



NAME OF THE DEPARTMENT - SOCIAL SCIENCE(ECONOMICS) SYLLABUS BREAK UP 2020-21 -AJI

Name of the subject Teacher: Abdul Noufal												
Grade 9												
MONT WEEK	Unit/Section	Periods	Topic Break Down / for Periods	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits including virtual learning)	Teaching Aids / Reference	Competencies and Values	My Identity	Resources	Art Integration	Cross curricular link	Artificial Intelligence
APRIL	1	ECONOMICS	1	Chapter-1 The Story of the Village Palampur- Factors of production and features of the palampur village	Report an entire components existing in an ideal village-Palampur.Explain the factors of production in detail.	MCQs in FORMS APP, Discussions in Teams platform.Group Activity: Role play on the basic farm activities in a village.Jigsaw., Gallery walk, debate and group discussion.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	Tolerance, Collaboration, Critical thinking skills and Integrity	Reporting the efforts initiated by the Government of UAE under the aegis of various rulers in uplifting the village economy to a modern country-Research work	www.cbse .nic.in, Forms APP, google .com, youtube platform and	Art Integration	The concepts like the features of the village are connected with science and technology.
	2	ECONOMICS	1	Chapter-1 The Story of the Village Palampur-The key features of land as a factor of production	Analyze the feature of the land as the prominent factor of production.	2) Individual activity: Conduct research on the land distribution pattern in India.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Hone	taken by the UAE in bringing the sustain	.nic.in, Forms APP, google .com, youtube	Students an image of the palampur village by incorporating all the features of it in a chart paper.	
	3	ECONOMICS	1	Chapter-1 The Story of the Village Palampur- Techniques used to enhance the production produce from the same piece of land.	Report the farm techniques used by the farmers to produce more from the same piece of land.	3) Picture reading and interpreting it.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Hone	taken by the UAE in bringing the sustain	.nic.in, Forms APP, google .com, youtube		
		ECONOMICS	1						taken by the UAE in bringing the sustain	www.cbse .nic.in, Forms APP, google .com, youtube platform and worksheets in soft forms.		The concepts like the features of the village are connected with science and technology.
	4	ECONOMICS	1	Chapter-1 The Story of the Village Palampur- Differentiate intensive and extensive farming.	Differentiate intensive and extensive farming.	4) Group discussion on the impact of the green revolution on India.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler	ad in UAE and showcasing the transition	.nic.in, Forms APP, google .com, youtube		
May	1	ECONOMICS	1	Chapter-1 The Story of the Village Palampur- land distribution pattern in the village of Palampur.	Report the land distribution pattern in the village of Palampur.	4) Conduct a research work on the land distribution pattern of land India.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Hone	ad in UAE and showcasing the transition	.nic.in, Forms APP, google .com, youtube platform and		The concepts like the features of the village are connected with science and technology.
May	2	ECONOMICS	1	Chapter-1 The Story of the Village Palampur- Non-Farm activities of Palampur Village	Summarize the Non-Farm activities of Palampur Village	1) Group Activity: Conduct research on the Non farm activities of India.Jigsaw., Gallery walk, debate and group discussion.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Hone	Reporting the efforts initiated by the Government of UAE under the aegis of various rulers in uplifting the village economy to a modern country-Research work	www.cbse .nic.in, Forms APP, google .com, youtube platform and worksheet	The land distribution pattern is depicted in the form of a poster.	
May	3	ECONOMICS	1	Chapter-1 The Story of the Village Palampur-the agricultural activities of India and the UAE.	Compare and contrast the agricultural activities of India and the UAE.	Research activity on agricultural practices in the UAE.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Hone	Reporting the efforts initiated by the Government of UAE under the aegis of various rulers in uplifting the village economy to a modern country-Research work	www.cbse .nic.in, Forms APP, google .com, youtube platform and worksheet		
		ECONOMICS	1	Chapter 2: People As resource-Meaning	Summarize the meaning of 'people as resource'.	1) Group Activity: Discussion on the human capital and how it is different from the rest of the resources.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler	erent in education in UAE in line with pro	www.cbse .nic.in, Forms APP, google .com, youtube platform		The concepts of human capital formation is linked with science, Math and psychology
JUNE	1	ECONOMICS	1	Chapter 2: People As resource- Meaning of human resource management	Explain the meaning of human resource. 3) Report the process of investment in human capital.	2) Visit avillage located near to your residential area and note down the various activities undertaken by the people of that village.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Competiti	education in education in UAE in line w	www.cbse .nic.in, Forms APP, google .com, youtube platform		

