



## AL AIN JUNIORS SCHOOL

### LEARNING TRAILS, ACADEMIC YEAR 2023-2024 TERM 1

Grade: 3

Week: 11

Date: 06.11.2023 to 10.11.2023

| Subjects                  | Lesson Objectives   | Materials required   | Parental involvement tasks   |
|---------------------------|---|--|--|
| Arabic-Advance            | تابع قصة (غابة العجائب)<br>قراءة القصة قراءة جهرية سليمة<br>تحديد عناصر القصة مع تحليل كل عنصر<br>إجابة أسئلة كتاب النشاط   | PowerPoint, textbook, notebooks, activity sheets & videos.   | الإملاء سيتم يوم الأربعاء الموافق 8/11/2023 على الجمل الآية<br>شَرِبَ الثَّعْلَبُ الصَّغِيرَ مِنَ الحَسَاءِ<br>يَتَعَامَلُ الْمُعَلِّمُ مَعَنَا بِلُطْفٍ<br>حَرَجْتُ فِي نُزْهَةٍ مَعَ أُسْرَتِي |
| Arabic-General            | الصف الثالث غير عرب<br>درس اسماء الإشارة<br>التعرف على أسماء الإشارة<br>التفرقة بين أسماء الإشارة<br>كتابة جمل تحتوي على أسماء الإشارة المناسبة   | PowerPoint, textbook, notebooks, activity sheets & videos.   | الإملاء سيتم يوم الأربعاء الموافق 2023-11-01 على هذا ولد - هذه بنت - هؤلاء أولاد - هؤلاء بنات .  |
| Islamic Studies – Arabic  | درس: (حسن الخلق) .<br>يقرأ الحديث الشريف قراءة سليمة معبرة .<br>يبين المعنى الإجمالي للحديث الشريف .<br>يذكر بعض الأخلاق الحسنة التي تثقل ميزان المسلم يوم القيامة .  | PowerPoint, textbook, notebooks, Activity sheets & videos.   | ورقة عمل + حل أنشطة الكتاب المدرسي + عمل الواجبات المفعلة على برنامج التيمز  |
| Islamic Studies – English | <b>Lesson: Good Character</b><br>*Read the Hadīth accurately.<br>*Recite the Hadīth to others.<br>*Describe the general meaning of the Hadīth.<br>*Relate some of the good morals that make the scale of the Muslim’s balance heavier on the Day of Judgment.<br>*Relate some of the good character that make the scale of the Muslim’s balance heavier on the Day of Judgment. | PowerPoint, textbook, notebooks, Activity sheets & videos.   | Activity sheet + answers for text book activities + Home works through Microsoft team.   |
| Moral Science             | Anti-bullying   | Notebook   |  |
| English                   | * <b>Reading Comprehension</b> – Vocabulary<br>To explore new words, understand their synonyms and antonyms and to construct sentences using them.<br>* <b>Reading Comprehension</b><br>To retrieve and record information for the  | MS Teams, PowerPoint, Whiteboard, Internet Resources, English notebook, Learner’s Book and Workbook. | Help children in completing and learning all the notes done in the class.<br>Practice from worksheets and  |



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|                         | <p>WH questions from an explanatory non-fiction text.</p> <p><b>*Language Focus</b> - To understand in detail about the question words and to construct question with them.</p> <p><b>*Writing</b> - To plan and construct proper sentences using quantifiers correctly.</p> <p><b>Spellings</b><br/>Words with /shuhn/ endings spelt with 'ssion' (if root word ends in ss, or mit);<br/>Expression, discussion, confession, permission, admission, transmission, possession, profession, depression, impression.</p> |   | workbooks.  |
| <b>Math</b>             | <p>*Add numbers mentally increasingly large numbers.</p> <p>*Add numbers using column method.</p> <p>*Analyze addition word problems.</p>  | PPT, Math Activity Book, worksheet.                               | Math Holiday Assignment<br>Multiplication tables of 2,3,4,5,6,7 practice<br>Review/Support Sheet. |
| <b>Science</b>          | <p><b>Animals including human</b></p> <p>*Define what scavengers are and provide examples.</p> <p>*Describe the role of scavengers in an ecosystem.</p> <p>*Understand the role of decomposers in ecosystems and explain their importance in a food chain.</p>   | Workbook, Worksheets, PowerPoint Presentation, <b>Stationary.</b> |   |
| <b>Geography</b>        | <p>*I can identify types of settlements and explore physical and human features of Northern Ireland.</p> <p>*I can locate and explore famous places in Londonderry and describe it</p> <p>*I can locate France in a map and identify its national key features.</p>  | Smartboard, PPT, whiteboard/writing pad, quizzes.                 |   |
| <b>Computer Science</b> | <p>Explain the function of the various MS-Paint tools, including selection, resizing, skewing, rotating, flipping, copying, pasting, cutting, cropping images, and utilizing the color picker to manipulate and enhance their drawings effectively.</p>  | Text Book, Notebook, PPT, Activity sheet.                         |   |



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|                                      | Practical: - Students should have the skills to edit and format their work in MS-Word using tools such as bullets, numbering, typography adjustments, styles, alignments (left, right, center, justified), line and paragraph spacing, shading for highlighting, adding borders for emphasis, and clearing all formatting to maintain consistency and clarity in their documents. |  |  |
| <b>UAE Studies – Arabic</b>          | الباني المؤسس الشيخ زايد بن سلطان :لوحة الثانية<br>القيادة : الدرس الثاني<br>يتعرف علي دور الشيخ زايد الاول و حل الانشطة علي<br>الدرس   | <ul style="list-style-type: none"><li>• عرض تقديمي</li><li>• أوراق عمل</li><li>• أنشطة صفية</li></ul> الكتاب المدرسي |  |
| <b>MEP</b>                           | *To introduce the world, the Arabian Gulf, the United Arab Emirates, their city and the place where their school or local community is located.<br>*To explore the relationship on the local, national and international levels.  | *Task Sheets<br>*PPT<br>*Quizzes   |  |
| <b>Moral Social Cultural Studies</b> | To discover new ideas for natural resources.  | PowerPoint, textbook, videos.  |  |
| <b>French</b>                        | Voculaires Les affaires scolaires<br>Les jours de la semaine<br>Les activités du livre<br><b>Reminder:</b><br><b>Project Term 1: faire une carte pour se présenter.</b><br><b>Make a card to present yourself.</b>  | Internet resources,<br>Note Book, Text book.   |  |
| <b>Urdu</b>                          | الفاظ سازی کرسکیں نیا ذ خیرہ الفاظ حاصل<br>کرسکیں۔ گنتی، پھلوں اور پھولوں کے نام لکھنا، پڑھنا<br>سیکھ سکیں  | Text-book- note book.<br>Power point – activity sheet, internet resources.   |  |
| <b>Spelling Set</b>                  | Words with /shuhn/ endings spelt with 'ssion' (if root word ends in ss, or mit);<br>Expression, discussion, confession, permission, admission, transmission, possession, profession, depression, impression.  |  |  |
| <b>Art</b>                           |   |  |  |



## **AL AIN JUNIORS SCHOOL**

**Class Teachers: Ms. Rhea (3D & Year Leader); Ms. Athira (3A), Ms. Shaira (3B), Ms. Pinju (3C), Ms. Leizel (3E)**

**“The best way to predict future is to create it”- Abraham Lincoln**