

**LEARNING TRAILS (DISTANCE LEARNING)**

Grade: 9

Date: 7\_11 June,2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<p><b>Arabic Language _Adv</b> <b>Arabic</b></p> <p>UNIT: ولى</p> <p>LESSON: مراجعة</p>	<ul style="list-style-type: none"> <li>• إعرابا صحيحا</li> <li>• أن يعدد أَلِفاظ التوكيد ويعربه</li> <li>• إعرابا صحيحا</li> </ul>	<p>بوربوينت + ورقة العمل + أسئلة الكتاب + التغذية</p>
<p><b>Arabic Language</b> <b>General</b></p> <p>مراجعة درس</p> <p>حكايات كروية لا تنسى</p> <p>UNIT:</p> <p>LESSON:</p>	<p>يتفاعل بسهولة ومهارة في مجموعة من السياقات</p> <p>يتحدث بسهولة وسرعة طبيعية</p> <p>عالية من الدقة في التراكيب اللغوية</p>	<p>حل تدريبات الكتاب</p> <p>حل أوراق العمل</p> <p>مراجعة العرض التقديمي</p> <p>المتابعة والتصويب</p> <p>التشجيع والتحفيز</p> <p>لتغذية الراجعة</p>
<p><b>Islamic Studies_ Arabs</b></p> <p>UNIT : السادسة</p> <p>LESSON: إمام احمد بن حنبل</p>	<p>يبين دور يستنبط سماته الاخلاقية</p>	<p>البوربينت</p> <p>التغذية</p>

<p><b>Islamic Studies – English</b></p> <p>UNIT: unit five and six</p> <p>LESSON: 3 &amp; 5</p>	<p>social law in the Holy ,Revision Surah Al Waqiah Quran and intellectual intolerance</p>	<p>Revision</p> <p>Surah Al-Waqiah, A Muslim rights on His brother and Imam Ah</p>
<p><b>English Language</b></p> <p><b>UNIT:</b> Revision – Reading Comprehension, Writing and Vocabulary.</p> <p><b>LESSON:</b> Multiple Matching, Note Taking, Summary Writing, Letter Writing, Report Writing and Book review. Vocabulary: Phrasal Verbs, Oversharing and your digital footprint, Twitter and Bullying</p>	<p>Identify prompts and questions related to a specific topic mentioned in a reading passage using skimming and scanning techniques.</p> <p>Use the process of elimination to find out the correct answer from a list of options.</p> <p>Communicate information/ideas/opinions clearly, accurately and effectively.</p> <p>Enhance vocabulary by using phrasal verbs in an everyday context.</p> <p>Organize ideas into coherent paragraphs using a range of appropriate linking devices</p> <p>Show control of punctuation and spelling.</p> <p>Use appropriate register and style/format for the given purpose and audience.</p>	<p><b>LEARNING</b></p> <ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/ MEP integration practice</li> <li>✓ Integration</li> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> </ul> <p><b>ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>✓ Task sheets for practice</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p><b>Math</b></p> <p>UNIT: Revision</p>	<p>Recall the concepts of all the topics To help students prepare and practice the skills required for the examination.</p>	<p><b>LEARNING</b></p> <ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from Practice</li> </ul>

<p>LESSON: sets and logical problems, functions, differentiation, graphical solution of equations, Ratio and proportion, percentages, straight line, Algebraic fractions</p>		<ul style="list-style-type: none"> <li>✓ Learning from discussion</li> <li>✓ Learning from real life</li> <li>✓ Integration</li> <li>✓ Power Point</li> <li>✓ Live Teaching</li> </ul> <p style="text-align: center;"><b><u>ASSESSMENT</u></b></p> <ul style="list-style-type: none"> <li>✓ Past papers</li> <li>✓ Feedback</li> <li>✓ Quizzes</li> </ul>
<p><b>Physics</b></p> <p>UNIT: Physics of waves</p> <p>LESSON: Light</p> <p style="padding-left: 40px;">Properties of waves</p> <p style="padding-left: 40px;">spectra</p>	<ol style="list-style-type: none"> <li>1.To relate the relation between velocity frequency and wavelength.</li> <li>2.Phenomenon of wave fronts</li> <li>3. recall the spectrum and functions of electromagnetic waves</li> <li>4. To know about the relations of refractive index</li> </ol>	<p>Acquisition (Read, Watch, Learn)</p> <p>Power point audio embedded</p> <p>Power point video embedded</p> <p>-Learning from enquiry</p> <p>-Learning from Practice</p> <p>-Learning from discussion</p> <p>-Learning from real life connection/ subject integration -</p> <p>Live Teaching</p> <p style="text-align: center;"><b>ASSESSMENT -</b></p> <p>Task sheets for practice -</p> <p>Discussion tool -Assignment and grading</p>
<p><b>Chemistry</b></p> <p>Revision</p> <p>UNIT:10,11,12</p>	<p>Reactions to show effect of heat of group <math>\frac{1}{2}</math> metals carbonates/hydroxides/Nitrates, Experiments to arrange metals in increasing order of reactivity, extraction of Iron and zinc from their ores and uses of metals</p>	<p><b>Learning and Assessment</b></p> <ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration</li> <li>✓ Integration.</li> </ul>

