

													
NAME OF THE DEPARTMENT - SOCIAL STUDIES - SYLLABUS BREAK UP 2021-22 -AJI													

Name of the Subject Teacher:- Mr Laji Grade:- 10

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence	Critical Thinking
April		CIVICS-Chapter-1 Power Sharing	4	Belgium and Sri Lanka – Majoritarianism in Sri Lanka – accommodation in Belgium – Forms of Power Sharing.	• Discuss the different forms of power sharing. Know the various ethnic groups of Belgium and Sri Lanka. Identify the different forms of power sharing arrangements in Belgium. Assess the Majoritarian Policies of Sri Lanka.	1. Group discussion on power Sharing. 2. Collect the information from the constitution of Belgium and write the salient features of the constitution of Belgium.	https://www.toppr.com/guides/political-science/power-sharing/power/	Critical Thinking Creative Thinking Team Work INTEGRITY	Power Sharing Arrangements in the Governmental Functions.	importance of sharing between human beings, moral science and islamic studies	Prepare a PPT on the impact of Majoritarian measures on the Sri Lankan Tamils. Trace the formation of the LTTE and its consequences.		As you know, there are four forms of power-sharing : (i) Among the three organs of the government (ii) Among different levels of the government (iii) Among different social groups (iv) Among various political parties, pressure groups and movements. Point out which of these types of power-sharing arrangements are prevalent in Indian political system. Justify each one of them in your own words.
		CIVICS-Chapter-2 Federalism		What is Federalism? – What makes India a Federal Country?	• Examine federal provisions and institutions. • Compare and contrast the Unitary and Federal form of government and their features. Discuss the Federal and Unitary Features of India.	1. Explain the differences between the Unitary and Federal Form of Government. 2. Reading Cartoons.	https://www.studyrankers.com/2018/09/notes-of-ch-2-federalism-class-10th-civics.html	Cultural Awareness & Citizenship Independent Learning TOLERANCE	Features of UAE Federal Setup.	Economics			How federalism is practised in India, the nature of an unitary and a federal polity? (a) Distinguish the basic concept and nature of an unitary and a federal state. (b) Compare and contrast the two systems of polity giving examples of Belgium, U.S.A., Sri Lanka and India. (c) Interpret the working of Indian federalism. (d) Focus on
		CIVICS-Chapter-2 Federalism		How is Federalism Practiced?	Analyze the various policies followed to make linguistic states in India. Examine the Centre-States Relations. Know the characteristics of Coalition Government.	Map Work - Find & Mark the Language Groups/states of India on the Political Map of India.	https://www.studyrankers.com/2018/09/notes-of-ch-2-federalism-class-10th-civics.html	Cultural Awareness & Citizenship Independent Learning TOLERANCE	Features of UAE Federal Setup.	Economics			(i) Linguistic states (ii) Language policy (iii) Centre- State relations (iv) Decentralisation in India
		CIVICS-Chapter-2 Federalism	4	Decentralization in India.	Examine the various steps taken by the government of India to follow the decentralization. Know the various powers and functions of the Local Self Governments.	Draw a Flow Chart on the Vertical Division of Power and Explain each level of government briefly.	https://www.studyrankers.com/2018/09/notes-of-ch-2-federalism-class-10th-civics.html	Cultural Awareness & Citizenship Independent Learning TOLERANCE	Features of UAE Federal Setup.	Economics	Draw the cartoon of 'the States Plead for More Powers' in the present day democratic system. Find the cartoon in page number 21 of your textbook.		(v) Coalition governments
		CIVICS-Chapter-2 Federalism	4	Discussing the Questions and Answers of this Chapter	Discussing the Questions and Answers of this Chapter	Discussing the Questions and Answers of this Chapter	https://www.studyrankers.com/2018/09/notes-of-ch-2-federalism-class-10th-civics.html	Cultural Awareness & Citizenship Independent Learning TOLERANCE	Features of UAE Federal Setup.	Economics			(e) In conclusion, give your personal opinion about Indian federalism.
May		HISTORY – Chapter – 5 The Age of Industrialization	4	Before the Industrial Revolution – Hand Labour and Steam Power	Examine the characteristics of the Proto-Industrialization Period. Know the innovations took place in the field of Cotton Industries. Assess- How rapid was the process of industrialisation? Analyze the various reasons for preferring hand labour over machines. Explain the	Imagine that you are a merchant writing back to a salesman who has been trying to persuade you to buy a new machine. Explain in your letter what you have heard and why you do not wish to invest in the new technology.	https://www.studyrankers.com/2018/02/notes-of-ch-5-age-of-industrialisation-class10-history.html	Creative Thinking Responsibility & Self Confidence Entrepreneurship CARE	Industries of the UAE	Economics and Science	Attach an image of the cotton crop. Where was the first Cotton mill established in India? Why Ahmedabad is known as the 'Manchester of India'? Find out the type of soil and type		Write a report on how the age of industries meant : *Changes in technology. *Growth of factories. *Making of an industrial force.
