

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	What to look for guidance (Working towards expectations)	What to look for guidance (Meeting expectations)	What to look for guidance (Exceeding expectation)	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference	Essential Questions	Competencies and Values	MY IDENTITY	Resources	Art Integration	Artificial Intellegience
April	1st week	Unit 1 Variation in Psychological attributes.	7	Individual differences in human functioning. • Assessment of psychological attributes. *Domains of psychological attributes. *Methods that are used to assess psychological attributes. *How psychological test assess attributes of individual.	*Know what is Individual differences in human functioning • Understand psychological attributes on which people differ from each other. *To identify domains of psychological attributes. • Learn about different methods that are used to assess psychological attributes. * To know how psychological test assess attributes of individual.	Variation in Psychological attributes presents the material such as methods of assessing psychological attribute, constitute of intelligent behaviour and identifyng its varies stages, meaning of intelligence in different culture and difference between intelligence and aptitude. As a result, students will be able to understand, define and synthesize the content better	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: Discussion on how individual differ from each other	*PPT Teams MS Forms *internet facility *Text book *Research on google.	• How do psychologist characterize and define intelligence? • How does the triachic theory help us to understand intelligence • How can you differentiate between verbal and performance test of intelligence?	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Discussion on how Uae individuals differ from each other .	Internet, MS Teams,ppt, YouTube Videos, word,excel, pdf.	Art Integration Client - Centred Therapy. Research work on ways in which we can reduce anxiety and stress through music therapy.	Artificial Intellegience AI What is AI Artificial + Intelligence , non natural , ability to understand think and learn
	2nd week	Unit 1 Variation in Psychological attributes.	7	*Theories of Intelligence *Assessment of intelligence * Psychodynamic approach of Intelligence. linformation processsing approach. * Theory of multiple inteelligence. *Triarchic theory of intelligence. *Assessment of intelligence using Ravens Progressive Matrices	• Learn how psychologist assess intelligence *Explain psychodynamic approach of Intelligence. *To understand information processsing approach. *Learn theory of multiple inteelligence. *Know triarchic theory of intelligence. *(PRACTICALS)Assessment of intelligence using Ravens Progressive Matrices				Activity: Intelligence assessment Project: Assessment of intelligence using Ravens Progressive Matrices	*PPT Teams MS Forms *internet facility *Text book *Research on google.	*Explain psychodynamic approach of Intelligence *Discuss information processsing approach *Restate theory of multiple inteelligence.	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in Uae.	Internet, MS Teams,ppt, YouTube Videos, word,excel, pdf.		https://www.youtube.com/watch?v=ZkTvw3usMw4
	3rd week	Unit 1 Variation in Psychological attributes.	7	*Variations of Intelligence * Mentally challenged and gifted individuals. * Intellectual defidency. *Understand intellectually giftedness. * Types of test. * Individual verbal and non verbal test. * Group verbal and non verbal test. * PASS model of intelligence.	To identify mentally challenged and gifted individuals. *To know intellectual defidency. *Understand intellectually giftedness. *Learn types of test. *Distinguish between individual verbal and non verbal test. *Distinguish between group verbal and non verbal test. * Relate PASS model with other model of intelligence.				Activity: Intelligence assessment of Multiple intelligence Inventory.	*PPT Teams MS Forms *internet facility *Text book *Research on google.	• Which of the two IQ or EQ, do you think would be more related to success in life? Why?	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	To find information on Mentally challenged and gifted individuals in Uae.	Internet, MS Teams,ppt, YouTube Videos, word,excel, pdf.		

