.<br>Explain the significances incorporated in the verses.<br>Adhere to the values contained in the holy verses.                                | Task Sheet                  |
|                           | <b>MORAL SCIENCE</b>                                  | <b>Kindness and Compassion</b><br>Define kindness and compassion and their role in creating a compassionate society.<br>Recognize the value of helping and supporting others. (to be continued)                      | Presentation by Students.   |
| <b>MSCS</b>               | <b>WHAT ARE THE KEY CONCEPTS OF UNIVERSAL CULTURE</b> | To define cultural pluralism.                                                                                                                                                                                        | Textual Exercises           |