

LEARNING TRAILS

Grade: 7

Date: 18th to 22nd April 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: رواية الولد الذي عاش مع النعام LESSON : الفصل الثاني	<ul style="list-style-type: none"> أن يحدد الفكر الرئيسة والجزئية في الفصل الثاني أن يذكر رأيه في الأحداث والشخصيات أن يستخرج المفردات الجديدة ويوظفها في جمل من إنشائه 	<ul style="list-style-type: none"> عرض تقديمي فيديو كتاب مدرسي الحوار والمناقشة الاستماع والتحدث 	<ul style="list-style-type: none"> حل أسئلة الكتاب + ورق الأنشطة + اختبار على برنامج كويزز
Arabic Language _ General UNIT: 5 LESSON : ظاهرة الكابتشينو:	<ul style="list-style-type: none"> أن يتعرف الطالب المفردات الجديدة أن يستخرج المهارات اللغوية والنحوية من النص أن يقرأ الطالب قراءة صحيحة أن يكتب الطالب عن ظاهرة طبيعية 	<ul style="list-style-type: none"> العرض التقديمي العرض المرئي الصور الحوار والمناقشة التشجيع والتحفيز 	<ul style="list-style-type: none"> حل أسئلة الكتاب المدرسي اختبار إلكتروني على الفورم حل أسئلة العروض التقديمية
Islamic Studies_ Arabs UNIT: 5 LESSON : نعيم الحياة	<p>أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة ويفسر الآيات تفسيراً إجمالياً مع معانيها ويستنتج بعض دلالات الآيات ويستنتج دلالة ذكر عاقبة الإيمان والكفر</p>	<ul style="list-style-type: none"> الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت 	<ul style="list-style-type: none"> حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT: 5 LESSON : Surah Rehman ayah 26-54	<p>Recite the Holy verses while observing the rules of recitation</p> <p>Explain the meaning of the verses</p> <p>Infer the implication of stating the consequences of belief and dis-belief</p>	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Power point audio embedded ✓ Power point video embedded ✓ Live Teaching ✓ Session recorded and shared with learners

		<ul style="list-style-type: none"> ✓ Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> ✓ Task sheets for practice ✓ Discussion tool ✓ Assignment and grading
<p>English Language</p> <p>UNIT:</p> <p>LESSON :</p> <p>Poetry: COMPARE THE 2 POEMS [pg 137]</p> <ul style="list-style-type: none"> • Geography lesson [138] Black Beard [139] • 'ed' and 'ing' adjectives 	<ul style="list-style-type: none"> • Read the 2 poems • Compare and contrast the two poems • Discuss about the poems • Discuss about the "ed" and "ing" adjectives • Explain how are they formed 	<ul style="list-style-type: none"> • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching 	<ul style="list-style-type: none"> • PPT • FORMS • Activity Sheets • Online Quiz
<p>Math</p> <p>UNIT: 10</p> <p>LESSON: Introducing geometry</p> <p>LESSON: Parallel lines (Unit 15)</p>	<ul style="list-style-type: none"> • Vertically opposite angles. • <input type="checkbox"/> Angle on a straight line. • <input type="checkbox"/> Supplementary angles • To distinguish between Parallel lines and non-parallel lines. • To draw transversal for the given parallel lines To mark the angles formed by the intersection of transversal and parallel lines. • To identifies the corresponding angles • <input type="checkbox"/> Parallel lines • • Corresponding 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Textbook questions (Even number questions) • Online & Direct quiz Discussion • Session recorded and shared with learners • Daily life • PPT • Video

	<p>angles</p> <ul style="list-style-type: none"> • Drawing parallel lines • Problems involving corresponding 		
<p>Physics</p> <p>UNIT: 5_Exploring_Contact_and_Non-Contact_Forces</p> <p>LESSON : 2.5.3 - Understanding Magnetic fields</p> <p>2.5.4 - Investigating static charge</p>	<ul style="list-style-type: none"> • Describe magnetic fields • Explore the field around a magnet • Explain the shape, size and direction of magnetic fields. • Recognise the effects of static charge • Explain how static charge can be generated • Use evidence to develop ideas about static charge 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point • video • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Ms Forms • Quizzizz • Textbook questions • Task sheets • Homework • Research topics
<p>Chemistry</p> <p>UNIT: 4.14,4.15</p> <p>LESSON</p> <p>Observing how element react in different ways</p> <p>Identifying the special features of carbon</p>	<ul style="list-style-type: none"> • Draw conclusions to explain observations. • Use symbols and models to describe a chemical reaction. • Explain the importance of carbon in our lives. • Identify and explain the differences between an element and its compounds. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Forms-Quiz • Quizziz • Text book questions