May	4th week	Unit 1 Variation in Psychological attributes.	7	<p>Individual difference in individuals. *Intelligence have different meaning in different culture. *Intelligence in indian tradition. *Intelligence interplay of nature and nurture. *Misuse of intelligence tests. *Assessing intelligence of individual. *Emotional intelligence. *Assessment of Multiple intelligence Inventory.</p>	<p>Understand how intelligence have different meaning in different culture. *Learn about intelligence in indian tradition. *Intelligence interplay of nature and nurture. *To know about misuse of intelligence tests. *Assessing intelligence of individual. *Assess emotional intelligence. *Assessment of Multiple intelligence Inventory.</p>			<p>Activity: Discussion on Emotional intelligence</p>	<p>*PPT Teams MS Forms *internet facility *Text book *Research on google.</p>	<p>Explain meaning of intelligence in different culture.</p>	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>To find individual differences among students studying in Uae.</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word.excel, pdf.</p>	<p>Artificial intelligence (AI), sometimes known as machine intelligence, refers to the ability of computers to perform human-like feats of cognition including learning, problem-solving, perception, decision-making, and speech and language.</p>
	1st week	Unit 2 Self and personality	6	<p>• Introduction to self and personality</p>	<p>*Develop Insight on self and personality *To understand one's own self and know one self better *Identify self as subject and self as object. *Distinguish between kinds of self.</p>	<p>Self and personality presents the material such as self regulation of behaviour, concept of personality, various approaches to study personality, insight into development of healthy personality and techniques of personality assessment. As a result, students will be able to understand, define and synthesize the content better</p>	<p>Students will be able to understand define, synthesize, explain, discuss and describe the content better.</p>	<p>Activity: Group discussion on How much you know about your self.</p>	<p>*PPT Teams MS Forms *internet facility *Text book *Research on google.</p>	<p>• What is self? How does the Indian notion of self differ from western notion.</p>	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Group discussion on How much uae residence know about themselves.</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word.excel, pdf.</p>	
	2nd week	Unit 2 Self and personality	6	<p>• Cognitive and behavioral aspects of self *Concept of personality *Development of healthy personality *Self esteem, self efficacy and self regulations. *Concept of culture and self. *Assessment of Personality - Personality profile submission using 16 PF (practical)</p>	<p>*Relate Cognitive and behavioral aspects of self • Develop insight into the development of healthy personality *Distinguish between self esteem, self efficacy and self regulations. *Understand the concept of culture and self. * Explain concept of personality. * Know yourself on 16 personality traits.</p>			<p>Activity: Assessment of Personality Project: Personality profile submission using 16 PF</p>	<p>*PPT Teams MS Forms *internet facility *Text book *Research on google.</p>	<p>• Why is it considered important for adult development.</p>	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Conducting psychological test on students studying in Uae.</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word.excel, pdf.</p>	
3rd week	Unit 3 Meeting Life Challenges	6	<p>• Nature of stress. *Signs and symptoms of stress. *Types of stress *Sources of stress • Effects of stress on psychological functioning and health * Effects of stress traumatic experience on psychological functioning. * Anxiety scale.(PRACTICAL)</p>	<p>• Understand nature, types and sources of stress. *Know the nature of stress. *Understand signs and symptoms of stress. *Explain type of stress. *State sources of stress. *Relate effects of stress traumatic experience on psychological functioning. *Assessment of anxiety scale.</p>	<p>Human strength and meeting life challenges presents the material such as nature, types and sources of stress, effects of stress on psychological functioning, learning to cope stress, skills of healthy living and promoting positive health. As a result, students will be able to understand, define and synthesize the content better</p>	<p>Students will be able to understand define, synthesize, explain, discuss and describe the content better.</p>	<p>Activity: Assessment of anxiety scale.</p>	<p>*PPT Teams MS Forms *internet facility *Text book *Research on google.</p>	<p>• Explain the concept of stress. Give examples from daily life</p>	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Conducting psychological test on students studying in Uae</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word.excel, pdf.</p>		

June	4th week	Unit 3 Meeting Life Challenges	6	<ul style="list-style-type: none"> Effects of stress on psychological functioning and health Coping with stress Task oriented and emotion oriented strategy Avoidance oriented strategy Stress management techniques Cognitive behavioural technique Assessment of school adjustment inventory. 	<ul style="list-style-type: none"> Examine effects of stress on psychological functioning and health Differentiate between task oriented and emotion oriented strategy Describe Avoidance oriented strategy Discuss stress management techniques Define the role of cognitive behavioural technique Assessment of school adjustment inventory. 			<p>Activity: Stress management group discussion</p> <p>Project: Assessing school adjustment inventory.</p>	<ul style="list-style-type: none"> PPT Teams MS Forms internet facility Text book Research on google. 	<ul style="list-style-type: none"> Describe GAS model and illustrate the relevance of this model with the help of an example. Enumerate the different ways of coping with stress 	<p>Competencies</p> <p>Collaboration, Critical thinking and creativity.</p> <p>Values Respect, integrity and honesty</p>	<p>Conducting psychological test on students studying in Uae.</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.</p>	
