



## AL AIN JUNIORS SCHOOL

### LEARNING TRAILS, ACADEMIC YEAR 2023-2024

#### TERM 1

**Grade: 4**

**Week:5**

**Date :25.9.2023 to 29.9.2023**

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
<b>Arabic-Advance</b>	<p>تابع النص المعلوماتي (حيوانات مهددة بالانقراض ) تحديد المفردات الجديدة وتوظيفها في جمل مفيدة.</p> <p>قراءة النص قراءة جهريّة صحيحة.</p> <p>التعرف على الحيوانات المهددة بالانقراض.</p> <p>حل أسئلة كتاب النشاط .</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>الإملاء يوم الأربعاء على الجمل 27/09/2023 الآتية أصبح الفى والنمر الأزرق صديقين في الدولة مجموعة من المحميات الطبيعية تعلم الدولة على حفظ المها العربي من الانقراض</p>
<b>Arabic-General</b>	<p>درس: الجملة الاسمية والفعلية التعرف على أنواع الجمل.</p> <p>- صياغة جمل مستخدماً القاعدة.</p> <p>حل أنشطة كتاب الطالب .</p> <p>الواجب المنزلي: كتابة جمل اسمية وفعلية.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>الإملاء سيكون يوم الأربعاء 2023\09\27 جولة في مدرستي - النشيد الوطني - ملعب - مختبر - فصل - مكتبة - مقصف</p>
<b>Islamic Studies – Arabic</b>	<p>درس: سورة البروج.</p> <p>يتلو الطالب الآيات تلاوة مجودة .</p> <p>يفسر معاني المفردات الواردة في السورة.</p> <p>يبين المعنى الإجمالي للآيات.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	
<b>Islamic Studies – English</b>	<p><b>Lesson: Surah Al Buruj</b></p> <p>Explain the general meaning of the verses 15-22</p> <p>Recite Surah Al Buruj By heart</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>Define and explain the term kindness</li> <li>To understand how they can practice kindness towards themselves and others</li> </ul>	<ul style="list-style-type: none"> <li>Online learning platform</li> <li>Task sheets</li> <li>PPT</li> </ul>	
<b>English</b>	<p>Simple Sentences</p> <ul style="list-style-type: none"> <li>Write <b>simple sentences</b>, breaking them down into their separate parts.</li> <li>To write a paragraph in</li> </ul>	<ul style="list-style-type: none"> <li>Online Learning Platform</li> <li>Task Sheets</li> </ul>	



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	<p>simple sentences.</p> <p><b>Compound Sentences</b></p> <ul style="list-style-type: none"> <li>• To recognise and use compound sentences.</li> <li>• To write a paragraph using compound sentences.</li> </ul> <p><b>Complex Sentences</b></p> <ul style="list-style-type: none"> <li>• Blend independent and dependent clauses to craft complex sentences.</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• To develop listening skills.</li> </ul>	<ul style="list-style-type: none"> <li>• PPT/ Learner's</li> <li>• Book -Weblink</li> <li>• Online Games</li> </ul> <p>Quizzes</p>	
<b>Math</b>	<ul style="list-style-type: none"> <li>• To add numbers with up to 6 digits using formal written method</li> <li>• use a range of mental calculation strategies to subtract numbers</li> <li>• To subtract 4-digit numbers with multiple exchanges.</li> </ul> <p>To Subtract numbers with up to 5 digits using the formal written methods of columnar</p>	PPT, worksheet, Quizizz, pupils' book 5A, 5C.	Weekend Review/Support Sheet
<b>Science</b>	<p><b>Living things and their habitat</b></p> <ul style="list-style-type: none"> <li>• Explain the life cycle of bird</li> <li>• Explain the life cycle of chicken.</li> </ul> <p>Describe how some plants reproduce</p>	Notebook, Workbook, Assignments, PowerPoint, Live worksheets, short videos, MS Forms, Quiz, <b>Stationary</b>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• To understand the concept of Time zones and their purpose in coordinating time globally.</li> <li>• To able to convert times between different time zones accurately.</li> <li>• To understand the concept of Daylight Saving Time and its effect on time zone.</li> </ul>	Compass Rose, Maps, Notebook, and Activity sheets	



