

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 8

Date: 10th to 14th January 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: الرابعة LESSON: قصة - نظرة	يتتبع السرد والوصف والحوار في القصة ويوضح وظائفها يحلل الشخصيات من خلال أقوالها وأفعالها يفسر الكلمات مستخدماً المعجم الورقي والرقمي ويوظفها في سياقات تعزز معناها	الحوار والمناقشة طرح الأسئلة بوربوينت فيديو الكتاب المدرسي	حل ورقة العمل + أسئلة الكتاب + كتابة موضوع تعبير عن التراث الشعبي
Arabic Language _ General الوحدة الثالثة: LESSON: الزراعة	أن يتعرف الطلاب المفردات الجديدة. أن يكتب الطلاب جملاً مفيدة مستخدماً الكلمات الجديدة أن يستنتج الطلاب نوعية التربة في دولة الإمارات أن يحدد الطلاب الأفكار الرئيسية والفرعية بالنص	عرض الصور والتحدث عنها الحوار والمناقشة تصويب الأخطاء القرائية والكتابية القراءة السليمة للنص	كتابة فقرة عن الزراعة حل ورقة عمل حل ملفات إلكترونية على ميكروسوفت فورم
Islamic Studies _ Arabs UNIT: 3 LESSON: قصة مؤمن ال يس	يوضح الطلاب موقف أهل القرية من دعوة الرجل الصالح يقارن بين عاقبة المؤمن الصالح - والمكذب الله تعالى	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية

<p>Islamic Studies – English</p> <p>UNIT: 3</p> <p>LESSON: the-story-of-the-believer</p>	<p>Recite the verses while observing the rules of Recitation</p> <p>Explain the meanings of Qur’anic Vocabulary.</p> <p>Explain the overall meaning of the Verses.</p> <p>Explain the position of the People of the City towards the call of the righteous man.</p> <p>Compare between the destiny of the righteous believer & the denier of Allah</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Learning from Practice</p>	<p>Memorize the holy verses</p> <p>Memorize the meanings of Qur’anic Vocabulary</p> <p>Review PowerPoints answering</p>
<p>English Language</p> <p>COMPREHENSION – LITERATURE</p> <p>2 – A Christmas carol</p> <p>WITH VOCABULARY WORDS AND QUESTIONS AND ANSWERS.</p> <p>GRAMMAR – Hyperbole, Climax, Anti-climax or bathos</p>	<p>Students should able to:</p> <ul style="list-style-type: none"> demonstrate understanding of the story in the text. identify characters and how their roles contribute to the plot of the story. identify and explain the themes including how they relate to real life. <p>Students should be able to:</p> <ul style="list-style-type: none"> explain each of the concepts and identify their examples. construct meaningful examples of each to reflect good understanding of the concepts. apply the learned figures of speech in continuous writing to 	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p> <p>Live writing</p> <p>PPT</p> <p>Video</p>

<p>SUMMARY WRITING - Past paper – 0510/09/paper 2/ May/June –Television a big turn off</p> <p>W.B. - Oh, how I hate the beautiful game – COMPPREHENSION (60-63)</p>	<p>demonstrate the ability to apply concepts in language usage.</p> <p>Students should able to:</p> <ul style="list-style-type: none"> • demonstrate understanding of rubrics of summary tasks. • highlight salient points in the text. • write a concise summary using highlighted points from the text. • Demonstrate understanding of the text through the application of appropriate reading skills • Respond to questions on the text. 		
<p>Math</p> <p>UNIT: 4</p> <p>LESSON: FRACTIONS AND PERCENTAGES</p>	<p>To express fractions as percentages</p> <p>To interchange fractions, decimals and percentages</p> <p>To use one percentage to find another</p> <p>To express one quantity as a percentage of another</p> <p>To find a percentage of a quantity</p> <p>To calculate Percentage</p>	<p>Learning from discussion</p> <p>Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>Power point presentation</p> <p>Live Teaching</p> <p>Worksheets for practice</p> <p>Class Discussion</p>	<p>MS Team Quiz</p> <p>Textbook exercises</p> <p>Online quiz</p> <p>Live worksheets</p>