<p>Biology</p> <p>UNIT: Eating, Drinking and Breathing</p> <p>LESSON 2.13</p> <p>Understanding how we breathe</p>	<ul style="list-style-type: none"> • Describe the mechanism of breathing in and out. • Evaluate a model of breathing. • Calculate changes in pressure and explain how these help us breathe. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Session recorded and shared with learners • Daily life • PPT • Video • Quizizz
<p>Social Studies</p> <p>UNIT: American Revolution</p> <p>LESSON: Causes for American Revolution</p>	<ul style="list-style-type: none"> • To understand the causes of the American revolution • To understand the steps to unity against the British. • To identify the weapons used by each side and evaluate which side was more likely to win the War of Independence and why • To explain the factors which contributed to Britain losing the war. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • MS forms • Discussion • Session recorded and shared with learners • PPT

<p>Information & Communication Technology (ICT)</p> <p>UNIT: Creating Forms in HTML</p> <p>LESSON: Introduction to <INPUT> tag and its attributes.</p>	<ul style="list-style-type: none"> Define <INPUT> tag. Explain <INPUT> tag and its attributes. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Online & Direct quiz Discussion Session recorded and shared with learners Daily life PPT Video
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON : جولات ميدانية : للشهيد زايد رحمه الله</p>	<ul style="list-style-type: none"> أن يتعرف الطالب على ماهي أهمية الجولات الميدانية أن يعدد الطالب أهمية دراسة الجولات الميدانية 	<ul style="list-style-type: none"> الحوار والمناقشة عرض البوربوينت عرض فيديو أوراق العمل الألعاب التعليمية 	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p> <p>عمل بعض المسابقات التعليمية</p>
<p>UAE Studies – English</p> <p>UNIT: Introduction of Central Asia</p> <p>LESSON 1</p>	<ul style="list-style-type: none"> To identify the countries of Central Asia. To identify Cultural elements of South Asian countries. To understand the political significance of South Asian countries 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> MS forms Discussion Session recorded and shared with learners PPT

<p>French</p> <p>UNIT: 3</p> <p>LESSON: Lire son emploi du temps (Continuation)</p>	<ul style="list-style-type: none"> • Les eleves apprendront a lire et ecrire leurs emploi du temps en francais. • Ils apprendront egalement a dire l'heure et a lire et ecrire les jours de la semaine 	<ul style="list-style-type: none"> • Ecouter, lire, repondre aux questions • Apprendre a partir des livres, des PPTS et des videos • Enseignement en directe 	<ul style="list-style-type: none"> • Interrogation • Devoir • Collaboration • Affectation et Classement
<p>Urdu</p> <p>UNIT: 3 (paper 2)</p> <p>LESSON Cloze Passage</p>	<ul style="list-style-type: none"> • The students are able to fill in the blanks using appropriate words. • The student Should read the paragraph carefully and choose the correct answer by appropriate words. 	<ul style="list-style-type: none"> • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Online & Direct quiz • Discussion • Session recorded and shared with learners • Daily life • PPT • Video
<p>Pakistan Studies</p> <p>UNIT: 6/7</p> <p>LESSON : Reforms 1919</p>	<p>To understand the circumstances going around the world</p> <p>World War 1 and how it affected subcontinent politics,</p> <p>Reforms 1919 were introduced: features and what was dyrachy system.</p>	<p>Acquisition (Watch, Learn)</p> <p>Learning from Practice</p> <p>Learning from discussion</p> <p>Learning from real life connection/ subject integration/ MEP integration</p> <p>Power point video embedded</p> <p>Live Teaching</p> <p>Task sheets for practice</p> <p>Discussion tool</p>	<p>Online & Direct quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

Class Teacher: _____