AL AIN JUNIORS SCHOOL- BRITISH SYSTEM LEARNING TRAILS

AY 2023-24: Term 1_Week 12 (13th to 17th November 2023)

GRADE 7

| ENGLISH | MATHEMATICS |
|--|---|
| Topics: | Topics: |
| Preparing and discussing interview questions, , | -Formulas: Substitution |
| Writing about yourself, Literature-Magic Bonbons | -Equations |
| Learning Objectives: | Learning Objectives: |
| Identify the key ideas to develop interview | -To compute formulas with two operations |
| questions | -To compute formulas with two subtitutions |
| Comprehend the idea of the story, Magic Bonbons | -Forming equation with unknown. |
| Demonstrate the skill of explanation (Explain | -Solving equations by adding and subtracting both |
| yourself) | sides. (also by dividing both sides of the equation) |
| Resources needed: | - Defining the law of equations and balancing the |
| White board, smartboard, markers, notebook, | equation. |
| workbook, student book | - Solving word problems involving equation. |
| Homework/Assignments: | Resources needed: |
| Listen to an audio about your favorite celebrity and | Whiteboard, Marker, Projectors, ppt, notebooks |
| create a profile about the person. | and Textbooks |
| | Homework/Assignments: |
| | -QOD |
| | -Weekly Assignments |
| | - Daily Questions |
| | - Weekly Test(on Monday) ATS Worksheets |
| ADVANCED ARABIC | GENERAL ARABIC |
| Topics: | Topics: تابع أحب هاتف |
| إعراب المثنى وجمع المذكر السالم والأسماء الخمسة | يتم تكملة الدرس لأن الأسبوع الماضى تم أختبار الطلابقي الكتابة |
| ((التطبيقات النحوية | والتحدث |
| <u>Learning Objectives:</u> | |
| أن يتعرف المتعلم إعراب المثنى وجمع المذكر السالم والأسماء الخمسة | <u>Learning Objectives:</u> يتعرف أهمية الهاتف |
| الكمين | يستنتج كيفية الحفاظ على الطاقة |
| | يتدرب على الأستخدام الأمثل للأجهزة |
| Resources needed: | |
| الكتاب المدرسي - الدفتر المدرسي - العرض التقديمي - منصة | Resources needed: |
| ألف | الكتاب الكتاب |
| | العرض التقديمي الانترنت الانترنت |
| Homework/Assignments: | |
| حل تمرينات الدرس في منصة ألف | Homework/Assignments: |

| PHYSICS | BIOLOGY |
|---|---|
| Topics: | Topics: |
| Force and its Effects | _The human skeleton and joints |
| Learning Objectives: | Learning Objectives: |
| Define Air Resistance. | To identify the parts that make up the human |
| Discussing the steps involved in the safe landing of | skeleton. |
| the sky diver. | To describe the different types of joints, present in |
| | humans. |
| Resources needed: | Barra and del |
| PPT, Note book, Worksheet, | Resources needed: |
| https://edpuzzle.com/media/64617da579f5ed42d0 f74169 | Textbook science Ahead book 1, ppt, videos website, Quizzes, Models |
| 174105 | website, Quizzes, Models |
| Homework/Assignments: | Homework/Assignments: |
| Completing the textual question | Review questions |
| CHEMISTRY | FRENCH |
| Topics: | Topics: |
| 8.3 Everyday Materials and Their Properties | Decrire une ville ou une village |
| [Plastics and Fibers] | Learning Objectives: |
| | Decouvrir une ville ou une village. |
| Learning Objectives: | Ecrire des compléments sentences sur les |
| Understand the concept of materials [Plastics | description d'une ville ou une villge. |
| and Fibers] and their properties. | Dire la description d'une village ou une ville. |
| Identify and classify everyday materials based on | |
| their properties. | Resources needed: |
| Apply knowledge of materials [glass and | * Power Point * Audio Power point intégré |
| ceramics] and their properties to real-life | * Video Power point integre |
| situations. | * Enseignement en direct. |
| | enrégistrée et partagées avec les apprenants. |
| Resources needed: | * Fiche de travail pratique * Outil de |
| Everyday materials for hands-on experiments (e.g., | discussion. * Affectation et grille. |
| metal, wood, plastic, fabric, glass, paper). | |
| Worksheets, graphic organizers. | Homework/Assignments: |
| https://wordwall.net/resource/2318171/buildin | https://www.liveworksheets.com/nr1912508aa |
| <u>g-materials</u> | https://wordwall.net/fr-fr/community/les- |
| | pr%C3%A9positions-avec-les-pays-et-les-villes |
| Homework/Assignments: | |
| -Text book questions | |
| -Worksheet | |
| -Extra practice questions | |