<p>LESSON: Sulphur, Carbonates and Metals</p>		<ul style="list-style-type: none"> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Feedback Assessment will be done</li> </ul>
<p><b>Biology</b></p> <p>UNIT: 8 &amp; 9</p> <p>LESSON: Human nutrition, Transport in animals and enzymes</p>	<p>To revise Transport in animals Differences between blood vessels, blood cells. Functions of blood cells, Identify the part on the structure of heart. List down CHD treatments. Discuss the risk factors of CHD.</p> <p>To revise Human nutrition Mechanical digestion, tooth structure and dental decay. Chemical digestion, action of enzymes and absorption in small intestine.</p>	<ul style="list-style-type: none"> <li>➤ Learning from Practice</li> <li>➤ Learning from discussion Learning from real life connection/ subject integration</li> <li>➤ integration.</li> <li>➤ Live Teaching</li> <li>➤ Task sheets for practice Discussion tool</li> <li>➤ Feedback Assessment will be done</li> </ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>➤ Past papers</li> <li>➤ Feedback</li> <li>➤ Quizzes</li> </ul>
<p><b>Information &amp; Communication Technology(ICT)</b></p> <p><b>Revision</b></p> <p>UNIT : Chapter4 ,6</p> <p>LESSON: Networks, Applications of ICT</p>	<ul style="list-style-type: none"> <li>• To revise he network terminologies</li> <li>• To identify the network Devices and their uses.</li> <li>• To identify various Applications of ICT in different sectors.</li> <li>• To revise various functions in spreadsheet</li> <li>• To revise various techniques in spreadsheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision Assignment- Quiz objective and descriptive.</li> <li>• Practical Revision assignment – Spreadsheet.</li> <li>• <b>ETE3 Practical Assessment on 11<sup>th</sup> June 01:00 pm to 02:00pm</b></li> </ul>
<p><b>UAE Studies_ Arabic</b></p> <p>UNIT:</p> <p>LESSON:</p>	<p>جعة على جميع الدروس المقدمة للامتحان</p>	<p>البورويثت أوراق العمل المواقع الالكترونية ملاحظة والتقييم</p>
<p><b>UAE Studies – English</b></p> <p>UNIT: 5,6 &amp; 7</p> <p>LESSON: *Economic</p>	<ul style="list-style-type: none"> <li>• To revise the impact of artificial geographical and topographical features on the economy of the UAE.</li> <li>• To analyze the ratio of young population in the UAE.</li> <li>• To compare the UAE with another Austria.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration</li> <li>✓ Integration.</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> </ul>

<p>Geography of the UAE.*Population Trends in the UAE. *Social and Economic Trends of the UAE.</p>		<p>✓ Discussion tool.</p>
<p><b>Geography</b></p> <p>UNIT and LESSON:</p> <p>River Process</p> <p>Tourism Industry</p>	<p>Watershed</p> <p>Courses of a river</p> <p>River landforms</p> <p>Flood Control</p> <p>Advantages of tourism industry</p> <p>Sustainable tourism</p> <p>Case studies</p>	<p>Live teaching – revising the concepts</p> <p>PPT</p> <p>Structured and case study questions connecting the concept</p>
<p><b>Pak Studies</b></p> <p>UNIT &amp; LESSON: Zia ul Haq and Bhutto</p>	<p><b>Questions and Answers , Quiz and related past papers from History</b></p>	<p>ETE format</p> <p>Past papers</p> <p>Clear the doubts</p>
<p><b>Economics</b></p> <p>UNIT: 3 and 4</p> <p>LESSON:chapters –19 to 23 and 25 ( Revision)</p>	<p><b>To revise the concepts of the factors influencing the trade union</b></p> <p><b>To recall the merits and demerits of different types of mergers</b></p> <p><b>To revise the causes of the growth of firms</b></p> <p><b>To discuss the objectives of firms including survival, social welfare profit maximization and growth</b></p> <p><b>To discuss the different types of market structures</b></p> <p><b>To revise the role of the government at different levels</b></p>	<p>Live teaching – revising the concepts</p> <p>Online forms ( quiz )</p> <p>PPT</p> <p>Structured and case study questions connecting the concept – revision sheet</p> <p>Class test</p> <p>Assessment and feedback</p>
<p><b>Business Studies</b></p> <p>UNIT: Marketing</p>	<p><b>To revise and recall:</b></p> <p><b>Marketing Need and importance</b></p> <p><b>Marketing research</b></p> <p><b>Market segment</b></p> <p><b>Market Mix Product</b></p>	<p>Live discussion</p> <p>Solving case studies</p> <p>Practicing exam style questions</p>



LESSON:		
<p><b>Accounting</b></p> <p>UNIT: Revision</p> <p>LESSON: Partnership Accounts and Manufacturing accounts</p>	<p><b>To recap the concepts of preparing financial statements of manufacturing and partnership business</b></p>	<p>Discussion sessions MS forms quiz Revision sheets Grading and feedback</p>

Class Teacher: \_\_\_\_\_



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