	1st week	Unit 4 Psychological Disorders	7	<ul style="list-style-type: none"> Concept of abnormality. Classification of psychological disorder Basic issues of abnormal behavior. Criteria used to identify abnormal behavior. Different approach to abnormality. Historical background of abnormality. Classification of disorder according to DSM. International classification of diseases. 	<ul style="list-style-type: none"> Understand the basic issues of abnormal behavior. Examine criteria used to identify such behavior. Classify different approach to abnormality. Discuss historical background of abnormality. Know classification of disorder according to DSM. Discuss international classification of diseases. 	<p>Psychological disorder presents the material such as basic issues of abnormal behaviour, criteria to identify,factors, causes, models and amjor psychological disorder. As a result, students will be able to understand, define and synthesize the content better.</p>	<p>Students will be able to understand define ,synthesize, explain, discuss and describe the content better.</p>	<p>Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.</p>	<p>Activity: Make a list of TV shows , movies or plays you have seen where particular psychological disorder has been highlighted</p> <p>Project: Assignment on any 1 psychological disorder with therapeutic treatment.</p>	<ul style="list-style-type: none"> PPT Teams MS Forms internet facility Text book Research on google. 	<ul style="list-style-type: none"> Identify the symptoms associated with depression and mania. 	<p>Competencies</p> <p>Collaboration, Critical thinking and creativity.</p> <p>Values Respect, integrity and honesty</p>	<p>Make a list of TV shows , movies or plays you have seen where particular psychological disorder has been highlighted which is telecast in UAE</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.</p>
	2nd week	Unit 4 Psychological Disorders	7	<ul style="list-style-type: none"> Factors underlying abnormal behavior Major psychological disorders Role of genes underlying abnormal behavior Abnormality according to psychodynamic model. Abnormality according to humanistic-existential model. socio-cultural model Anxiety disorder. Specific phobia 	<ul style="list-style-type: none"> State the factors which cause abnormal behavior. Identify role of genes underlying abnormal behavior Define abnormality according to psychodynamic model. Express views according to humanistic-existential model. Discuss socio-cultural model Define anxiety disorder. State some specific phobias. 			<p>Activity: Discussion on everyday encountered anxiety disorder.</p>	<ul style="list-style-type: none"> PPT Teams MS Forms internet facility Text book Research on google. 	<ul style="list-style-type: none"> Describe the characteristic of hyper active children. Can a distorted body image lead to eating disorder? Classify the various forms of it. 	<p>Competencies</p> <p>Collaboration, Critical thinking and creativity.</p> <p>Values Respect, integrity and honesty</p>	<p>Discussion on everyday encountered anxiety disorder by UAE residing individuals.</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.</p>	
	3rd week	Unit 5 Therapeutic Approaches	7	<ul style="list-style-type: none"> Nature and process of psychotherapy Types of therapies Therapeutic relationship. Parameters of psychotherapy. Formation of clients problem. 	<ul style="list-style-type: none"> Understand nature and process of psychotherapy. Develop insight on therapeutic relationship. Explain the parameters of psychotherapy. Identify steps in formation of clients problem. 	<p>Therapeutic approaches and counseling presents the material such as nature and process of psychotherapy, types, use of interventions, know hoe mental disorders are rehabilitated. As a result, students will be able to understand, define and synthesize the content better.</p>	<p>Students will be able to understand define ,synthesize, explain, discuss and describe the content better.</p>	<p>Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.</p>	<p>Project: Assignment on any 1 psychological disorder with therapeutic treatment.(1 project for 2 chapters) Visit: Visit to any hospital/psychiatrist or counseling department</p>	<ul style="list-style-type: none"> PPT Teams MS Forms internet facility Text book Research on google. 	<ul style="list-style-type: none"> Describe the nature and scope of psychotherapy. Highlight the importance of therapeutic relationship in psychotherapy 	<p>Competencies</p> <p>Collaboration, Critical thinking and creativity.</p> <p>Values Respect, integrity and honesty</p>	<p>Visit to any hospital/psychiatrist or counseling department</p>	<p>Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.</p>

Artificial intelligence and psychology in current and future psychotherapy
Artificial Intelligence Meets Mental Health Therapy

July	4th week	Unit 5 Therapeutic Approaches	7	<ul style="list-style-type: none"> Psychodynamic therapy Humanistic – Existential therapy. Psychological forms of intervention Mental disorder rehabilitation Method of treatment of psychodynamic approach. Behaviour therapy. Cognitive therapy of treatment. Assessment of Bell's Adjustment inventory.(PRACTICAL) 	<ul style="list-style-type: none"> Understand the use of psychological forms of intervention Know how people with mental disorder can be rehabilitated Develop insight in method of treatment of psychodynamic approach. State methods used underbehaviour therapy. Know steps in cognitive therapy of treatment. Assessment of Bell's Adjustment inventory. 				Activity: Assessment of Bell's Adjustment inventory	*PPT Teams MS Forms *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> Discuss various techniques used in behavior therapy. Explain with help of an example how cognitive distortion take place 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	Music Therapy, Dance therapy to analyse the subconscious