JUNE	2	ECONOMICS	1	Chapter 2: People As resource- Distinguish the market and non-market activities.	Distinguish the market and non-market activities. 5) Report the difference between human resource and other resources.	1) Group Activity: Discussion on the human capital and how it is different from the rest of the resources.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Competiti		www.cuse .nic.in, Forms APP, google .com, youtube platform and worksheet		The concepts of human capital formation is linked with science, Math and psychology	
JUNE	3	ECONOMICS	1	Chapter 2: People As resource- the role of education and health in human capital formation.	Summarize the role of education and health in human capital formation.	3) Count the number of boys and girls studying in your school and as your School Administrator to provide you the data of boys and girls. 4) Group work: Visit nearby hospital and note down the facilities they have there in the hospital.Reserch work on the intensity of the educated unemployment in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler		.nic.in, Forms APP, google .com, youtube platform and worksheet	A beautiful picture-connected concept map is drawn by linking the factors involved human capital formation.		
JUNE	4	ECONOMICS	1	Chapter 2: People As resource- different types of unemployment in India.	Describe the issue of different types of unemployment in India.	Research work on the type of unemployment existing in Indian Villages.	FORMS APP, MICROSOFT TEAMS APP,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler			Research work on the investment opportunities and employment creation in the UAE since its formation in 1972.	Unemployment is related with technological development.	
SUMMER BREAK													
September	1	ECONOMICS	1	Chapter 2: People As resource- Educated unemployment	Report the measures to be taken in education to address the issue of educated unemployment.	Reserch work on the intensity of the educated unemployment in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Competiti				A4 Color sheets 20	
September	2	ECONOMICS	1	Chapter 2: People As resource- measures to be taken in education to address the issue of educated unemployment.	Report the measures to be taken in education to address the issue of educated unemployment.	Reserch work on the intensity of the educated unemployment in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Competiti					
September	3	ECONOMICS	1	Chapter 2: People As resource	Analyzing the major concepts -Revision	Group Act: Summarize the major concepts through Jigsaw	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Scintific Tempera				Chart paper-10	
September	4	ECONOMICS	1	Chapter 3: Poverty as a challenge	Summarize the meaning of poverty.	1) Group Activity: Calculate the poverty line of the UAE through the research work.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Scintific Tempera				Chart Paper: 10, Workshee ts-120	
October	1	ECONOMICS	1	Chapter 3: Poverty as a challenge	Distinguish Social exclusion and vulnerability Report the meaning of poverty line and how the it is measured.	1) Group Activity: Calculate the poverty line of the UAE through the research work.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Scintific Tempera				An imaginary village is drawn by incorporating the various aspects like poverty and unemployment.	The concepts of poverty are related with science, math, politics and history
October	2	ECONOMICS	1	Chapter 3: Poverty as a challenge- Meaning of the concept of poverty.	List out the vulnerable groups in India. Report the inter-state disparities in India.	2) Role play on the existence of poverty in the villages of India. Research work on the intensity of poverty in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler				A4 Color sheets 20	
												A4 Color sheets 20	

