

**LEARNING TRAILS (DISTANCE LEARNING)**

Grade: 12

Date: 26<sup>th</sup> to 30<sup>th</sup> April,2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<p><b>Arabic Language _Adv</b> <b>Arabic</b></p> <p>UNIT: مراجعة عامة للامتحان</p> <p>LESSON:</p>	<p>أن يتدرب الطالب على مهارة تحليل النصوص</p>	<p>حل ورقة العمل حل نماذج امتحانات وزارية لسنوات سابقة</p>
<p><b>Arabic Language</b> <b>General</b></p> <p>UNIT: الثانية مراجعة</p> <p>LESSON: عالم التقنيات حياتنا والشبكة العنكبوتية -الإنترنت</p>	<p>أن يقرأ الطالب قراءة صحيحة ملتزماً معايير القراءة الصحيحة أن يتعرف على إيجابيات الإنترنت وسلبيلتها ويفرق بينهما أن يتعرف الطالب أماكن تواجد الإنترنت</p>	<p>ورقة العمل البوربوينت- الفيديو التوضيحي- الكتاب المدرسي -صفحة 16-</p>
<p>ثانية والثالثة</p>	<p>يفسر الآيات الكريمة وأهم دلالاتها يقوم بدراسة المصطلحات والمفاهيم ومراجعتها يدرس البيوع والمقاصد الشرعية وجميع دروس الوحدتين</p>	<p>مراجعة الملزمة والاختبار التجريبي</p>

<b>Islamic Studies – English</b>  UNIT:  LESSON:	Revision for the board exam	Revised the lesson for the board exam marked in the class
<b>Math</b>  UNIT: 12  LESSON:		
<b>Physics</b>  UNIT: ELECTRICITY AND MODERN PHYSICS ALSO STUDENT'S PRESENTATION  LESSON: ALTERNATING CURRENT AND QUANTUM PHYSICS	<b>SHOULD BE ABLE TO RECALL IMPORTANT TERMS IN AC LIKE ,FREQUENCY ,RMS CURRENT AVERAGE POWER AND ALSO .RELEVANT EQUATIONS SHOULD BE ABLE TO EXPLAIN ,PHOTO ELECTRIC EFFECT DEBROGLIE WAVES SHOULD BE ABLE TO APPLY THESE CONCEPTS TO SOLVE .PROBLEMS</b>	<b>ASSESSMENT [QUIZ] BASED ON THESE CONCEPTS FOLLOWED BY DISCUSSION AND CONSTRUCTIVE FEEDBACK .</b>  STUDENT'S PRESENTATION BASED ON AN INTERESTING TOPIC OF THEIR CHOICE RELATED TO AN EVENT/ REAL LIFE SITUATION ,RECENT DISCOVERIES AND INVENTIONS RELATED TO PHYSICS.
<b>Chemistry</b>  UNIT: 14-17  LESSON: ORGANIC	To review structure of benzene To review chemical properties of benzene and methyl benzene, revise reaction mechanism for electrophilic substitution reactions, chemistry of phenol and its reactions.	Live teaching /peer teaching  PPT  Task sheets for Practice- past paper questions – MCQ and structured part questions  Feed back  Assignment and grading

<p><b>Biology</b></p> <p>UNIT: Anatomy</p> <p>LESSON: Muscular system ,Skeletal system and Endocrine system</p>	<p>To identify the organs and explain the functions of the organs of the major systems mentioned .</p> <p>To discuss about the diet and lifestyle to maintain healthy body systems</p>	<p>Live teaching /peer teaching</p> <p>PPT</p> <p>Task sheets for Practice- past paper questions – MCQ and structured part questions</p> <p>Notes</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p><b>CS/Information &amp; Communication Technology(ICT)</b></p> <p>UNIT : Revision Of A level IT</p> <p>LESSON: Project management</p>	<p>describe, interpret and create a critical path analysis</p> <p>describe, interpret and create a Gantt chart</p>	<p>Discussion on past paper questions (June 2017, Nov 2017, March 2017 &amp; June &amp; Nov 2018.</p> <p>Activity sheet based on the topic. (Critical path analysis, Gant chart)</p> <p>PPT will be shared in materials for reference.</p>
<p><b>Economics</b></p> <p>UNIT: 9</p> <p>LESSON:The Macro economy</p>	<p>To explain and discuss the policies to deal with unemployment</p> <p>To explain what is meant by money supply</p> <p>To know what is meant by circular flow of income, be able to calculate the multiplier and explain aggregate expenditure</p> <p>To show knowledge of aid, trade, foreign direct investment, external debt and the role of corruption and the legal framework in development.</p>	<p>Live teaching</p> <p>PPT</p> <p>Task sheets for Practice- past paper questions – MCQ and structured part questions</p> <p>Notes</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p><b>Business Studies</b></p> <p>UNIT: OPERATIONS MANAGEMENT</p> <p>LESSON: Lean production</p>	<p>To revise and recall how managing quality effectively can improve the competitiveness of business</p>	<p>PPT</p> <p>Live class</p> <p>Discussion</p> <p>Essential Case study</p> <p>Research task</p> <p>Assessment and feedback</p>

<p><b>Accounting</b></p> <p>UNIT: International accounting standards</p> <p>LESSON: IAS,Auditing</p>	<p><b>To revise the relevant IAS pertaining to financial statements</b></p> <p><b>Critically analyse the audit report to amend/alter the profit /financial statements after providing for adjusting and non adjusting events</b></p>	<p>Interactive class</p> <p>Problem solving questions</p> <p>Assessment ,grading and feedback</p>

Class Teacher: \_\_\_\_\_



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