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<b>Computer Science</b>	<p>Topic: - Organizing files and folders:</p> <p>Students should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain why it is important to organize files and folders on a computer or digital device.</li> <li>2. Organize digital files into appropriate folders based on their content or type.</li> <li>3. Use basic sorting techniques (e.g., alphabetical, chronological) to arrange files and folders.</li> </ol> <p>Practical: Microsoft Word</p> <p>Students should be able to type a given story in Microsoft Word</p>	Text Book, Notebook, PPT, computer peripherals	
<b>UAE Studies – Arabic</b>	<p>الوحدة: اعرف بلادي الدرس: طبيعة بلادي 2 أولاً: الجزر يتعرف مفهوم الجزر وأهمها في دولة الامارات يحدد أهمية الجزر في دولة الامارات حل الأنشطة التدريبات</p>	<ul style="list-style-type: none"> <li>عرض تقديمي</li> <li>أوراق عمل</li> <li>أنشطة صحفية</li> </ul> <p>الكتاب المدرسي</p>	
<b>MEP</b>	<ul style="list-style-type: none"> <li>• Explain whether tolerance is a moral necessity.</li> </ul>	PPT, Textbooks	
<b>Moral Social Cultural Studies</b>	<ul style="list-style-type: none"> <li>• understand how landforms and climate determine the way we live</li> <li>• Identify the types of homes built in different climate zones</li> </ul>	PowerPoint, textbook, videos	
<b>French</b>	Unité 9 : vocabulaires les vêtements. Les couleurs et l'accord des adjectifs de couleurs.	Internet resources, Note Book, Text book	



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	<p><b>Dictée (Spelling test) Will be in the last French class in the Week.</b></p> <p><b>Vocab Unité 8.</b></p> <p><b>Il sait faire du judo. / il sait faire la cuisine. / il sait jouer au football. / il aime écouter la musique. / il aime lire. / il sait jouer de la guitare. / il sait faire du cheval.</b></p>	
Urdu	<p>اف میرے دانت سبق پڑھ کر سمجھہ سکیں۔ نیا ذخیرہ الفاظ حاصل کر سکیں۔ سوالوں کے جواب اخذ کر سکیں۔</p>	<ul style="list-style-type: none"> <li>Text-book- note book. Power point - activity sheet, internet resources.</li> </ul>
Spelling Set	<p><b>DICTATION:</b> Adding the prefix 'im' ; Immature, Immeasurable, Impossible, Immortal, Imperfect, Impatient, Immovable, Impolite, Improper, Important</p>	
Art	<ul style="list-style-type: none"> <li>1. To learn about Karla Gerard and his art.</li> <li>2. To learn about using patterns as Texture and use at least five different Examples in their artwork.</li> <li>To recognize landscape art and natural elements present within this category of art (land, sky, ocean, etc.)</li> </ul> <p>Lesson Topic – How TO Draw Landscape with Textures - inspired by Karla Gerard</p>	<ul style="list-style-type: none"> <li>Paper</li> <li>Pencil</li> <li>Eraser</li> <li>toothpick</li> <li>Marker</li> <li>Oil pastels</li> </ul>



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BRITISH SYSTEM



AL AIN JUNIORS SCHOOL  
INDIAN SYSTEM



AL AIN JUNIORS  
NURSERY



EXCEL  
INTERNATIONAL SCHOOL



House of  
Colours  
NURSERY



ENGLISH GARDEN  
NURSERY

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Class Teachers: Ms. Amandeep Kaur (4A & Year Leader); Ms. Midhuna (4B), Ms. Alfredo (4C), Ms. Zazia Tabassum(4D ),Ms.Jesna(4E)

“ Education is the most powerful weapon you can use