

AL AIN JUNIORS SCHOOL-AL AIN

WEEKLY PLAN- 2019- 2020

Grade: 10

DATE: - APRIL 14th – 18th

SUBJECT	NO.OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	6	<p>Fire and Ice Objectives: Discuss the symbolism in the poem Summarize the poem in own words Analyze and interpret the poem. Assignment: Reach on the topic – Cold War</p> <p>Story writing Identify or Explore the element of a character in a short story. Create an imaginary character by exploring the use of showing and telling. identify different element of a story. plan and create an exposition and rising action for the story. an exposition and rising action with suspense Analyze different settings Create a story setting Analyze different settings Create a story setting</p> <p>Assignment Research and identify how in films the main character is introduced. https://www.youtube.com/watch?v=iQLJDxp2FEI https://www.youtube.com/watch?v=RbtZS8yeUdg https://www.youtube.com/watch?v=qyNmm4q9g_o Research about their favourite fictional character – character traits, what makes them special from all the other characters etc.</p>
MATH	6	<p><u>Unit: Algebra</u> Lesson : Polynomials To identify the number of zeroes and the type of polynomials by analysing the given graph. To analyse the graph of a linear and quadratic polynomial. To find the zeroes of a quadratic polynomial and verify the relationship between the zeroes and the coefficients of the polynomial. To find the zeroes of a cubic polynomial and verify the relationships of zeroes and the coefficients of the polynomial.</p> <p>Assessment: Quick Test on solving a pair of linear equations in two variables.</p>
SCIENCE	5	<p>BIOLOGY TOPIC- CIRCULATION</p> <ul style="list-style-type: none"> • To analyze the different components in blood. • To describe the parts of heart, single and double circulation <p>ASSESSMENT- WORK SHEETS ARE GIVEN</p> <p>Physics: Electricity</p> <ul style="list-style-type: none"> • Analyses heating effect of electric current

		<ul style="list-style-type: none"> • Explain applications of heating effect of electric current • Assessment: Text book questions related to the topic <p>Chemistry: Acids Bases and salts</p> <ul style="list-style-type: none"> • Properties of Acids and Bases • Analyze the color change of acids and bases with litmus solution (blue and red) Methyl orange and phenolphthalein • Olfactory indicators • Explain the reaction of acids and bases with metals • Discuss the reaction of acids with metal carbonate and metal bicarbonate • Construct chemical equation for the reaction • Assessment: Text book questions related to the topic
<p>SOCIAL STUDIES</p>	<p>7</p>	<p><u>HISTORY /CIVICS</u></p> <p><u>GEOGRAPHY: WATER RESOURCE</u> □ □</p> <ul style="list-style-type: none"> • To analyse the advantages and disadvantages of Multipurpose projects. To examine the reasons for water scarcity in India. <p><u>ECONOMICS: Unit: Development</u></p> <p><u>Lesson: Development</u></p> <p>Learning Objectives:</p> <p>In what respects do the classification of countries by the UNDP differ from that of the one used by the World Bank?</p> <p>Analyze the importance of sustainability in economic development.</p> <p>POLITICAL SCIENCE:</p> <p>LESSON: AGE OF INDUSTRIALISATION</p> <p>OBJECTIVES:</p> <ul style="list-style-type: none"> • To DEFINE Proto –industrialisation. • To INTERPRET the societal structure of the countryside prior to the industrial age and its effects on the industrialisation. • To ANALYZE the coming up of factories during the period. • To TRACE the pace at which the industries grew during the 18th century. • To ILLUSTRATE the importance of Hand labour and steam power in the Victorian Britain. • To INVESTIGATE the life of the workers. • To TRACE the role of the Indian Textile during the industrial period. • To ANALYZE the situation of the Indian Weavers. • To ESTABLISH the developments of Manchester textile industry.
<p>2ND LANGUAGE- HINDI/ MALAY ALAM/ FRENCH</p>	<p>4</p>	<p>Hindi : <u>Paaz ka naama : baD,o Baa[- saahba</u></p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> • manaaovaO&ainak khanal sao piricat kranaa. • Paaz\yak`ma kl mauiSklaom iganaanaa. • iSaxaa rMTt p`Naalal ka naama nahIM hO yah samaJanaa. • jalvana kl samaJa iksa p`kar Aatl hO yah jaananaa. <p>gaRhkaya- : samaya saairNal tOyaar klijae.</p> <p>FRENCH: to analyze the difference between the political systems of India and France</p>

		<p><u>ലക്ഷ്യമണ സാന്ധ്യം</u></p> <ul style="list-style-type: none"> • ചുട്ടുപഴുത്ത ലോഹത്തിൽ വീണ വെള്ളത്തുള്ളി പോലെ ക്ഷണഭംഗുരം ആണ് ജീവിതം എന്ന ആശയം ഗ്രഹിക്കുന്നു.. • ശീർഷകത്തിന്റെ ഔചിത്യത്തെക്കുറിച്ച് അവബോധം ഉണ്ടാകുന്നു. • സമാനപദം,വിപരീതപദം, നാനാർത്ഥം എന്നിവ കണ്ടെത്തുന്നു. • പദങ്ങൾ പിരിച്ചെഴുതി സന്ധി നിർണ്ണയിക്കുന്നു. <p>French : Leçon 2 – Après le bac Lesson Objectives:</p> <ul style="list-style-type: none"> • To compare and contrast the educational systems of India and France • To write a letter in French to one’s friend explaining the Educational system of France and India • To apply the syntax “Future Anterieur” in phrases • To recapitulate the CCF of L1
ARABIC	4	يتعرف الطالب المفردات الجديدة - يقرأ الحوار قراءة جهرية واضحة - يمثل الحوار (المطار السفر إلى القاهرة.- في
IS.ST/M. SC	3	Surat ul-Kahaf Verses 1-10 Learn the meaning of Quranic Vocabulary. Msc.: How to develop self- discipline and emotional control. Introducing equation E+R=O
MEP	1	Unit 1 – Lesson 1- Globalization
ASSEMBLY	1	Assemblies: 15 th April - Year of Tolerance (Student Council) 17 th Obedience- (12 B)