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SUMMER VACATION

July	1st week	Unit 6 Attitude and Social Cognition	7	<ul style="list-style-type: none"> Components of attitude. Attitude formation and change How the presence of others influence our behavior. Nature of attitude A-B-C Components of attitude. Role of valence and extremeness Centrality. Formation of attitude and their change.. Process of attitude formation. 	<ul style="list-style-type: none"> Understand how the presence of others influence our behavior. Define nature of attitude Explain A-B-C Components of attitude. Discuss role of valence and extremeness Explain centrality. Understanding attitude and their form and change.. Describe process of attitude formation. List factors influencing attitude formation Understand the concept of pro social behavior. State steps to handle prejudice. 	Social Cognition and Attitude presents the material such as meaning and forms, analysis and explanation of behaviour to others, influences on behaviour, helping others, distress and pro social behaviour. As a result, students will be able to understand, define and synthesize the content better	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: Collecting information on attitude formation and change	*PPT Teams MS Forms *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> Define attitude. Discuss the components of an attitude. Are attitude learnt? Explain how? What factors influences formation of attitude? 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Collecting information on attitude formation and change through interview of uae studying students.	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	What is Artificial Cogniton? Cognition refers to how the artificially intelligent machine learns, integrates, recalls, and uses the information that it receives
August	2nd week	Unit 6 Attitude and Social Cognition	7	<ul style="list-style-type: none"> Prejudice and discrimination Strategies of handling prejudice. Impression formation Social facilitation. 	<ul style="list-style-type: none"> Explain behavior through attributions; social cognition, schemas and stereotypes. Understand the process of impression formation Describe attribution of causality. Discuss social facilitation. 				Activity: Interpersonal judgment exercise Project: Attitude towards waste management.	*PPT Teams MS Forms *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> Highlight the importance of schemas in social cognition. Describe the important factors that influences impression formation. Differentiate between prejudice and stereotypes 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE.	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	
September	3rd week	Unit 7 Social influence and group process	7	<ul style="list-style-type: none"> Nature of group Types of group Formation of group Team and audience Criteria of group formation. Stages of group formation Elements of group stucture. 	<ul style="list-style-type: none"> Understand nature of groups Explain types of group know how groups are formed. Differentiate between team and audience Describe the criteria of group formation. List out stages of group formation Explain four elements of group stucture. 	Social influence and group process presents the material such as nature and types of grop.group influence on individual behaviour,competition,co peration,social identity,intergroup conflicts and conflicts resolution. As a result, students will be able to understand, define and synthesize the content better	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: Group discussion on types of group	*PPT Teams MS Forms *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> Compare and contrast formal and informal groups, in-groups and out groups 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	List out some formal and informal groups present in Al Ain juniors school. UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	
	4th week	Unit 7 Social influence and group process	7	<ul style="list-style-type: none"> Types of group Primary and secondary groups Formal and informal groups Ingroup and outgroup Influence of group on individual behavior Social loafing. Group polarisation. Influence of group on individual behavior 	<ul style="list-style-type: none"> Know different types of groups Differeciate between primary and secondary groups Differeciate between formal and informal groups Differeciate between ingroup and outgroup Examine Influence of group on individual behavior Explain social loafing. Learn group polarisation. 				Activity: Imagine you have to collect money for an NGO working girl. What techniques of social influence you will use?	*PPT Teams MS Forms *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> How to reduce social loafing in group? Think of any two social loafing in school and how did you overcome it? 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Imagine you have to collect money for an NGO working girl in UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	

October	1st week	Unit 7 Social influence and group process	7	<ul style="list-style-type: none"> Conformity, compliance and obedience *Process of social influence * Nature of Conformity *Determinants of conformity. *Compliance. *Foot in the door technique. * Obedience . *Reasons why people obey according to psychologist. 	<ul style="list-style-type: none"> Describe the process of social influence * Define Nature of Conformity * Explain determinants of conformity. * Define compliance. * Explain foot in the door technique. * Define Obedience . *State reasons why people obey according to psychologist. 				Project: Compliance techniques used by shopkeepers.	<ul style="list-style-type: none"> *PPT Teams MS Forms *internet facility *Text book *Research on google. 	<ul style="list-style-type: none"> How often do you show conformity in your behavior? What are the determinants of conformity 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Students collecting information on Compliance used by shop keeper in UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.
