

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 12

Date: 1st to 5th November 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: الأولى LESSON: أرق على أرق	أن يبين المعنى الاجمالي للنص الشعري موضعا علاقة الفكر ببعضها البعض أن يفسر المفردات الجديدة من خلال سياقاتها المختلفة	الحوار والمناقشة أوراق العمل نص استماع للقصيدة	
Arabic Language _ General الوحدة الأولى LESSON: نحو (إعراب + الفعل المضارع) + استماع	أن يتعرف الطالب على الفعل المضارع المرفوع أن يميز الطالب بين أدوات نصب وجزم الفعل المضارع . أن يكتب جملا محاكيا القاعدة	الكتاب المدرسي وأوراق العمل - بور بينت-فيديوهات	فهم المقروء والإجابة على أسئلة ورقة العمل. التطبيق العملي للمعلومات والمعطيات حل الكتاب المدرسي
Islamic Studies _ Arabs UNIT: 2 LESSON: مقاصد التشريع	أن يوضح مفهوم علم المقاصد أن يبين فوائد دراسة مقاصد الشريعة أن يحدد علاقة المقاصد والضروريات بغيرها	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	مراجعة البوربوينت حل ورقة عمل التغذية

<p>Islamic Studies – English</p> <p>UNIT: Two</p> <p>LESSON: Responsibility In Islam</p>	<p>Recites the verses of the Quran with correct recitation of the Tajwid rules</p> <p>Explain the meanings of the verses of Quran</p> <p>Explain individual and collective responsibility in Islam</p> <p>Explain the areas of individual responsibility</p>	<p>√Acquisition (, Watch, Learn)</p> <p>√Learning from Practice</p> <p>√Learning from discussion</p> <p>√Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>√Power point video embedded</p> <p>√Live Teaching</p> <p>√Task sheets for practice</p> <p>√Discussion tool</p>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>Math</p> <p>UNIT: 5</p> <p>LESSON: Integration</p>	<p>To be able to integrate the trigonometric and logarithmic functions,</p>	<p>Live Math sessions, Discussion sessions.</p>	<p>Sample questions, Past Paper Questions.</p>
<p>Physics</p> <p>UNIT: ELECTROMAGNETISM</p> <p>LESSON: MAGNETIC FORCE</p>	<p>Should be able to</p> <ol style="list-style-type: none"> 1. Find magnitude and direction of force experienced by a moving charge in uniform field 2. Explain velocity selector 3. apply to solve problems 	<p>Live teaching</p> <p>Learning through discussion, learning from real life situation, LEARNING FROM PRACTICE</p>	<p>Topical past paper questions and sample questions to solve 2010 to 2012</p>

<p>Chemistry</p> <p>UNIT:12</p> <p>LESSON: transition elements</p>	<p>Introduction to complex ions , ligands, shapes and C.O number of complex ion, ligand exchange reactions and introduction to kstab</p>	<p>Live teaching</p> <p>Learning through discussion, learning from real life situation, LEARNING FROM PRACTICE</p>	<p>Quiz in forms</p> <p>Structured questions</p> <p>Topical questions revision</p> <p>Assessment and grading</p>
<p>Biology</p> <p>UNIT:</p> <p>LESSON: Inherited Change</p>	<p>Gene expression in prokaryote and Eukaryote</p> <p>Chi –Squared Test</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations and MEP</p> <p>Learning from Practice</p>	<p>Quiz in forms</p> <p>Structured questions</p> <p>Topical questions revision</p> <p>Assessment and grading</p> <p>Bio statistics questions to solve</p>
<p>Information Technology (IT)</p> <p>UNIT: System Life cycle</p> <p>LESSON: Design</p>	<p>Identify a flow of data through a system and create a data flow diagram (DFD) and a system flowchart</p> <p>Design and evaluate data collection forums and screen layouts</p> <p>Design and evaluate validation routines</p> <p>Create a data dictionary for a given situation</p> <p>Evaluate suitable hardware and software for a new system</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Learning from Practice</p>	<p>Structured questions</p> <p>Topical questions revision</p> <p>Assignment and feedback.</p> <p>Past paper questions</p>

<p>ECONOMICS</p> <p>UNIT:7</p> <p>LESSON: The price system and the micro economy</p>	<p>To evaluate the game theory and oligopoly</p> <p>To analyze the features of the contestable markets</p> <p>To explain why and how firms grow in size and why small firms continue to survive</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Leaning from Practice</p>	<p>Case study questions and structured part questions</p> <p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Videos</p> <p>PPT's</p> <p>Quiz in forms</p>
<p>ACCOUNTING</p> <p>UNIT: Financial accounting</p> <p>LESSON: Computerized Accounting system</p>	<p>To analyse the importance of a computerised system for recording financial data</p>	<p>Interactive session</p> <p>Presentation by students</p> <p>Intergration with real world</p>	<p>Kahoot</p> <p>Edpuzzle</p> <p>Assessment and grading</p> <p>PPTs</p>
<p>BUSINESS STUDIES</p> <p>UNIT: 4</p> <p>LESSON: 25</p>	<p>To analyse problems of excess capacity and capacity shortages</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Leaning from Practice</p>	<p>Case study questions</p> <p>Data response questions</p> <p>Task sheet for practice –past papers</p> <p>Assessment and grading</p> <p>Videos</p> <p>PPT's</p>

Class Teacher: _____