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Name of the Subject Teacher:- ANJANA GOETHEENDRAN PILLAI Grade:- 4												
МОМТН	WEEKS	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross-Curricular link	Critical Thinking Questions (Objective / Subjective)	Art Integration
		My Shadow (Poem)	5	Listening: Listen and comprehend ideas and information. Speaking: Express and present a range of ideas, information, and	Listening: Listen and comprehend ideas ar	* Research about the characteristics of a shadow.	Power Point Presentation shares through MS Team	* CRITICAL THINKING/ INDEPENDENT LEARNING * CARE/ RESPECT	Write about any fan	Science: Research about the characteristics of a shadow.	Q. If you were to think of your shadow as a different person, what would it be like?	With the help of Mandala Art create a
April	4	Structure-Grammar Henry, the chameleon Structure-Grammar Abstract and Concrete nouns	7	The Sentence, Parts of a sentence, Subject and predicate *Infer the contextual meaning of the vocabulary. * Analyze the Kinds of Nouns – (Proper, Common and Collective nouns) Grammatical structure - Abstract and Concrete nouns	Define a 'sentence'. Listening for details and drawing Define the different kinds of nouns. Differentiate between abstract and	*Speaking activity, Listening task, *Reading * Prepare a four column chart with four	, , ,	* CRITICAL THINKING/ * CRITICAL THINKING/ INDEPENDENT CREATIVITY AND INNOVATION/ * CRITICAL THINKING/ INDEPENDENT	Write about the List the different	Research and prepare a fact file about chameleons and their Write the different kinds of nouns used in the respective	Q. Why do you think some people get attracted to some out-of-the-ordinary pets?	factfile about the unique flora and fauna of Sikkim.
May	5	Structure-Grammar L-4 The Sparrow What Lucy finds in the Wardrobe	5 5 5	Pronouns and Kinds of pronouns (possessive, personal, distributive Analyze the theme and the poetic devices used. *Introduction of the lesson.* Reading the lesson.		Thumbs up or thumbs down Activity, Circle Word Wall, Listening Power, Paragraph * Prepare a web chart. * Story Sequencing. *	Power Point Presentation shares through MS Video introduction about the author, Question	INDEPENDENT LEARNING/ CREATIVITY CRITICAL THINKING/ INDEPENDENT CREATIVITY	Write the different	Write the filling windsparent unaistations of abstract and Write the different pronouns used in Arabic language. ICT: Prepare a presentation based on these points: Pets are Research and write about the famous book 'One Thousand	Q. In the rat race of life, people have forgotten how to enjoy the beauty of nature. How will it prove to be disatrous for the human race? Q. How	
June	5	Grammar David Copperfield Structure-Grammar Structure-Grammar	5 5	Define and differentiate between root words, prefixes and suffixes Brainstorming, Introduction of the story, Framing questions of Degrees of Comparison - Adjectives Adjectives - word endings with 'ed' and '-ing' forms.	Determine the meaning of words using Infer the meaning from the text while Define and identify adjectives and Create sentences using descriptive	Create a table, listing the root word and its Reading Comprehension: Literary Brainstorming session, creating sentences Brainstorming session, creating sentences	Picture description prompts, power point	* CREATIVITY AND INNOVATION/ PROBLEM CREATIVITY * CREATIVITY AND INNOVATION/ PROBLEM * CREATIVITY AND INNOVATION/ PROBLEM	Prepare a power Prepare an	Math: Numeric Prefixes and suffixes. Interview your parents and compare the way of life during Math: Compare the numbers. (less than, greater than) Math: Compare the numbers. (less than, greater than)	Q. How do you think being positive helps a person to face all the challenges and overcome the hurdles of life?	2. Crafts of Sikkim - The craft
July August		Structure-Grammar	1 3	Aujectives - word endings with red and ring forms.	create sentences using descriptive	brainstorning session, creating sentences	SUMMER VACATION	CREATIVITI AND INNOVATION, PROBLEM	гтерате ап	imaur. Compare the numbers, (less than, greater than)		work and the craft
		The Snare Structure-Grammar		*Analyze the theme and the thought contained in the poem. Subject – Verb Agreement	Listening and inferring ideas and Examines how the subject and verb	Word Wall, Listening Power, Discourse Brainstsorming session, quiz, rules chart		CREATIVITY AND INNOVATION/ CREATIVITY AND INNOVATION/ PROBLEM SOL			Q. Trapping and poaching animals is causing many species to disappear. As students think and discuss about some the	