		HISTORY – Chapter – 5 The Age of Industrialization	4	Industrialization in the Colonies – Factories Come Up – The Peculiarities of Industrial Growth – Market for Goods.	Know the various conditions created by the British Rule on the Indian weavers and artisans. Assess the Characteristics of Gomasthas. Explain the impact of the British Manchester goods on India. Examine the role of Indian Entrepreneurs	Quiz on Chapter: 5 - The Age of Industrialization.	https://www.studyrankers.com/2018/02/notes-of-ch-5-age-of-industrialisation-class10-history.html	Creative Thinking Responsibility & Self Confidence Entrepreneurship CARE	Industries of the UAE	Economics and Science	of climate suitable for cotton cultivation. Figure out the statistics of the cotton export from India in the year 2018.		Imagine you are a worker in England during the Victorian Age. Write to a newspaper about your life, working conditions and the problems you have to face.
		HISTORY – Chapter – 7 Print Culture and the Modern World		The 1st Printed Books – Print Comes to Europe – The Print Revolution and Its Impact	Know the Origin of print in China. Analyze the characteristics of the first printed book in China and Japan. Know the arrival printing technology from China to Europe. Examine the role of John Gutenberg. Assess the Print Revolution and its impacts.	Imagine that you are Marco Polo. Write a letter from China to describe the world of print which you have seen there.	https://www.excellup.com/clssten/ssten/printculture.aspx	Communication & Independent Learning Innovation & Self Direction. RESPECT	UAE's policy of Tolerance and the Print culture of UAE.	Economics, Science and languages			Justify how the growth of print culture made Indians proud of their nation, developed nationalism and united them against a common enemy – British Raj, through the following: Role of poets, novelists Role of newspapers Leaders' actions and speeches
		HISTORY – Chapter – 7 Print Culture and the Modern World		The Reading Mania – The 19th Century – India and the World of Print	Examine the transformation of the society from oral culture to reading culture. Assess the role of Print culture in the French Revolution of 1789. Explain the role of print on women, poor labourers and children. Know the new innovation in the field of print in the 19th and 20th centuries. Explain the role of manuscript	Group Discussion on India and the World of Print.	https://www.excellup.com/clssten/ssten/printculture.aspx	Communication & Independent Learning Innovation & Self Direction. RESPECT	UAE's policy of Tolerance and the Print culture of UAE.	Economics, Science and languages			Paintings, Cartoons, Posters, Advertisements,

June	HISTORY – Chapter – 7 Print Culture and the Modern World	4	Religious Reform and Public Debates – New Forms of Publication – Print and Censorship.	Analyze the role of print on the Indian social reform movements. Examine the new forms of publication emerged in India in the end of the 19th century. Explain the repressive policy of Britishers on print. Examine the characteristics of the Vernacular Press Act of 1878.	.Write an essay on the impact of the advertisement	https://www.excellup.com/classten/ssten/printculture.aspx	Communication & Independent Learning Innovation & Self Direction. RESPECT	UAE's policy of Tolerance and the Print culture of UAE.	Economics, Science and languages	Do research on the art of print. Trace its evolution in China, discovery of the first printing press by Johann Guttenberg and innovation and improvement made in the field of print in the eighteenth and nineteenth centuries.	Caricatures Reactions of the British Government Use of print, speeches, given in the text book
	CIVICS–Chapter– 3 Democracy and Diversity	4	Story from Mexico Olympics - Differences, Similarities, Divisions – Politics of Social Divisions.	<ul style="list-style-type: none"> Compare and contrast overlapping and cross-cut differences. Discuss the politics of social division. Analyze the various factors affect the politics of social divisions. 	1. Group Discussion on How do social divisions affect politics? 2. Discuss the factors that determine the outcomes of politics of social divisions.	https://www.meritnation.com/cbse-class-10/social-science/democratic-politics-ii/study/12_8_75	Critical Thinking Problem Solving RESPECT	UAE's policy of Tolerance	Economics, literature, Languages	OPEN BOOK TEST	Refer to the medal ceremony of the 200 metres race in the 1968 Olympics held at Mexico city. Do you think that Carlos and Smith were justified in raising an internal matter of American society in an international forum? Would you say that what they did was political? Was the International Olympic Association (IOA) correct in taking back their medals?
