









AL AIN JUNIORS SCHOOL

LEARNING TRAILS, ACADEMIC YEAR 2022-2023 TERM 3

Grade: 5

Week: 1 Date: 10.04.2023 to 14.04.2023 **Subjects Lesson Objectives** Materials required العروض التقديمية – الدفتر والكتاب **Arabic-Advance** قصة الخوف يأتي من الداخل: المدرسي – أوراق العمل – المواقع قراءة القصة قراءة جهرية معبرة، تحديد المفردات الجديدة الإلكترونية. وتوظيفها في جمل مفيدة، تحليل عناصر القصة، تحديد الشخصية الرئيسية وصفاتها، تحديد صفات الشخصية حل أنشطة وتدريبات كتاب النشاط. العروض التقديمية – الدفتر والكتاب الدرس: الحمام الزاجل **Arabic-General** المدرسي – أوراق العمل – المواقع التعرف على المفردات الجديدة - توظيف المفردات في الإلكترونية. أن يحلل الطالب الفقرة مستخرجا مفردات جديدة. الاستماع إلى النص والإجابة عن الاسئلة. Islamic Studies - Arabic درس (الله القادر سورة النبأ 1-17) PowerPoint, textbook, 1-يتلو سورة النبأ تلاوة سليمة. notebooks, Activity sheets & 2-تفسير المفردات الواردة في الآيات. videos. 3-وصف حال المكذبين كما ورد في الآيات الكريمة. Islamic Studies - English PowerPoint, textbook, Lesson: Surah an Naba notebooks, Activity sheets & Recite the Surah correctly videos. • Understand the overall meaning of the verses 1-16 Describe the state of the deniers as described in the Surah an-Naba • Infer the signs of Allah's power in the Universe. **Moral Science** Well-being-The importance of well being Activity sheet,ppt and note book **English** Persuasive language Internet resources, Note Book, Comprehend that the writer's goal is to Text book, Raz kids and change the perspective of the reader. worksheets. Explicit, fact and opinion in Reading Comprehension Answer direct questions in a non-fiction extract. Listening comprehension Develop confidence through listening to extensive graded input.











AL AIN JUNIORS SCHOOL

| _ | | |
|-----------------------|---|--|
| | Adverbs, Adverbial Phrases and Fronted Adverbials To use adverbs and adverbial phrases to modify sentences. Spelling stomach , sufficient, suggest symbol, system temperature, thorough twelfth , variety , vegetable | |
| Math | _ | DOOK CD. Ouizzos |
| Watti | Statistics: Interpret & draw line graphs. Interpret & draw bar graphs. Interpret simple pie charts and use these to solve problems. Interpret percentage pie charts and use these to solve problems. T3 GL -Practice-1 | BOOK 6B , Quizzes , Worksheets , Notebook |
| Science | ELECTRICITY Understand how electricity reaches your house Use recognized symbols when representing a simple circuit in a diagram | Notebook, Workbook, Assignments, PowerPoint, Live worksheets, short videos, MS Forms, Quiz, Stationary |
| Geography | Explain the formation of winds. Describe how people make use of the power of the wind. Identify useful and harmful effects of the wind. | Power point presentation, Live worksheets, Quizzes, Learning videos, Notebook, and Activity sheets. |
| Computer Science | Topic: Multi-media around us Students should be able to: 1. Describe the term multi-media 2. Explain different types of multi-media | Text Book ,Notebook, PPT ,. worksheet |
| UAE Studies – Arabic | قالأول: الأسوا الدرس او أهميته الاسواق ةنشا:أولا المفاهيم الجديدة يعل التعرف | ت قدي مي عرض • عمل أوراق • صد فية أن شطة • المدر سي الكتاب • |
| UAE Studies – English | Understand how the golden age of Islamic civilisation development. To describe main achievements in the golden age of Islamic civilisation. | Textbook, video` |











AL AIN JUNIORS SCHOOL

| Urdu | ەن ام كك رك ەخ ير ذ ا سك يىن ى ھ سمج رك ھپ ر منظ كىك رك ر سك يىل سوال و لحاص ظال فا رك ى ساز ەجمل لى سكى رك ذاخ بجوا لى سكى | Text-book-note book. Power point, activity sheet, internet resources. |
|--------------|---|---|
| French | Unité 5 : les fêtes et les festivals en France. Les jours de la semaine et les mois de l'annee. | Internet resources, Note Book, Text book |
| MEP | | |
| Spelling Set | Stomach, sufficient, suggest symbol, system temperature, thorough twelfth ,variety ,vegetable | |

Class Teachers: Class Teachers: Ms. Amina, Grade5A; Ms. Sonia, Grade 5B; Ms. Blessy, Grade 5C; Ms. Leizl, Grade 5D. Year Leaders – Mr. Mubashir and Ms. Elna.

EDUCATION IS OUR PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THE PEOPLE WHO PREPARE FOR IT TODAY.