

Grade: 11

DATE: -18th to 22nd Oct,2020

SUBJECT	NO. OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	5	Browning Version- To role play and bring out the satire. Extended reading
PHYSICS	6	To discuss about conservative and non-conservative forces. To derive an expression for the potential energy of a spring. To discuss about the elementary ideas of elastic and inelastic collisions. To solve numerical related to the concept. Assessment: - Assignment, Quiz.
COMPUTER SCIENCE	6	Boolean Algebra – Understanding logic gates and De Morgan’s laws
BIOLOGY	6	PHOTOSYNTHESIS Discuss about the photorespiration. Describe the steps in glycolysis, Krebs cycle. Assessment- Quiz, MS forms
CHEMISTRY	6	Explain the measurement of internal energy change and enthalpy change Describe different types of enthalpy change State Hess’s law and solve numerical based on it State second law of thermodynamics
MATHEMATICS	7	Straight lines contd... Conic sections To define the conic sections. To find the equations of parabola, ellipse, hyperbola.
PSYCHOLOGY	6	Human Memory To discuss the constructive and reconstructive processes in memory. To understand the nature and causes of forgetting. To learn the strategies for improving memory. Assessment: MS Forms, Word Activity.
MARKETING	6	Employability skills: To understand the different methods of communications. To analyze the advantages of verbal communications. To learn the verbal communication tools in detail. To learn the basic skills of scripting emails and formal letters. Assessment: Task sheets
ACCOUNTANCY	6	Rectification of errors To rectify the errors after preparing TB To prepare suspense account
	5	The price Elasticity of demand

ECONOMICS		<p>To calculate the elasticity of demand by using different methods. To analyze the factors that determine the elasticity of demand. To understand the meaning of production function. Assessment: Task sheets</p>
BUSINESS STUDIES	6	<p>Small business To discuss the government assistance to small business To analyze the concept of Entrepreneurship.</p>
ARABIC	3	<p>يتعرف الطلاب عن المفعول به واعرابه أن يتعرف عن اسم الموصولة "ما" و "من" وفرقها</p>
IS.ST/M.SC	1	<p>Hadeeth – Authentic, Good, Weak Show the difference between authentic (Sahih), good (Hassan) and weak (Dh'eef) hadiths. Criticize the news that comes to me benefiting from the science of hadith. Demonstrate the hazards of circulating maudu' (fabricated) hadith to the individual and society.</p> <p>Ethics and Morality</p>