

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 12

Date: 6th to 10th September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
Arabic Language _ Arabs UNIT: الأولى LESSON: قصيدة أرق على أرق	* يبين المتعلم المعنى الإجمالي للنص الشعري * يوضح المتعلم الفكرة الرئيسية والفكر الجزئية والتفاصيل المساندة فيه * يفسر المتعلم كلمات النص الشعري وجمله * يستنتج المتعلم الدلالات التعبيرية (الإيحائية) في النص الشعري.	عرض بوربوينت المناقشة والحوار التفكير النقدي	حل تمارين الكتاب ورقة عمل
Arabic Language_ General UNIT: 3 LESSON:			
Islamic Studies_ Arabs UNIT: الأولى LESSON: سورة النور	يستنتج معنى اللعان والحكمة منه يحرص على القيم التي تضمنتها الآيات الكريمة	الحوار والمناقشة المراجعة طرح الأسئلة الإستماع والتحدث التلاوة فيديو بوربوينت	حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT:	Explain the verses while observing the rules of recitation Explain the meaning	✓Acquisition (, Watch, Learn)	Online quiz Discussion

<p>LESSON:</p>	<p>of the Quranic verses Explain the reason of revelation of the ayah and its wisdom</p>	<ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ MEP integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<p>Daily life PPT Video Solve the questions Given in the class about maki and Madani surah</p>
<p>Math UNIT: 1 LESSON: ALGEBRA</p>	<p>To be able to find the remainder and quotient of the polynomial. To be able to bring in partial form.</p>	<p>Finding factors using synthetic method or long division method. Express in partial fraction.</p>	<p>Sample questions and past paper questions from 2002-2012.</p>
<p>Physics UNIT: THERMAL PHY LESSON: TEMPERATURE AND THERMAL PROPERTIES</p>	<p>SHOULD BE ABLE TO DEFINE ABSOLUTE TEMP, COMPARE RELATIVE ADVANTGES OF RESISTANCE THERMOMETER AND THERMOCOUPLE, PROBLEMS BASED ON SP. HEAT CAPACITY</p>	<p>LIVE TEACHING , DISCUSSION, PROBLEM SOLVING</p>	<p>PROBLEMS TO SOLVE, TOPICAL PAST PAPERS QUESTIONS. BASELINE ASSESSMENT</p>
<p>Chemistry UNIT: Equilibria</p>	<p>Define solubility and write expressions for the solubility product of sparingly soluble salts. Perform calculations</p>	<p>Live teaching using MS teams and One Note PPT</p>	<p>Assignments Work sheets from past papers Quizzes, oral and written</p>

<p>LESSON: Solubility, solubility products and partition coefficients</p>	<p>involving solubility and solubility products Write expressions for partition coefficient and calculate Kpc and percent of solute extracted</p>		
<p>Biology</p> <p>UNIT: Homeostasis</p> <p>LESSON: 14</p>	<p>Explain how glucose concentration is regulated</p> <p>Describe how cell signaling is involved in the response of liver cells to adrenaline and glucagon</p>	<p>Live teaching Watch and learn, PPT You tube video Learning from real life link to UAE Discussion tool MEP integration</p>	<p>Assignments Work sheets or tutorials Quizzes, oral and written</p>
<p>Information Technology(IT)</p> <p>UNIT: Role and impact of IT in society</p> <p>LESSON: E-business</p>	<ul style="list-style-type: none"> • evaluate the impact of information technology on :e-business (including trading ,shopping ,banking goods) • evaluate the impact of :digital currency (including Litecoin) ,Bitcoin • explain how IT is used in :e-business (including ,electronic funds transfer ,automatic stock control ,electronic data exchange business-to-business online ,buying and selling stores) discuss how organisations mine data to analyse social and economic trends 	<p>Hold a discussion about how much online shopping learners and their families do. Then ask learners to consider what would happen to shopping habits for both people and organisations if online shopping was no longer permitted or available</p>	<p>End of chapter questions</p> <p>Topical questions</p>
<p>ECONOMICS</p>	<p>To understand marginal utility theory and how it can be used to</p>	<p>PPT's Videos Live teaching and discussion connecting to real</p>	<p>Case study questions – Forms</p>

<p>UNIT:7</p> <p>LESSON: The price system and the micro economy</p>	<p>explain the downward sloping demand curve To explain the law of diminishing marginal utility</p> <p>To explain the properties of indifference curves and budget lines To explain the limitations of marginal utility theory and indifference curve analysis as explanations of consumer behaviour</p> <p>To analyse the changes in income in budget line</p>	<p>life situations</p>	<p>Assessment and grading</p> <p>Task sheet for practice</p> <p>Online quiz – forms</p>
<p>ACCOUNTING</p> <p>UNIT: Financial accounting</p> <p>LESSON: Accounts of manufacturing business</p>	<p>To adjust provision for unrealised profit in financial statements</p>	<p>Interactive session ,Case based problem solving</p>	<p>Assessment,grading and feedback Self and peer assessment</p>
<p>BUSINESS STUDIES</p> <p>UNIT: Business and its environment</p> <p>LESSON: External economic influences</p>	<ul style="list-style-type: none"> ■ understand the economic objectives of governments ■ explain the nature and causes of economic growth and its impact on business strategies 	<p>Live classes Peer Discussion of Case studies Short answer questions</p>	<p>Progressive class assessment</p> <p>Feedback on case studies and data response questions</p> <p>Discussion tool</p>



on business behavior

Class Teacher: _____



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