

## LEARNING TRAILS

Grade: 8

Date: 9th to 13th May 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<b>Arabic Language _</b> <b>Arabs</b> <b>UNIT:</b> رواية ذنب اسمه طواف <b>LESSON:</b> الفصل الرابع	<ul style="list-style-type: none"> <li>أن يحدد الفكرة والرئيسة والفكر الفرعية للنص</li> <li>أن يحدد الشخصيات والأحداث ذاكرة وجهة نظره فيها</li> <li>أن يفسر معاني المفردات ويوظفها في جمل من إنشائه</li> </ul>	<ul style="list-style-type: none"> <li>العرض التقديمي</li> <li>الفيديو</li> <li>الحوار والمناقشة</li> <li>الاستماع والتحدث</li> <li>الكتاب المدرسي</li> </ul>	<ul style="list-style-type: none"> <li>حل أسئلة الكتاب + أوراق العمل + اختبار على برنامج كويزز</li> </ul>
<b>Arabic Language _</b> <b>General</b> <b>UNIT:</b> 5 <b>LESSON:</b> التطوع غاية	<ul style="list-style-type: none"> <li>أن يتعرف الطالب المفردات الجديدة</li> <li>أن يستخرج الطالب المعلومات الواردة بالنص . الاستماعي .</li> <li>أن يكتب الطالب جملا عن التطوع</li> <li>أن يجيب الطالب عن الأسئلة الواردة بالكتاب .</li> </ul>	<ul style="list-style-type: none"> <li>العرض التقديمي</li> <li>العرض المرئي</li> <li>الصور</li> <li>الحوار والمناقشة</li> <li>التغذية الراجعة</li> </ul>	<ul style="list-style-type: none"> <li>حل أسئلة الكتاب المدرسي</li> <li>حل الأسئلة الواردة في العرض التقديمي</li> <li>حل واجبات على الفورم</li> </ul>
<b>Islamic Studies _</b> <b>Arabs</b> <b>UNIT:</b> 5 <b>LESSON:</b> غزوة حنين	<ul style="list-style-type: none"> <li>ان احدد اسباب غزوة حنين واذكر احداث غزوة حنين واستنبط الدروس والعبر من غزوة حنين واستنتج ان فى واجه التحديات أفضل المعارك</li> </ul>	<ul style="list-style-type: none"> <li>الحوار والمناقشة</li> <li>المراجعة</li> <li>طرح الأسئلة</li> <li>الاستماع والتحدث</li> <li>التلاوة</li> <li>فيديو</li> <li>البوربوينت</li> </ul>	<ul style="list-style-type: none"> <li>مراجعة البوربوينت</li> <li>حل ورقة عمل التغذية</li> </ul>
<b>Islamic Studies –</b> <b>English</b> <b>UNIT:</b> 6 <b>LESSON:</b> Knowledge Brings Enlightenment & Status	<ul style="list-style-type: none"> <li>Explain the merits of seeking knowledge</li> <li>Infer the importance of knowledge in the life of Muslims.</li> <li>Explain the high status of scholars and teachers in Islam.</li> </ul>	<ul style="list-style-type: none"> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/ MEP integration</li> <li>Live Teaching</li> <li>Worksheets for practice</li> </ul>	<ul style="list-style-type: none"> <li>MS Forms</li> <li>Quizizz</li> <li>Worksheets</li> <li>Textbook questions</li> <li>Research work</li> <li>Revision Tas</li> </ul>



<p><b>English Language</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p> <p><b>Discursive writing (ORAL PRESENTATION)</b></p> <p>GRAMMAR - Determiners</p>	<ul style="list-style-type: none"> <li>• Present valid and well-structured arguments to support and/or oppose given topics.</li> <li>• Identify determiners of English and use them correctly in contexts.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Watch, Learn)</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Power point</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> </ul>	<ul style="list-style-type: none"> <li>• MS Forms</li> <li>• Quizizz</li> <li>• Worksheets</li> <li>• Textbook questions</li> <li>• Research work</li> <li>• Revision Tas</li> <li>• Live worksheets</li> </ul>
<p><b>Math</b></p> <p><b>UNIT:14</b></p> <p><b>LESSON: Curved graphs</b></p>	<ul style="list-style-type: none"> <li>• To identify the equation of a parabola.</li> <li>• To construct a table of value from a given formula.</li> <li>• To plot points on a cartesian plane</li> <li>• To draw the smooth curve through the points</li> </ul>	<ul style="list-style-type: none"> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/ MEP integration</li> <li>• Live Teaching</li> <li>• Worksheets for practice</li> </ul>	<ul style="list-style-type: none"> <li>• Ms Forms Quizes</li> <li>• Quizizz online</li> <li>• Worksheets</li> <li>• Textbook questions</li> <li>• Question Bank</li> </ul>
<p><b>Physics</b></p> <p><b>UNIT: 6 – Waves and Energy transfer</b></p> <p><b>LESSON: 3.6.9 - Understanding energy transfer and change</b></p>	<ul style="list-style-type: none"> <li>• Describe the ways in which energy is stored</li> <li>• Describe the ways that energy can be transferred from one store to another.</li> <li>• Explain that any change – physical or chemical – results in a transfer of energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• MEP integration</li> <li>• Power point</li> <li>• video</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Ms Forms</li> <li>• Quizizz</li> <li>• Worksheets</li> <li>• Textbook questions</li> <li>• Research work.</li> </ul>