	increase percentage decrease		
<p>Physics</p> <p>UNIT: Motion on Earth and in Space</p> <p>LESSON: EXPLORING JOURNEYS ON DISTANCE TIME GRAPH</p>	<ul style="list-style-type: none"> Interpret distance–time graphs to learn about the journeys represented. Relate distance–time graphs to different situations and describe what they show. 	<ul style="list-style-type: none"> ✓ Acquisition (, Watch, Learn) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<p>Quiziz</p> <p>Quiz on Teams</p> <p>Worksheets</p> <p>Back exercise</p>
<p>Chemistry</p> <p>UNIT:4.3</p> <p>LESSON: Exploring alkalis</p>	<ul style="list-style-type: none"> Recognise alkalis used in everyday life. Describe what all alkalis have in common. Identify the hazards that alkalis pose 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Quiziz</p> <p>Quiz on Teams</p> <p>Worksheets</p>

<p>Biology</p> <p>UNIT: Chapter 2: Looking at Plants and Ecosystems</p> <p>LESSON: 2.7 Exploring the movement of water and minerals in plants</p>	<ul style="list-style-type: none"> Identify how water and minerals move through a plant. Explain how water and minerals move through a plant. Evaluate the cell structures that allow the movement of water and minerals through a plant 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Quiz by MS forms</p> <p>Worksheets</p>
<p>Social Studies</p> <p>UNIT: Agriculture</p> <p>LESSON:</p>	<ul style="list-style-type: none"> Define Agriculture List different types of Agriculture Importance of agriculture in a country 	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and work. Podcast Video Power point presentation 	<ul style="list-style-type: none"> Discussion Peer work. Team work. Essay
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Operators and Functions</p> <p>LESSON: Variables and data types</p>	<ul style="list-style-type: none"> Discuss the rules for naming variables. Explain the various data types used in Visual Basic. 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded 	<p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

		<ul style="list-style-type: none"> ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	
<p>UAE Studies _ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الحضارة العربية الإسلامية</p>	<p>أن يتعرف الطالب على أهم التعريفات الواردة في الدرس</p> <p>أن يحدد الطالب خصائص الحضارة العربية الإسلامية</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>ورقة العمل</p> <p>البوربوينت</p> <p>فيديو</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT:</p> <p>LESSON: History of UAE</p>	<ul style="list-style-type: none"> • Examine by investigating sources and artifacts (e.g., historical narratives, documents, photographs, maps, charts, architecture, and art) that illustrate landforms and resources in Africa. • To develop skills of 21st century learner 	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>French</p> <p>UNIT: 2</p> <p>LESSON: Passe compose DES verbes irreguliers</p>	<p>Les eleves seront capables d'utiliser correctement le passe compose des verbes irreguliers pour construire des phrases</p> <p>Ils apprendront la difference entre les verbes reguliers et irreguliers</p>	<ul style="list-style-type: none"> • Regarder, Ecouter, lire et repondre aux question. • Collaboration • Apprendre a partir des livres, des videosl et des PPT. • Apprendre par la pratique et par la connexion a la vie reall 	<ul style="list-style-type: none"> • Interrogation • Devoir • Participation en claa • Affectation et classement



Urdu UNIT: paper 1 LESSON: translation	Able to Understand the English meaning of the paragraph and make suitable sentences in Urdu .	Learning from Practice · Learning from discussion Learning from collaboration · Programming / Research	PPT Live teaching Quiz and assignments
Pak Studies UNIT: History LESSON: 1945- 1946	Simla Conference 1945, Elections 1945-1946, The Cabinet Mission.	Learning from Practice · Learning from discussion Learning from collaboration · Programming / Research	PPT Live teaching Quiz and assignments

Class Teacher: _____