	2nd week	Unit 7 Social influence and group process	7	<ul style="list-style-type: none"> Co operation *Competition. *Determinants of co operation and competition. *Nature and causes of intergroup conflicts *Conflict resolution. *Group identity 	<ul style="list-style-type: none"> State the process of Co operation *Define competition. *Explain determinants of co operation and competition. * Discuss formation of group identity *Explain nature and causes of intergroup conflicts. *State conflicts resolution strategies. 				Activity: Smart board *internet facility *Text book *Research on google.	<ul style="list-style-type: none"> What are the benefits of co operation? Mention some causes of intergroup conflicts? Think of any international conflict and its reflect of human. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	
	3rd week	Unit 8 Psychology and life	7	<ul style="list-style-type: none"> Human Environment Relationship • Environmental effects on human behavior. 	<ul style="list-style-type: none"> Define environmental psychology • Understand different views of human environment relationship. • Know human influence on environment 	Psychology and life presents the material such as applying psychology in common life, relationship of human with environment,pro environmental behaviour, causes and consequences of social problems from psychological perspective and redimes of poverty, aggression and health. As a result, students will be able to understand, define and synthesize the content better	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: Role play of victims of natural disasters and counselors. Project: Survey on 10 household people in locality and collect information on what pollution do they experience.	<ul style="list-style-type: none"> “human beings affect and are affected by the environment”. Explain this statement with the help of examples. • What is noise? Discuss the effects of noise on human behavior. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Survey on 10 household people staying in UAE	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.	
	4th week	Unit 8 Psychology and life	7	<ul style="list-style-type: none"> Promoting pro environmental behavior • Psychology and social concerns. *Noise and pollution on human behavior. •Relationship between human being and environment. *Ways to promote pro environmental behavior *Causes and consequences of social problems from psychological perspective. *Poverty and discrimination. *Measures for poverty allevation. *Aggression ,violence and peace. *Steps to reduce aggression. 	<ul style="list-style-type: none"> Explain role of noise and pollution on human behavior. • Appreciate the relationship between human being and environment. *State the ways to promote pro environmental behavior *Explain causes and consequences of social problems from psychological perspective. *Distinguish between poverty and discrimination. *State measures for poverty allevation. * Discuss aggression ,violence and peace. *Steps to reduce aggression. 				Activity: Collect information on consequences of aggression	<ul style="list-style-type: none"> Smart board *internet facility *Text book *Research on google. 	<ul style="list-style-type: none"> What are pro environmental behavior? How can the environment be protected from pollution? Suggest some strategies. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	* Work sheets * Videos * Marker * Red pen and blue pen * PPT	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.
	1st week	Unit 9 Developing psychological skills and their applications	7	<ul style="list-style-type: none"> Psychology and social concerns. • Developing as an effective psychologist • Intellectual and personal skills; sensitivity to diversity *Role of physical and mental health on human behaviour * Impact of television on behaviour. *Developing as an effective psychologist. *Basic skills and competencies of an effective psychologist. *General skills of an effective psychologist. *Intellectual and personal skills. •Need to develop skills among psychologist 	<ul style="list-style-type: none"> Explain role of physical and mental health on human behaviour *Discuss impact of television on behaviour. *Describe developing as an effective psychologist. *Identify basic skills and competencies of an effective psychologist. *Lesrn general skills of an effective psychologist. *Differentiate between intellectual and personal skills. • Understand the need to develop skills among psychologist 	Developing psychological skills and their applications presents the material such as need to develop skills in psychologist,aspects of observational skills,developing communicational skills, importance of psychological testing, individual counseling and psychological assessment. As a result, students will be able to understand, define and synthesize the content better	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: *Discuss impact of television on behaviour.	<ul style="list-style-type: none"> Smart board *internet facility *Text book *Research on google. 	<ul style="list-style-type: none"> What competencies are required for becoming an effective psychologist? • What are the generic skills needed by all psychologist? 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	To know impact to TV on UAE students.	Internet, MS Teams.ppt, YouTube Videos, word,excel, pdf.