<p><b>Chemistry</b></p> <p><b>UNIT: 3.4</b></p> <p><b>LESSON: Making use of displacement reactions</b></p>	<ul style="list-style-type: none"> <li>• Represent and explain displacement reactions using formulas and equations.</li> <li>• Make inferences about reactivity from displacement reactions.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Watch, Learn)</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Power point</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> </ul>	<ul style="list-style-type: none"> <li>• MS Forms</li> <li>• Quizizz</li> <li>• Worksheets</li> <li>• Textbook questions</li> <li>• Research work</li> <li>• Revision Tasks</li> </ul>
<p><b>Biology</b></p> <p><b>UNIT: 1 variation and survival</b></p> <p><b>LESSON: 1.5 Finding out how organisms survive</b></p>	<ul style="list-style-type: none"> <li>• Describe how variation causes competition for resources, and drives natural selection.</li> <li>• Explain the theories of Lamarck, Wallace and Darwin.</li> <li>• Evaluate the importance of Darwin's work.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• MEP integration</li> <li>• Power point video embedded</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online &amp; Direct quiz Discussion</li> <li>• Session recorded and shared with learners</li> <li>• PPT</li> <li>• Video</li> <li>• UAE link/My identity</li> <li>• Critical thinking questions.</li> </ul>
<p><b>Social Studies</b></p> <p><b>UNIT: Geography</b></p> <p><b>LESSON: Industries</b></p>	<ul style="list-style-type: none"> <li>• List factors that influence location of industries</li> <li>• Describe factors that influence the location of industries</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Read, Watch, Learn)</li> <li>• Learning from enquiry</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from collaboration</li> <li>• Learning from real life connection/ subject integration</li> </ul>	<ul style="list-style-type: none"> <li>• Online &amp; Direct quiz Discussion</li> <li>• Session recorded and shared with learners</li> <li>• Daily life</li> <li>• PPT</li> <li>• Video</li> </ul>

<p><b>Information &amp; Communication Technology (ICT)</b></p> <p><b>UNIT: Adobe Photoshop</b></p> <p><b>LESSON: Introduction to Adobe Photoshop</b></p>	<ul style="list-style-type: none"> <li>Define Adobe Photoshop</li> <li>Discuss the features of Adobe Photoshop.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point video embedded</li> <li>Live Teaching</li> <li>Task sheets for practice</li> <li>Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>Online &amp; Direct quiz Discussion</li> <li>Session recorded and shared with learners</li> <li>Daily life</li> <li>PPT</li> <li>Video</li> </ul>
<p><b>UAE Studies_ Arabic</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON : الدولة والحكومة</b></p>	<ul style="list-style-type: none"> <li>أن يتعرف الطالب على أهمية الحدود</li> <li>حل أسئلة الكتاب</li> </ul>	<ul style="list-style-type: none"> <li>عرض البوربوينت</li> <li>عرض فيديو</li> <li>ورقة العمل</li> <li>المسابقات التعليمية</li> </ul>	<ul style="list-style-type: none"> <li>مراجعة البوربوينت</li> <li>حل ورقة العمل والتغذية الراجعة عليها</li> </ul>
<p><b>UAE Studies – English</b></p> <p><b>UNIT: Lesson 4</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>Describe the era of the Ottoman Sultan Suleyman I</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Read, Watch, Learn)</li> <li>Learning from enquiry</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from collaboration</li> <li>Learning from real life connection/ subject integration</li> </ul>	<ul style="list-style-type: none"> <li>Online &amp; Direct quiz Discussion</li> <li>Session recorded and shared with learners</li> <li>Daily life</li> <li>PPT</li> <li>Video</li> </ul>
<p><b>French</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>



<b>Urdu</b>  <b>UNIT: paper 1,2</b>  <b>LESSON: FA Revision</b>	<ul style="list-style-type: none"><li>• Essay</li><li>• Letter</li><li>• Sentence transformation</li><li>• Idioms</li></ul>	<ul style="list-style-type: none"><li>• Learning from Practice</li><li>• Learning from discussion</li></ul>	<ul style="list-style-type: none"><li>• Live Teaching</li><li>• Task sheets for practice</li><li>• Discussion tool</li><li>•</li></ul>
<b>Pak Studies</b>  <b>UNIT: History</b>  <b>LESSON: FA Revision</b>	To check the main policies of Ayub Khan and Z.A.Bhutto	Learning from Practice Learning from discussion	Quiz

Class Teacher: \_\_\_\_\_