	CIVICS–Chapter– 4 Gender, Religion and Caste	4	Gender and Politics – Religion, Communalism and Politics – Caste and Politics.	<ul style="list-style-type: none"> Develop a gender perspective on politics. Understand and analyze the challenges posed by communalism to Indian democracy. Understand the enabling and disabling effects of caste and ethnicity in politics. 	1. Write up on “The Position of Women in India.”(About 100 words) 2. Unlike gender differences, the religious differences are often expressed in the field of politics.	https://www.excellup.com/classten/ssten/genderreligion.aspx	Cultural Awareness Leadership and responsibility EMPATHY	UAE's policy of Tolerance	History, Economics, Sociology	Infographic making on the 'PERCEPTIONS OF IDEAL WOMAN' in Indian society.	(a) Appraise the genesis of casteism in India; how caste influences politics and politics influences caste in India. (b) Focus on caste politics in the context of Mandal Commission recommendation and its eventual implementation. (c) Interpret the politics of 'vote bank' based on
July August	SUMMER VACATION										
September	CIVICS – Chapter – 6 Political Parties	4	Why do we need Political Parties? – How many parties should we have? – National Political Parties – State Parties	<ul style="list-style-type: none"> Analyze party systems in democracies. Know the major political parties in the country. Explain the characteristics and functions of Political parties. Discuss the differences 	Drawing the symbols of Political Parties.	https://www.studyrankers.com/2018/09/notes-of-ch-6-political-parties-class-10th-civics.html	Creative Thinking Cultural awareness & Citizenship INTEGRITY	UAE's FNC Elections	History, Economics, Sociology	Project work: To collect photographs of great Prime Ministers from the Indian National Congress, with a write-up on their introduction,	(a) Trace the evolution and rise of INC from 1947 onwards under the leadership of Jawaharlal Nehru, Indira Gandhi, Rajiv Gandhi and Sonia Gandhi. (b) Describe the general elections to the Lok Sabha, the INC's victories and defeats–the causes and consequences. (c) Examine how its ideological orientation as a centrist party has enabled it to rule our country for so many decades; how and why other political parties like the CPI, CPI(M) and BJP failed to win elections consistently at national and state level. (d) Examine briefly the 'rise' and 'fall' of regional parties in India. (e) In conclusion, give your views regarding the future of INC in India.
	CIVICS – Chapter – 6 Political Parties	4	Challenges to Political Parties – How can Parties be reformed?	Analyze the various challenges to political parties. Suggest various measures to reform the political parties.	Group Discussion on "How can reform Political Parties? Suggest some methods to reform.	https://www.studyrankers.com/2018/09/notes-of-ch-6-political-parties-class-10th-civics.html	Creative Thinking Cultural awareness & Citizenship INTEGRITY	UAE's FNC Elections	History, Economics, Sociology	contribution by each of them, during their Prime Ministership – in the field of Science, Technology, Industry, Geography (photographs/ illustrations) towards the development of India. Brief the statistics of each in a particular year.	
				REVISION TERM 1 EXAM TERM 1 EXAM							
October	HISTORY – Chapter-1 The Rise of Nationalism in Europe	4	The French Revolution and the idea of the Nation	Define the Nation State and Modern State. Summarise the attributes of a nation, as Renan understands them. Discuss the various methods followed to promote nationalism in France. Analyze the Code of Napoleon.	In what way do you think this print (Fig. 1) depicts a utopian vision?	https://www.studyrankers.com/2018/01/notes-of-ch-1-rise-of-nationalism-in-europe-class10th-history.html	Independent Learning Cultural Awareness Critical Thinking RESILIENCE	Steps taken by the UAE government to promote nationalism.	Economics, Languages, to stand up for one's rights and claim	Infographic making on the Napoleonic Code and the administrative measures introduced by Napoleon.	Examine the emergence of nationalism as a force in the 19th century and its main consequence. Study the political condition of Europe after the Congress of Vienna 1815. Effects of the French Revolution on Hapsburg Empire, Italy and Germany Slav nations.