October	3	ECONOMICS	1	Chapter 3: Poverty as a challenge-inter-state disparities in India.	Report the inter-state disparities in India. Summarize the Millenium Development Goals of the United Nations.	Conduct research on the intensity of the poverty in the world.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	France, Collaboration, Critical thinking skills,Integrity and Toler			A4 Color sheets 20
October	4	ECONOMICS	1	Chapter 3: Poverty as a challenge- the causes of the poverty.	Summarize the causes of the poverty.	4) Conduct research work on the causes of the poverty.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	France, Collaboration, Critical thinking skills,Integrity and Toler			
November	1	ECONOMICS	1	Chapter 3: Poverty as a challenge-Anti-poverty programs	List out the anti-poverty programmes introduced by the government. Summarize the meaning of Human poverty.	Research work on the list of Anti-poverty programmes introduced by the government in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	boration, Critical thinking skills,Integrity and Scintific Temper a			A drama is performed on the Public distribution system in India by including all the essential components.
November	2	ECONOMICS	1	Chapter 3: Poverty as a challenge-Anti-poverty programs.	List out the anti-poverty programmes introduced by the government. Summarize the meaning of Human poverty.	Research work on the list of Anti-poverty programmes introduced by the government in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	France, Collaboration, Critical thinking skills,Integrity and Toler			
November	3	ECONOMICS	1	Chapter 3: Poverty as a challenge-Revision	Summarizing all the concepts-Revision-1) Summarize the meaning of poverty.2) Distinguish Social exclusion and vulnerability.3) Report the meaning of poverty line and how the it is measured. 3) List out the vulnerable groups in India. 4) Report the inter-state disparities in India.5) Summarize the Millenium Development Goals of the United Nations. 6) Summarize the causes of the poverty. 7) List out the anti-poverty programmes introduced by the government. Summarize the meaning of Human poverty.	Penning down the major points in the notebook.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	France, Collaboration, Critical thinking skills,Integrity and Toler			
November	4	ECONOMICS	1	Chapter 4: Food Security in India-Meaning and its dimensions	Summarize the meaning and dimensions of the food security in India.	Group Activity: Picture reading and interpreting-Figure based on food security.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	boration, Critical thinking skills,Integrity and Scintific Temper a			Paper: 10, Worksheets-120
December	1	ECONOMICS	1	Chapter 4: Food Security in India-Importance of food security	Report the importance of the food security.Conduct a case study on the Bengal Famine through the research activity.	Group Activity: Picture reading and interpreting-Figure based on food security. Project work: Gather information on the famines so far we had in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and			A4 Color sheets 20
December	2	ECONOMICS	1	Chapter 4: Food Security in India-Food indecure in India.	Listing out the the food insecure people in India. Reporting the process in which the food security is ensured in India.	Project work: Gather information on the famines so far we had in India. Research work on PDS	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and			
WINTER BREAK											
January	2	ECONOMICS	1	Chapter 4: Food Security in India-process of food security in India.	Reporting the process in which the food security is ensured in India Distinguishing the Buffar Stock and PDS.	Group Activity: Visit a farm nearby and collect the details of items grown over there.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and			

The concepts of poverty are related with science, math, politics and history

A drama is performed on the Public distribution system in India by including all the essential components.

Foos security is related with geography, Politics, science and psychology.

reating a wonderful agricultural sector in

January	4	ECONOMICS	1	Chapter 4: Food Security in India-PDS	Report the current status of Public Distribution in India. Summarizing the provisions under Antyodaya Anna Yojana(AAY)	Role Play: Create an ambience of the Ration shops in India and perform a skit on that .	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and			
February	1	ECONOMICS	1	Chapter 4: Food Security in India- Role of cooperatives	Summarize the role of cooperatives in food security.	Conduct a reserch activity on the efficacy of the PDS in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and	reating a wonderful agricultural sector in	A4 Color sheets 20	
February	2	ECONOMICS	1	Chapter 4: Food Security in India- Role of cooperatives -Revision	Summarize the role of cooperatives in food security.	Conduct a reserch activity on the efficacy of the PDS in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	ollaboration, Critical thinking skills,Integrity and hardwork and	NE and the contribution of domestic agric	A4 Color sheets 20	
February	3	ECONOMICS	1	Chapter 3: Poverty as a challenge- Revision	Summarizing all the concepts-Revision-1) Summarize the meaning of poverty.2) Distinguish Social exclusion and vulnerability.3) Report the meaning of poverty line and how the it is measured. 3) List out the vulnerable groups in India. 4) Report the inter-state disparities in India.5) Summarize the Millenium Development Goals of the United Nations. 6) Summarize the causes of the poverty. 7) List out the anti-poverty programmes introduced by the government. Summarize the meaning of Human poverty.	Penning down the major points lin the notebook.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler	n the UAE's effort in stamping out the th		
February	4	ECONOMICS	1	Chapter 3: Poverty as a challenge- Revision-Continued	Summarizing all the concepts-Revision-1) Summarize the meaning of poverty.2) Distinguish Social exclusion and vulnerability.3) Report the meaning of poverty line and how the it is measured. 3) List out the vulnerable groups in India. 4) Report the inter-state disparities in India.5) Summarize the Millenium Development Goals of the United Nations. 6) Summarize the causes of the poverty. 7) List out the anti-poverty programmes introduced by the government. Summarize the meaning of Human poverty.	Penning down the major points lin the notebook.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	erance, Collaboration, Critical thinking skills,Integrity and Toler	n the UAE's effort in stamping out the th		
March	1	ECONOMICS	1	Chapter 2: People As resource-measures to be taken in education to address the issue of educated unemployment.-Revision	Report the measures to be taken in education to address the issue of educated unemployment.	Reserch work on the intensity of the educated unemployment in India.	Projector,World Map,You Tube, Internet Connection for Research and Chart papers.	er, Collaboration, Critical thinking skills,Integrity and Competiti	pating the diseases and improving the		
March	2&3	ANNUAL EXAMINATIONS.									

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