LEARNING TRAILS

Grade: **7**

Date: **2nd to 6th May 2021**

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs **UNIT: نحو** **LESSON : المفعول له**	• أن يتعرف المتعلم على المفعول له • أن يعرب المفعول له إعرابا صحيحا • أن يوظف المفعول له في جمل من إنشائه	• العرض التقديمي • المقطع المرئي • الكتاب المدرسي • الحوار والمناقشة • طرح الأسئلة	• حل أسئلة الكتاب • أوراق العمل • اختبار على برنامج كويزز
Arabic Language_ General **UNIT: 5** **LESSON القمر**	• أن يكتب جملا مستخدما المفردات الجديدة • أن يقرأ الطالب قراءة صحيحة • أن يجيب الطالب عن أسئلة الكتاب المدرسي • أن يتعرف الطالب ظاهرة القمر وما يحدث بها .	• العرض التقديمي • الصور • العرص المرئي • الحوار والمناقشة • التغذية الراجعة	• حل أسئلة الكتاب المدرسي • حل أسئلة العرض التقديمي • حل الواجبات على برنامج الفورم
Islamic Studies_ Arabs **UNIT: 5** **LESSON : كفالة اليتيم**	أن يسمع الحديث الشريف بلغه سليمه ويفسر معانى مفردات الحديث ويبين دلالات الحديث الشريف ويوضح فضل كفالة اليتيم عند الله تعالى	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	مراجعة البوربوينت حل ورقة عمل التغذية

Islamic Studies – English **UNIT: 5** **LESSON :** **Humbleness**	• Explain the concept of humbleness • Infer areas of showing humbleness. • Deduce the benefits of humbleness for individual and for society • Explain means that show humblenes	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool •	• Online quiz • Discussion • Daily life • PPT • Video • Solve the questions • Given in the class About the day of Resurrection
English Language **UNIT:** **LESSON :** 1. **Grammar: The Use of For/ Since/ago** 2. **Literature: Says Dogberry to the Watch**	• Use For/Since/Ago in sentences correctly • Extract ideas, information from a given text • Answer comprehension questions correctly	• Learning from practice • Power Point video embedded • Live Teaching • MEP integration • Learning from real life situation	• Discussion • PPT • Video • Activity Sheets • Quizziz • Live worksheets
Math **UNIT: 12** **LESSON: Triangles and quadrilaterals**	• To drawing a straight line of a given length • Triangles • Angles of a triangle • To construct triangles given one side and two angles • To construct triangles given two sides and the angle between the two sides • To construct triangles given the lengths of the three sides • Quadrilaterals • Equilateral and isosceles triangles	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point • Video • Live Teaching • Task sheets for	• Online quiz • Discussion • Daily life • PPT • Video • Solve the questions • Homework textbook (even number questions)

		practice • Discussion tool	
Physics **UNIT: 5-Exploring contact and Non-contact forces** **LESSON : 2.5.7 - Applying what we know about electrostatics** **2.5.8 - Exploring gravity on earth**	• Apply an understanding of static electricity to various situations. • Explain how static electricity can be useful and can be dangerous. • Explain the effects of gravity. • Compare gravity to other non-contact forces. • Use the concept of a gravitational field.	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point • video • Live Teaching • Task sheets for practice • Discussion tool	• Ms forms • Quizizz • Research work • Textbook questions • Work sheets.
Chemistry **UNIT: 3.2** **LESSON Using particles to explain matter**	• Recognise differences between solids, liquids and gases. • Describe solids, liquids and gases in terms of the particle model.	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice	• Online Quiz • Power Point Presentations • Discussion • Textbook Exercises

Biology **UNIT: Chapter 2: Eating, Drinking and Breathing** **LESSON: 2.15 Evaluating gas exchange in humans**	• Describe the features of the human gas exchange system. • Explain how the features enable gases to be exchanged. • Evaluate how well adapted the human gas exchange system is to its function	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool	• Power Point Presentations • Discussion • Textbook Exercises • Task Sheets • MS Forms • Online Quiz
Social Studies **UNIT: 2** **LESSON: Types of Rocks**	• Analyse Types of rock and rock cycle • Recognize that when rocks go through mechanical weathering, the rocks become smaller in size, but they are still made of the same material. • Identify at least one type of physical weathering that breaks down rocks (i.e., water movement, freezing, plant growth & wind).	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool	• Online Quiz • Power Point Presentations • Discussion • Textbook Exercises • Task Sheets • MS Forms

Information & Communication Technology (ICT) **UNIT: HTML Forms** **LESSON: Creating Forms with all controls**	• Designing a webpage with all controls in HTML Forms.	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool	• Online Quiz • Power Point Presentations • Discussion • Textbook Exercises • Task Sheets • MS Forms
UAE Studies_ Arabic **UNIT: 1** **LESSON: جولات ميدانية للشيخ زايد -رحمه الله**	• **أن يتعرف الطالب على أهم مايميز إمارة رأس الخيمة** • **أن يعدد الطالب أهم المناطق الأثرية بإمارة عجمان**	• عرض البوربوينت • عرض فيديو • أوراق العمل • الألعاب التعليمية • الحوار والمناقشة	• مراجعة البوربوينت • حل ورقة العمل والتغذية الراجعة عليها • ملحوظه مهمه جدا (سوف يعقد داخل الحصة اختبار قصير لمادة التربية الوطنية في الجزء الذي سبق شرحة وستقوم المعلمة بحله معكم الرجاء الاهتمام)
UAE Studies – English **UNIT: 3** **LESSON: The culture of Central Asia**	• To understand the elements of Central Asian culture and diversity. Key words: • Abbasid Caliphate • Tang Dynasty • Tibetian Empire • Soviet Union • Communist • Mongol	• Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool	• Online Quiz • Power Point Presentations • Discussion • Textbook Exercises • Task Sheets • MS Forms

French **UNIT: 3** **LESSON: La forme negative des verbes pronominaux**	• **Les eleves seront capable d'ecrire les verbes pronominaux a la forme negative.** • **Ils seront capables d'ecrire ou faire des phrases correctes avec les verbes pronominaux**	• Ecouter, observer, lire, repondre aux questions • Apprendre a partir des livres, des videos et des PPTS • Enseignement en directe	• Interrogation (en ligne) • Devoir • Collaboration • Affectation et classement
Urdu **UNIT: paper 1** **LESSON composition /Dialogue Writing**	• A student is capable of writing a simple Urdu which enables the student to create a conversation and enable them to put all the grammatical signs in their proper place. • Students will be able to write a letter on the specific 50-word limitation.	• Learning from Practice · • Learning from discussion • Learning from collaboration · Programming / Researching Skills / Problem Solving	• PPT • Live teaching • Quiz and assignments
Pakistan Studies **UNIT: 6 & 7** **LESSON : Khilafat Movement and Rowlatt Act and Jallianwala Bagh**	To understand the main reason for the failure of KM, To understand the reaction of people over Montague Chelmsford Reforms and what happen at Amritsar Jallianwala bagh	• Learning from Practice · • Learning from discussion • Learning from collaboration · Programming / Researching Skills / Problem Solving	PPT Live teaching Quiz and assignments

Class Teacher: _____