	HISTORY – Chapter-1 The Rise of Nationalism in Europe	4	The Making of Nationalism in Europe	Know the conditions of Europe in the mid-eighteenth century. Examine the social, economic and political conditions of Europe in the 18th century. Examine the characteristics of Liberals, Conservatives and Revolutionaries. Mention the various	Plot on a map of Europe the changes drawn up by the Vienna Congress.	https://www.studyrankers.com/2018/01/notes-of-ch-1-rise-of-nationalism-in-europe-class10th-history.html	Independent Learning Cultural Awareness Critical Thinking RESILIENCE	Steps taken by the UAE government to promote nationalism.	Economics, Languages, to stand up for one's rights and claim		Factors that helped growth of nationalism, liberalism and revolution and Birth of nation-states Take the help of the following : Europe after the Congress of Vienna 1815
	CIVICS-Chapter 7 Outcome of Democracy	4	The importance of Democracy. The meaning of accountability and being Responsive. To analyze the means that makes a government legitimate. To Compare and contrast the economic development in democratic and non democratic countries. The need of accommodating social diversities .	To understand the meaning of accountability and legitimacy, to appraise the economic conditions of democratic countries, To reason out the need of accommodation social diversities.	Group discussion on the outcomes of democracy. Collect the information on the economic conditions of democratic and non democratic countries of the world.	https://www.studyrankers.com/2015/01/outcomes-of-democracy-class-10th-ncert-solutions.html	Critical Thinking Creative Thinking Team Work INTEGRITY	The outcomes of the various federal structures in UAE	importance of sharing between human beings, moral science and islamic studies	Draw a cartoon that depicts harmony among citizens irrespective of differences on the basis of their colour, or any other social differences.	Study the outcomes of democracy on various parameters such as (i) accountability (ii) responsiveness (iii) legitimacy (iv) economic growth and development (v) reduction of inequality and poverty (vi) accommodation of social diversity (vii) dignity and freedom of the citizens.
November	CIVICS–Chapter– 8 Challenges to Democracy	4	The need of challenges in democracies, the three type of Challenges faced by Democratic countries, to give examples of various challenges faced by democracies, the various reforms required in politics.	To define the meaning of a challenge. To explain the meaning of being Responsive accountability and legitimate.	Reading Cartoons.	https://www.cbsetuts.com/challenges-democracy-chapter-wise-important-questions-class-10-social-science/	Cultural Awareness & Citizenship Independent Learning TOLERANCE	The challenges faced by the UAE government	importance of sharing between human beings, moral science and islamic studies	OPEN BOOK TEST	(a) Shed light on the challenges facing various democratic countries, write about at least two major countries from each continent. (b) Focus on the challenges facing democracy in India, Pakistan, Sri Lanka, Myanmar, Bangladesh. (c) In conclusion, give your personal opinion about challenges facing democracy.
	HISTORY –Chapter–4 Nationalism in India	4	The impact of the first world war on the Indian freedom Struggle. The importance of the Rowlatt Act. The dual reasons of the launching of the Khilafat movement. The meaning of the non - cooperation movement	To analyse the impact of the WWI on the Indian Economy, To list the places where Gandhiji started non violence movement against the British, To Evaluate the meaning of Non cooperation movement.	Debate on the benefits of Stayagraha, to listen to freedom songs	http://www.saund.org/dalipsaund/mmi/chapter9.pdf	Cultural Awareness & Citizenship Independent Learning TOLERANCE	The path leading to the unification of UAE	Economics, History, Languages		1. Suppose you were a participant in the three major movements started by Gandhiji between 1920-30. You noted down in your diary the influence of Gandhiji on the women of India. Reproduce your diary note on the role of women in the (i) Non-Cooperation (ii) Salt March and, (iii) the Civil Disobedience Movement.
	HISTORY –Chapter–4 Nationalism in India	4	The role of the peasants, factory workers and the tribes. The difference between the noncooperation movement and the civil disobedience movement. The factors that led to the Poona Pact. The Role of Aluri Sitaram Raju in garnering the support of the tribal community of the Gudern Hills.	To differentiate the participation of the people in the country side, towns and the tribal community, To Differentiate between the non cooperation and the civil disobedience movement, To illustrate the role of Alluri Sitaram Raju's role in garnering the support of the Tribals in AP.	to watch videos on Alluri Sitaram Raju, and the non cooperation	http://www.saund.org/dalipsaund/mmi/chapter9.pdf	Cultural Awareness & Citizenship Independent Learning TOLERANCE	The path leading to the unification of UAE	Economics, History, Languages	Project work: To collect photographs of great freedom fighters, with a write-up on their introduction, and different movements launched by the Indian National Congress (photographs/ illustrations) and the leaders who guided the people.	2. Describe the reasons for national movement spreading to new areas, new social groups and developing new modes of success. 3. Write a note on the "Limitations of the Civil Disobedience Movement" with special reference to the