| ISLAMIC ARABIC | ISLAMIC STUDIES |
|---|--|
| Topics: | Topics: |
| درس التيمم | <u>Dry Ablution</u> |
| | |
| Learning Objectives: | <u>Learning Objectives:</u> |
| أوضح مطاهر التيسير في الإسلام | a. Students will be able to explain the |
| أبين معنى التييم | concepts of dry ablution and wiping over |
| أطبق التيمم بطريقة صحيحة | footwear. |
| | b. Students will be able to explain situations |
| Resources needed: | in which dry ablution is permissible. |
| عرض تقديمي | |
| أوراق عمل | Resources needed: |
| أنشطة صفية | Provide students with relevant textbooks or |
| الكتاب المدر سي | Islamic studies resources that cover the |
| | topic of dry ablution and wiping over |
| Homework/Assignments: | footwear. |
| مراجعة البوربوينت للدرس | |
| حل أنشطة الطالب بالكتاب المدرسي | Homework/Assignments: |
| حل الدرس بمنصة ألف | Solve students' activities in the textbook. |
| | Revise PPT |
| | Nevise FF i |
| URDU | PAKISTAN STUDIES |
| Topics: | |
| | PAKISTAN STUDIES |
| Topics: Notes making will be continued. | PAKISTAN STUDIES Topics: The immediate consequences of the War of |
| Topics: Notes making will be continued. Learning Objectives: | PAKISTAN STUDIES Topics: The immediate consequences of the War of |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the |
| Topics: Notes making will be continued. Learning Objectives: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). Resources needed: |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). Resources needed: Notebook, Textbook, PPT, Progressive Test |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). Resources needed: Notebook, Textbook, PPT, Progressive Test Homework/Assignments: |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). Resources needed: Notebook, Textbook, PPT, Progressive Test Homework/Assignments: Create a Mind map of the reason of the War of |
| Topics: Notes making will be continued. Learning Objectives: Read a paragraph and make notes with the help of given directions. Resources needed: | PAKISTAN STUDIES Topics: The immediate consequences of the War of independence 1857 Learning Objectives: an assessment of the short-term impact of the War on Muslims in the subcontinent British reaction during and immediately after the War (including the major constitutional, educational and administrative reforms which followed). Resources needed: Notebook, Textbook, PPT, Progressive Test Homework/Assignments: |

| ICT | HISTORY GEOGRAPHY |
|--|--|
| Topics: | Topics: |
| _Revision – Number sysytem | Inventions of industrial Revolution |
| Practical Exam | |
| Learning Objectives: | Learning Objectives: To describe and know the meaning of inventor |
| To create tables in MS excel. | Examine an invention that solves a problem |
| To apply formula and functions in MS excel. To sort and filter data in MS excel. | and determine ways to improve the design. |
| To apply conditional formatting to format the cell. | To identify important inventors of the Industrial Revolution |
| | Resources needed: |
| Resources needed: | https://www.youtube.com/watch?v=IT_mLbhgSbM |
| ICT lab Worksheet | https://www.youtube.com/watch?v=n5S7hBjOYhU https://www.youtube.com/watch?v=fuixXs5ZmA0 |
| Worksneet | ittps://www.youtube.com/watch:v=idixx552mAo |
| Homework/Assignments: | Homework/Assignments: |
| | Research on inventors and inventions of the |
| | industrial revolution |
| MORAL SOCIAL CULTURAL STUDIES | UAE ARABIC |
| Topics: | Topics: |
| Korea's Renaissance (1392 CE – 1910 CE) | |
| Learning Objectives: | Learning Objectives: |
| Explore Korea during the Joseon | |
| | |
| | Resources needed: |
| Period (1392 CE – 1910 CE) | Resources needed: البوريوينت |
| · | |
| Period (1392 CE – 1910 CE) Resources needed: https://www.youtube.com/watch?v=ESTC4ohUakA | البوربوينت الانشطة الصفية الكتاب المدرسي |
| Period (1392 CE – 1910 CE) Resources needed: | البوربوينت الانشطة الصفية الكتاب المدرسي Homework/Assignments: |
| Period (1392 CE – 1910 CE) Resources needed: https://www.youtube.com/watch?v=ESTC4ohUakA https://www.youtube.com/watch?v=uqPyW4Cj2D0 | البوربوينت الانشطة الصفية الكتاب المدرسي |
| Period (1392 CE – 1910 CE) Resources needed: https://www.youtube.com/watch?v=ESTC4ohUakA https://www.youtube.com/watch?v=uqPyW4Cj2D0 Homework/Assignments: | البوربوينت الانشطة الصفية الكتاب المدرسي Homework/Assignments: |
| Period (1392 CE – 1910 CE) Resources needed: https://www.youtube.com/watch?v=ESTC4ohUakA https://www.youtube.com/watch?v=uqPyW4Cj2D0 | البوربوينت الانشطة الصفية الكتاب المدرسي Homework/Assignments: |