September	4	Mother Teresa (Prose)	5	* To connect and relate prior experiences, insights and ideas. *Outline story writing	Summarizes the important points with supporting details.	Listening Power, Auto-biography and biography about Mother Teresa, Research		CREATIVITY AND INNOVATION/ COLLABORATION/ INDEPENDENT LEARNING	Find out about the orphanages,	shoes, and other things to the needy and poor? Why? (Life	Q. Why do you think that there is an increase in the number of orphanages and old age homes in our society?	Culinary Video - Record a video of a recipe making of any
		Structure-Grammar Linguistic structure	5	Adverbs and Kinds of Adverbs (manner, place, time and degree) Homophones and Homonyms	Define an Adverb. Differentiate and identify between the different kinds of Differentiate between homophones and h	Brainstorming session, creating sentences with types of adverbs, description of a	, ,	* CREATIVITY AND INNOVATION/ PROBLEM SOLVING CREATIVITY AND INNOVATION	List ayamplas of hor	Compare and constrast the mannerism of different animals. Write examples of homophones and homonyms in Hindi/Malay	As future citizens how can you curb the rise of these old age homes?	Sikkimese cuisine. While choosing a
October	4	How the little Kite learnt to fly (Poem) Robin Hood and Little John	5 5	* Summarize the poem. Connect the lesson with a question: What qualities do you see in	Summarize the poem. Recite the poem wi Infer the theme of the text while reading.	t Word Web, Listening Power, Paragraph Role play, Cause and effect task sheet,	Course Reader, Listening task, flash cards Reader, Listening task, flash cards	CRITICAL THINKING/ INDEPENDENT * CRITICAL THINKING/ INDEPENDENT	* Arabic translation Through Venn	How is self-confidence and self-esteem related to each other? Poster Making: Create a poster and a slogan on anti-bullying.	Q. How Would Your Perspective Be Different If You Were o	dish, following n parameters are to be kept in mind: Reason
November	4	Lines Written in Early Spring (poem) Charlie and the Chocolate Factory (Story Structure-Grammar Rinker (noem)	/) 5	To explain how specific words, phrases, or images help create *Understand ideas and information by summarizing main ideas sup Positive and Negative sentences	Conversion of positive sentences into	Design a picture story after reading the text Completing the Task Sheets, Quizlet	Reader, Audio clips, PPT (MS Teams), Listening Handouts, PPT, Flash Cards,		Prepare a brochure Write the question v	What is the message contained in the saying "Count your Research about the different varieties of chocolate available. Write the various question words found in Hindi/malayalam lar		for choosing the dish; Ingredients to be used; Nutritional
		Binker (poem) Strcuture - Grammar The Boy Who Saved His Village	7	To develop their vocabulary by applying strategies (e.g., phonic kno Simple Tenses (present, past and future), Continuous Tenses (prese Understand ideas and information by summarizing main ideas supp	To differentiate between the three simple	Brainstorming the prior knowledge about ter	Video, flash cards, Exit cards, PPT, sticky notes, cha	* CRITICAL THINKING/ LOGICAL ANALYSIS/ * CRITICAL THINKING/ LOGICAL ANALYSIS/	List the diiferent ten	Social Science: Famous Explorers and Voyages Prepare a weather forecast employing the different simple and Natural disasters - the dangers associated with it and the preca	citizens? Q. Why is it essential for us humans to have knowledge about our	value of the ingredient and the
December	2		1 -		<u> </u>		WINTER VACATION	CREATIVIY	<u> </u>		planet earth, the natural disasters and the dangers	food group that they
January	4	Mad Hatter's Tea Party (Graphic Stopy) My Early Home	5	To summarize the main ideas, identifying key details. To connect and relate prior experiences, insights and ideas.	To express a personal viewpoint with supp	Design a picture story (Writing), Creating an illustration and speech bubbles w	Reader, Audio clips, PPT (MS Teams), Listening	*INDEPENDENT LEARNING/ PROBLEM *INDEPENDENT LEARNING/ PROBLEM		Prepare an invitation card and a list of healthy snacks for a tea	Q. Why is it important to develop healthy habits and good behaviour in childhood itself?	
,		Structure-Grammar	5	Types of prepositions - prepositions of time, place, movement and		Concept map, tasksheets, quiz	Powerpoint presentation, assignment,	COLVINC		the assistand modern ways of life Explain any appropriate science experiment with the maximum	Q. Why is man called as a social-animal? How did the Covid-19 pandemic adversely	1
February	5						25,420					
March							REVISION ANNUAL EXAMINATION 2021-22					
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