

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 12

Date: 20<sup>th</sup> to 24<sup>th</sup> September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
<b>Arabic Language _ Arabs</b>  UNIT: الفصل الأول LESSON: كان وأخواتها (التطبيقات النحوية)	* يحدد المتعلم أركان جملة كان وأخواتها. * يعدد المتعلم الصور التي قد يأتي عليها اسم كان وخبرها * يعرب المتعلم الجمل التي تتضمن الأفعال الناسخة إعرابا صحيحا	الحوار والمناقشة عرض تقديمي بوربوينت	اختبار قصير حل تمارين الكتاب ورقة عمل
<b>Arabic Language_ General</b>  UNIT: 1 LESSON: سيرة طالب مجد	أن يقرأ الطالب النص (السيرة الغيرية) قراءة صحيحة ملتزما معايير القراءة الصحيحة أن يفرق الطالب بين السيرة الذاتية والسيرة الغيرية أن يتعرف الطالب على الأشياء التي تجعل حياتنا ممتعة ومريحة والأشياء التي تجعل حياتنا سهلة ويفرق بينهما	اوراق العمل -العروض التقديمية -المعجم الورقي - المواقع الإلكترونية الكتاب المدرسي -عمل مجموعات -فديو توضيحي	الحوار المناقشة تصحيح الأخطاء التغذية الراجعة - حل امتحانات الفورمز والتميز
<b>Islamic Studies_ Arabs</b>  UNIT:1 LESSON: التطرف	يستنبط الطلاب الحكمة من تحريم التطرف يحدد الطلاب أسباب التطرف يوضح الطلاب آثار التطرف	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	حفظ الحديث الشريف حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
<b>Islamic Studies – English</b>	Explain what is meant by extremism	✓Acquisition (, Watch, Learn)	Online quiz

<p>UNIT: One</p> <p>LESSON: Extremism</p>	<p>Explain the attitude of Islam towards extremism</p> <p>Deduce the wisdom behind forbidding extremism</p>	<ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/subject integration/MEP integration</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> </ul>	<p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p><b>Math</b></p> <p>UNIT: 3</p> <p>LESSON::Logarithmic Functions</p>	<p><b>To be able to find the base and power using .logarithmic functions</b></p>	<p>To be able to solve both exponential and logarithmic functions.</p>	<p>Past papers questions from 2002-2016 from paper 2, and sample questions.</p>
<p><b>Physics</b></p> <p>UNIT: Thermal Physics, Waves</p> <p>LESSON:Thermal properties, simple harmonic motion</p>	<p><b>Should be able to explain first law of to ,thermodynamics to ,solve problems define and identify simple harmonic motion</b></p>	<p>Live teaching, interactive sessions, problem solving, learning from real life example...</p>	<p>Past paper P-4 questions from 2002 to 2006</p>
<p><b>Chemistry</b></p> <p>UNIT: PAPER 52</p> <p>LESSON: P52 MAY/NOV</p>	<p>Developing skills in evaluation of data and interpreting them to make deductions about possible errors with explanations and to plan experiments with given set of guidelines with appropriate considerations.</p>	<p>Live teaching, use of videos where applicable, revision questions based on the experiment being discussed.</p>	<p>Past paper assignment for follow up.</p>

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<p><b>Biology</b></p> <p>UNIT:Coordination</p> <p>LESSON: 15</p>	<p>Compare the ways in which mammals coordinate responses to internal and external stimuli</p> <p>Describe the structure and function of neurons, including their roles in simple reflexes</p> <p>Outline the roles of sensory receptor cells</p>	<p>Live teaching</p> <p>Discussing current life situations</p> <p>Link to physics</p> <p>Link to UAE</p> <p>Integration to MEP</p> <p>Revision questions of past papers</p> <p>PPT</p> <p>Video related to certain topics</p> <p>Discussion tool</p> <p>Images of organs</p>	<p>Assignment</p> <p>Task sheet</p> <p>Quizes</p> <p>Class test</p> <p>Worksheets to solve</p>
<p><b>Informaion Technology(IT)</b></p> <p>UNIT: Graphics creation</p> <p>LESSON: Vector images</p>	<p>To analyze the income and substitution effects with the help of a diagram.</p> <p>create a vector image that meets the requirements of its intended application and audience.</p> <p>use grouping or merging tools.</p> <p>use rotation and place an item.</p> <p>use colour gradients.</p> <p>fit text to a path.</p> <p>compress an image to different resolutions using file formats (including: .jpg and .png) to suit different media file size requirements</p>	<p>Live teaching and demonstration.</p> <p>Assign activity for learners.</p>	<p>Past paper Questions.</p> <p>Assignment.</p>

<p><b>ECONOMICS</b></p> <p>UNIT:7</p> <p>LESSON:The Price system and the micro economy</p>	<p>To explain the long run production function – long run costs To explain how production function in the long run is affected by the economies and diseconomies of scale To identify internal and external economies of scale To explain how production function in the long run is affected by diseconomies of scale</p>	<p>Live teaching and discussion connecting to real life situations</p> <p>Integration</p>	<p>Case study questions – Forms</p> <p>Assignment and grading</p> <p>Task sheet for practice</p> <p>Online quiz – forms</p> <p>PPT</p> <p>Videos</p>
<p><b>ACCOUNTING</b></p> <p>UNIT: Financial Accounting</p> <p>LESSON: Accounts of clubs and societies</p>	<p><b>To draft the financial statements of clubs and societies- Receipts and Payments account Income and Expenditure account</b></p>	<p>Interactive class</p> <p>Peer teaching</p> <p>Strtured questions</p>	<p>Problem solving questions, Assessment and grading</p> <p>Feedback</p>
<p><b>BUSINESS STUDIES</b></p> <p>UNIT: People in Org.</p> <p>LESSON: Organizational structure Delegating and accountability – the impact of delegation on motivation</p>	<p><b>:To analyze Relationship between ,business objectives people and organizational structure Types of ,functional :structure hierarchical ,(flat and narrow matrix</b></p>	<p>Farquharson p.211-223 Stimpson p.68-72 <a href="http://www.google.co.uk">www.google.co.uk</a> – type 'organisational structure' into the images search tab</p> <p>Live discussion, PPT, Microsoft team-Data Response questions</p>	<p>Case study questions – Forms</p> <p>Assignment and grading</p> <p>Task sheet for practice- Microsoft teams</p> <p>Progressive Test</p>

Class Teacher: \_\_\_\_\_



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